Once upon a time …

Once upon a time in a quiet little seaside town called Sunset Lagoon, the local mayor, Mrs Swagger, called a meeting of councillors and thumped the desk. “WE HAVE A PROBLEM!” Mr Bookworm, the Principal of Sunset Lagoon High School had lamented to her just the evening before in the Blue Water Bar and Bistro that there was a lack of truth in reporting from the local Primary Schools. “If you believe these reports” said Mr Bookworm, who was not known for his lack of exaggeration after one or two Malibu Cocktails, “every student is an angelic academic genius who only takes respite from his or her studies once a week to paint a Picasso whilst representing Australia in the Olympic Triathlon. The reports are exaggerated and worthless– if only there was a true measure of academic rigour”.

One council member raised his hand. “Yes Barney”, said the mayor.

“There is a test that all of the kiddies do”, said Barney, whose wife was a local school teacher. “It is called the “Never Ask Problems And Less Marking” test. It is a simple test. Answers are collected and sent off and the results are sent back. It gives the school a snapshot of some literacy things like writing and spelling and some Maths things like number and graphs. All schools do the test so it is helpful for the school leaders and staff in finding areas that they can target for individual kids and teaching programs. It is a diagnostic test. It does not replace class tests and other assessment tasks and hardly intrudes into the school day”.

(“New South Wales Education Minister, Adrian Picoli is concerned that NAPLAN is getting out of control.”
Tim Dodd, Australian Financial Review, Monday, 10 March 2014)

“That’s it,” said the Mayor. We will call it “Truth in Reporting,” she said as she ran her fingers in a parallel line across in front of her eyes. “It will be very expensive but a vote winner. Publish NAPALM results and school rankings in newspapers. We can even have a website. Let’s call it Ourschools. Let’s name and shame. Schools will discard learning about Art, Science and other subjects to drill students in practice tests for NAPALM results. Coaching schools will grow and flourish – think of the boost to the economy!”

(“NAPLAN was conceived as a pressure-free test whose purpose was to diagnose the level of a child’s achievement in their education. Nothing was meant to be riding on the outcome.” – Tim Dodd)

Just for the record.

- Wollondilly Anglican College NAPLAN results are consistently above the State average and always among the best in the area – BUT – it is just a diagnostic test.
- WAC students do not spend hours practising tests at the expense of other subjects.
- The proper use of NAPLAN – as a diagnostic tool – was, and is, very useful for schools.
- We do not sugar coat results (whilst still encouraging students). Parents deserve the truth.
- There is more to a College like ours than good, or even great, NAPLAN results.

When did NAPLAN become NAPALM?
Enrolments

2015 enrolments are well underway. Transition, Kindergarten and Year 7 are expected to have waiting lists so please, if you are wishing to enrol your child in 2015, return the application documentation as soon as possible.

Information about enrolments is available from the College office.

Year 7, 2015 Information Evening

This information evening is for those considering Wollondilly for Year 7 2015 and will be held on Wednesday 19 March. A barbeque will run from 6.30pm with College tours operating at 6.00 pm, 6.20 pm and 6.40 pm. Official proceedings will commence in the Warne Auditorium at 7.00 pm and is expected to run until 8.00 pm.

Mrs Christine Mozejko
College Development Manager

Wheels at Wollondilly - Saturday, 10 May

Save the date! Fletch will be filming an episode for his popular TV show, “Classic Resto’s”, at the “Wheels at Wollondilly” Car show, Saturday, 10 May, 2014. Fletch has been hosting Classic Restos since its debut on Sydney TV stations back in 2007. The show that “showcases vehicles from the yesteryear” is Fletch’s catch cry and does just that. Fletch beams into thousands of lounge rooms every week bringing not only his one of a kind humour, but also knowledge on all vehicles from yesteryear. He covers all makes and models, from the quirky and unusual, to the most popular and modern of their time. He showcases the cars, their owners and their story. Be sure to say “G’day!” to Fletch at the show, you may even make the next episode!

Car show entry is open to any make, model and year, including bikes, trucks and machinery. Food will be available on the day, along with various vendors. There will be plenty to keep the kids entertained, with not only a Show & Shine, but also rocker cover racers, face painting and additional activities all FREE after your entry with a vehicle, or as a spectator.

See our College website for details and future newsletters for further updates. If you, or someone you know, is interested in sponsoring the show, or purchasing a stall space, or if you would like more information, please contact Mrs Bernice McDonagh on 4677 2282 or via email at bernice@bosskraft.com
WOLLONDILLY ANGLICAN COLLEGE P&F ASSOCIATION PRESENTS

Wheels at Wollondilly

SATURDAY 10TH MAY 2014

• SET UP FROM 8.00 AM, GATES OPEN TO THE PUBLIC AT 10.00 AM. AWARD PRESENTATION AT 2.00PM.
• GENERAL ENTRY BY GOLD COIN DONATION.
• FREE ENTRY IN ROCKER COVER RACES.
(For full details see our website)

Displays include: Hot Rods, Classics, Vintage, Veteran, Street Machines, Motorbikes, Utes, Trucks, 4 Wheel Drives, Tractors and Vintage NSW Police Highway Patrol Cars and Bikes.

COME ALONG & SEE

Fletch from Classic Resto’s filming an upcoming episode and the roar and flames of model jet dragsters and nitro cars

Wollondilly Anglican College, 3000 Remembrance Dr, Tahmoor
www.wac.nsw.edu.au/wheels
When things go wrong at school

When things go wrong at school, every parent wants the best for their children, and that includes having great experiences at school. Despite best teaching practice, things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school-life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages, such as the start of adolescence.

During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school makes huge difference to their resilience, and their future relationships with teachers and peers. Anecdotal evidence suggests that there’s been a significant increase in aggressive incidents at schools involving parents reacting to their children’s grievances. This not only presents a danger to teachers but harms the all-important teacher-parent relationship.

Here’s a six point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1. **Stay Calm and Rational**
   It’s natural as a parent to protect, or defend your children, particularly when you think that they’ve come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart. Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child.

2. **Get the all facts**
   Once you’ve calmed down, then get the facts about the situation. Kids are faulty observers and often only see one side of a story when there’s a problem with a teacher or a fellow student. They sometimes can’t see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It’s the job of parents to help kids process what happens in an incident, so that all the facts emerge and understand their place in any problem. Ask good questions to help the full story emerge.

3. **Assess whether to go to school or not**
   Kids, like adults, like to vent and will benefit from having told their side of a story to trusted source. Often problems can be dealt with at home, simply by talking through an issue, and giving kids some common sense tips to help them cope. If your child has a recurring problem that he can’t solve himself, or you think adult intervention maybe needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child’s teacher or year level coordinator.

4. **Go through the right channels**
   Approach the school calmly, going through the school office, or directly to your child’s teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it’s often easier to approach them directly.

5. **Look for solutions rather than blame**
   Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child’s teacher as an ally, not a foe. “I’m really worried about Jeremy. He’s been acting strangely lately and I need some help” is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what’s best for your child. Listen to your teacher’s viewpoint, valuing a different perspective.

6. **Stay in touch**
   Be realistic with your expectations, remembering that some problems can’t be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child’s teacher over the long-term, which means you need to keep communicating with each other.

Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.
DUKE OF EDINBURGH’S AWARD - BRONZE PRACTICE EXPEDITION

The Bronze Level Practice Expedition will take place on Saturday, 22 and Sunday, 23 March 2014 from Audley Visitors’ Centre through the Royal National Park to Wattamolla.

Specific Details are below:

Saturday, 22 March:
Departure from Wollondilly Anglican College at 7.30 am by College bus to Audley Visitors Centre – Royal National Park.

Sunday, 23 March:
1.30 pm Parents pick up students at Wattamolla, Royal National Park.

Equipment:
Students will need to carry all their own food, equipment, water, sleeping gear and tent. This was covered at the pre-expedition training on Saturday, 8 March 2014. Students will need to use a fuel stove for cooking or eat uncooked meals. An equipment list is in the Expedition Handbook issued to students.

Note: Students will need to carry at least 2 litres of water. Cooking fires are not permitted in the national park. There may be an opportunity to swim. Students may choose to bring swimmers. Electric BBQ’s are available at the camp site as well as toilets and showers.

Costs:
National Park Camping fees $15.00 to be paid at College office.

Equipment Hire:
The College has some backpacks and two person tents available for hire at $10.00, Trangia Cookers $10.00, Good Quality Rain Jackets $10.00. Hire fees are to be paid before the expedition to the College Office.

Mr Croger, Mrs Croger, Mr Hicks, Mrs Cochrane and Ms Huxtable will be supervising the students. Emergency contact details will be made available. Mr Schroder will be an emergency contact person.

Students are reminded that all College rules regarding behaviour and College expectations apply.

Mr Ian Croger
Deputy Headmaster

ASK — SECONDARY HOMEWORK CLUB

ASK (Secondary Homework Club) will NOT be running on Wednesday, 26 March (Week 9) due to the HICES debating competition being held at WAC and Flynn IRC and other rooms being utilised during that time.

We will be back to normal in Week 10.

Mrs Emily Madden
ASK Homework Organiser
Pastoral Care Matters

Student Leaders
There have been a number of College activities recently in which the student leaders of the College have been involved. It has been great to see our student leaders actively involved in these events as this communicates an important example to all students of the College.

This week a range of students in these roles have been involved in the College Working Bee, Fathers in literacy day and SASC Young Leaders event hosted at WAC.

SRC
Students in the SRC will meet next Monday to continue to discuss ideas within the brief of Community, College and representation of their Year group. It has been another strong start to the year with much good discussion and planning for the remainder of the year conducted.

One of the initiatives that is being planned and will be upcoming is the finalising of a Canteen service roster to support this area of College life. A further initiative will be the development of a roster to support our T-2 students in the playground at recess and lunch-time.

Uniform
As we move into the middle section of Term 1 students and parents are asked to begin forward planning for the transition to winter uniform.

It is important to begin to make this step now to ensure a smooth transition from Summer to Winter uniform and that all aspects of the uniform are purchased and fit correctly prior to return in Term 2.

Uniform Reminders
The College has very clear rules with regards to piercings. A reminder to students and parents that unauthorised piercings cannot be tolerated at the College. Please see the College diary for more information regarding uniform guidelines.

Mr Liam Toland
Director of Pastoral Care T-12
**Parent Helpers Needed - No Experience Necessary**

Parent helpers are a great asset to our College, and we are currently seeking volunteers to assist students with their reading.

**When:** Monday or Friday mornings each week. (Approximately one hour session)

**What you will do:** Listen to students in Years 2, 3 or 4 read (total of five students). The session will involve implementing a structured reading program with students.

It does not require any experience and parents will be taken through the program before starting.

Please contact Mrs Lucy Gregory for further information.

l.gregory@wac.nsw.edu.au

Mrs Lucy Gregory  
Support Teacher

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**Stay Well Mrs Keen**

Mrs Keen will be taking leave from the College to receive medical treatment and a period of recuperation is required. In her absence Mrs Tracy Turner will be teaching 1 Hope. She has worked with the students throughout this year building a rapport and understanding of their ongoing educational needs.

In Mrs Keen’s absence Mr Stuart McIntosh has agreed to take the role of Acting Junior Pastoral Care Coordinator. Mr McIntosh has worked in senior management roles before and he is looking forward to the opportunity of maintaining and leading programs and initiatives in this vital area of the College.

The College community takes this opportunity to pray for a speedy recovery for Mrs Keen who will return in Term 2.

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**Save the Date - Friday, 25 April**

ANZAC Day falls during the second week of Term 1 holidays. Write it on your calendars! Keep a look out in the Newsletter over the next few weeks for more details on the march in Picton and other services around the area.

Mrs Lisa Maher  
Primary Teacher
Well the term is progressing quickly and the children are participating in some exciting learning opportunities. They have successfully started rotational activities and through this have been encouraged to try activities and skills that they would not naturally gravitate to by choice. This term we are also focusing on the social connections within each class as well as producing a clear picture of your child’s starting point within the program. This means that I will observe a number of their individual strengths and skills and from this point create learning opportunities that will meet them where they are, and take them forward towards new skills and understandings.

The early years in regard to a child’s development can also be concerning for many parents and families, due to the individuality of child development. We know there are defined milestones that will guide us, although, what one four year old may be capable of, another may just be discovering. This is in no means a reflection on the long term capabilities of each child; it may simply be an environmental opportunity that may have assisted in developing a skill within the earlier parameters. This could mean a four year old can be quite adept at using scissors simply because they have been encouraged to work along side a parent who enjoys scrap booking. It is important to be mindful of giving assistance to young children in order to progressively develop their skills. Early assistance and support can provide the greatest opportunity for children to learn to the best of their ability.

As a society we are involved in social interactions every day and if we can work in a socially positive way with others, it is proven through research that we will be more successful throughout our lives. Leadership, sensitivity and co-operation are just some of the skills we are required to learn. It’s so hard to put others before ourselves, however we can learn to do that together! We have had the opportunity to spend time with our new Year 4 buddies and this has been a joyful time of getting to know each other. I’m sure your child has been chattering away about their new special friend.

Family involvement in learning is also essential. Could you please send a framed 4x6 photograph of your child and their family into Transition? These photos will be returned to you at the end of the year. They will provide us with lots of learning opportunities, and assist us with building the importance of each child’s family.

"Tell me and I forget. Show me and I remember. Involve me and I understand."
Author: Chinese Proverb

Mrs Tania Simmons
Transition Teacher
Musical Update

We moved ahead rapidly at Monday's rehearsals this week in both Primary and Secondary. Secondary are hoping to be able to finish off Act 1 on Monday coming, so all students should be prepared for any lines and songs from the first half.

We will be moving to script-free rehearsals (there will be a prompt) so that students can start to focus on their performance and not just their position on the stage. Thank you to parents who have remembered to email in the event that their child is sick and unable to attend rehearsal.

Mrs Talbot: s.talbot@wac.nsw.edu.au (Secondary cast)
Mrs Humble: m.humble@wac.nsw.edu.au (Primary cast)

Mrs Sarah Talbot
Director of the Musical
Father’s and Literacy Day:
What a great day! We had more than 100 fathers and visit us for the morning. The children were very excited to have so many visitors and the Treasure Hunt for animals was a really big hit with them.

We hope you enjoyed sharing our literacy experience.

Working Bee:
Thank you to all the wonderful volunteers who assisted with covering books on Saturday. We managed to cover a large proportion of the books at the time which is fantastic.

Live a life well read

Mrs Louise Saint-John
IRC Coordinator

Premier’s Reading Challenge
FATHERS AND LITERACY DAY
WORKING BEE - THANK YOU!

We had a great day on Saturday during the College Working Bee. The weather was perfect and 150 people, including 93 students turned up and worked very hard completing all of the jobs on the list. These jobs were:

- Agapanthus plants were planted east of Elizabeth
- Dead trees were cut down and taken away
- Low branches were pruned both sides of the Admin driveway
- Gardens were weeded and tidied up
- Plants were pruned and tidied
- The rear carpark as well as other areas were blown down and cleaned up
- Rubbish was picked up around the College
- Lots of books were covered in Flynn 2

Big thanks to Steve from Tahmoor Garden Centre who donated and planted a new Jacaranda tree to replace a dead one alongside our front field.

Thanks again for all the hard work and fellowship folks; it is well worth the effort. It was also great to meet new folk who attended for the first time.

The Wollondilly Anglican Community Church provided scrumptious morning tea even though they could not attend due to their church camp being on. Thanks also to some of our parents who brought along some morning tea and served.

The P&F provided a BBQ sausage sizzle lunch. We thank both organisations for their ongoing support.

Mr Fred Schroder
Property Manager
**SECONDARY SPORT**

Congratulations to all our swimmers at the NASSA carnival last week. You performed magnificently and several students made it through to the AICES carnival, a mention must go to the students who stepped up at the last minute to fill in for swimmers who were unable to attend, I really appreciated your attendance.

The NASSA Touch Gala Day was a fantastic day, with several of our teams having a very successful carnival. The open boys came 1st place. The u/15 boys came 4th. Our girls struggled at the start of the day but by the end were much improved. Congratulations to Connor Dymond, Will Lai and Steven Harriman who all made it into the NASSA teams for their respective age groups.

Next week in the MISA competition we play Broughton
OZTAG – Victoria Park, Minto
Basketball – Minto Basketball Stadium, Minto
Volleyball – WAC

Important Dates:
Wednesday, 26 March NASSA Opens soccer trials
Monday, 31 March AICES Swimming Carnival
Thursday, 10 April WAC Secondary X-Country

Mr Richard Madden
Secondary Sports Coordinator

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**PRIMARY SPORT**

Yesterday all IPSSO teams travelled to Macarthur. Next week our games will be played here at the College against Broughton. The junior games will start at 12.00 noon and the senior games will start approximately 12.45 pm.

Rugby League notes have been handed out and training for these boys will be on Thursday lunch time. Mouth guards and head gear are compulsory. If you do not have any head gear and are unable to borrow any, please let me know and I will see what I can organise.

Good luck to the senior boys’ and girls’ soccer teams at the NASSA Gala Day next Monday.

Mr Stuart McIntosh
Primary Sports Coordinator
This Term Year 7 Visual Arts students are learning about Portraiture. Students are learning how to apply tone to realistically render their drawings.

This week’s feature artists include Georgia Baker, Nina Hvejsel and Rylea Keen. Students in Year 7 have been studying the work of American artist Chuck Close and they have completed a study of his tonal artwork titled 'Bob'. Georgia, Nina and Rylea have demonstrated sophisticated graphite drawing skills in their study of 'Bob'.

These ladies have improved their drawing skills immensely.

Mrs Belinda Taylor
Secondary Teacher

WAC SPORTING CHAMPIONS!

Congratulations to Jake Watson in 5 Faith. Jake came 2nd in the point score sparring in the 11 to 13 year old age group at the Australian Championships.

Congratulations to Tara Boyd, Tia Boyd and Elyse Wood who all completed at the “Sydney All Styles Karate Tournament”

- Tia competed in the 8 years and under male/female Kata and won Gold.
- Tia also competed in the 8 years and under female Kumite and took Bronze.
- Tara competed in the 10/11 years Kata and took Gold
- Tara also competed in the 10 years Kumite division and took Gold
- Elyse Wood competed in the Kata and took Gold

Well Done Girls!!
**Butterscotch Scrolls – From the WAC Kitchen**

**Ingredients:**
- 2 cups self-raising flour
- 1 teaspoon sugar
- 30g butter
- ¼ cup milk

**Filling** -
- 60g butter
- ¼ cup brown sugar

**Method:**
- Heat oven to 200°C.
- Grease a 23cm round tin.
- Sift flour into a bowl. Add sugar.
- Rub butter into flour with fingertips.
- Mix in milk using a butter knife.
- Turn dough onto lightly floured surface and knead until smooth.
- Roll into 30cm x 20cm oblong.

**Filling:**
- Cream brown sugar and butter.
- Spread filling over dough.
- Roll up and cut into 12 even slices.
- Arrange in tin, cut side facing upwards.
- Cook 15-20 minutes.

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**BULBS FUNDRAISER - LAST ORDERS FOLKS!**

Orders in the P&F Bulb Drive will close on Monday, 17 March.

**WE ENCOURAGE YOU AND YOUR FAMILY/FRIENDS TO PARTICIPATE IN THIS TERM 1 FUNDRAISER!**

Though more support in this fundraiser would be appreciated, there is no minimum order. Please consider buying a small bulbs pack.

**ORDERS CLOSE MONDAY, 17 MARCH**

You could WIN

- a $25.00 voucher from Tahmoor Garden Centre OR
- a $50.00 Lowes voucher

simply by placing an order

“From small things big things grow”

Drop completed order forms into the College office anytime

Bulbs will be delivered to the College and distributed to students before Easter

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**P&F News**

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TV's staple diet was a plate of baked beans served around an evening campfire, or maybe a plate of unrecognisable stew on a rustic trestle inside a fort. John Wayne or Henry Fonda would tear up the dust on horseback, as they fled some life-threatening menace, and then find both a meal and a place of refuge.

Army forts were a popular place of retreat in many westerns. These forts were strongholds from the enemy. (Old western movies remain a favourite of mine.)

Strongholds are the shelter I flee to when an enemy pursues.

Strongholds are the place of trust and safety, a refuge from malevolence for the threatened.

Strongholds are the forts in life where confidence is restored and energy grows.

I still fear that sin is my most burly enemy, for it constantly pursues.

The good father in the parable of the Prodigal Son is a perfect model of how a stronghold should operate. His son had dallied with enemies, been desperately hurt and lost all. His son fled to home.

*So he got up and went to his father. ‘But while he was still a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms round him and kissed him.* (Luke 15:20)

Ideally a stronghold is the place also of affirmation, acceptance, and approval. For these make the soul safe too.

Returning to The Father is where protection is found. The place of devotion is the real stronghold, the safest fort, the corral against sin.

Each day we each must fight to retreat to our fort.

**Today's Soul Snippet:**

When unforgiveness returns - so does the past.
From time to time, families undergo trauma such as severe or terminal illness. There are **support structures in place at the College to assist families** during these times. Parents have kindly offered practical support such as meals for other families. Please continue to contact Mrs Hay or Mr Shaw at the College, to assist. Confidentiality will be respected when requested.

**Learner Driver Information:** An information session is being held for Parents/Guardians of learner drivers on Wednesday, 12 March starting at 6.30 pm (bookings essential please email leanne.ledwidge@wollondilly.nsw.gov.au)

**World's Greatest Shave (Wollondilly Rainbow Shave):** Derk’s Pet and Rural Produce 110 Cedar Creek Road, Thirlmere. Saturday, 15 March 9.00 am - 3.00 pm. Please come and join the fun and raise money for this great cause! Krabooz Crab Display, Face Painting, Zumba, Jumping Castles!

**Mental Health First Aid:** The community is invited to attend a 12-hour Standard Mental Health Aid Course, at the Tahmoor Community Centre (Monday, 31 March and Tuesday, 1 April 2014 from 9.30 am to 4.30 pm). This course will cost $150.00. For more information please call Tania McCurley on 4683 2776.

**REMINDER:** Daylight savings ends in NSW on Sunday, 6 April 2014 when clocks go back one hour!

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Mr Tim Hicks currently undertakes the role of the College’s Student/Family Liaison worker under the National School Chaplaincy and Student Welfare Program. During 2013 he was heavily involved in a number of projects and activities undertaken by the College. These include trips to Arnhem Land, the Year 7 and 9 student camps, and the two Duke of Edinburgh trips. I am asking for your contribution to our consultation process to establish ongoing support for the role from the College Community. If you would like to submit your thoughts and comments, please email me at j.shaw@wac.nsw.edu.au.

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Please Note that this page is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

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**F.L.O.W.E.R.S. Canteen & Cafeteria**

‘Red Days’ in the Canteen at lunch time **Monday, 17 March and again on Monday, 31 March**. Sweet treats not normally on the menu will be on sale.

<table>
<thead>
<tr>
<th>Canteen Roster Term 1</th>
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<tbody>
<tr>
<td>Friday 14/3</td>
<td>Liz Hayes</td>
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<tr>
<td>Monday 17/3</td>
<td>Lesley Bramich</td>
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<tr>
<td>Tuesday 18/3</td>
<td>Michelle Clark</td>
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<tr>
<td>Wednesday 19/3</td>
<td>Judith Rigg</td>
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<td>Thursday 20/3</td>
<td>Virginia Williams</td>
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<tr>
<td>Friday 21/3</td>
<td>Judy Scholes</td>
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<tr>
<td>Monday 24/3</td>
<td><strong>Help Needed</strong></td>
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<td>Tuesday 25/3</td>
<td><strong>Help Needed</strong></td>
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<td>Wednesday 26/3</td>
<td>Judith Rigg</td>
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<td>Thursday 27/3</td>
<td>Robyn McCauley</td>
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<tr>
<td>Friday 28/3</td>
<td>Judy Scholes</td>
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If you would like to put your name down to help out in the Canteen we have vacant spots available. You can do half a day (8.00 am until 11.00 am) or (11.00 am until 2.00 pm) or a full day. One, two, three or four days a Term, whatever you can manage would be very much appreciated and lighten the load for our wonderful band of faithful volunteers.

In particular I am in need helpers for Mondays, Tuesdays and Wednesdays. Please consider volunteering even if just for one day a term. If you are already a volunteer why not encourage your friends at the College to join you for a day or two!

Think healthy, Eat healthy, Live healthy!

Mrs Carolyn Richards (Canteen Supervisor)
March

Thursday 13  Student Interviews Secondary 2015
World's Greatest Shave
(Evening) Visit to Year 9 Camp
Friday 14  Student Interviews Secondary 2015
Saturday 15  College Council Planning Day
Monday 17  Student Interviews Secondary 2015
MACROC Function with Barry O'Farrell
Tuesday 18  Student Interviews Secondary 2015
AIS Mentoring new Headmasters and Principals
Wednesday 19  Student Interviews Secondary 2015
Year 7, 2015 Information Night
Thursday 20  Student Interviews Secondary 2015
Staff Meeting
Friday 21  Heads' Generative Thinking Day with the Chairman of the Board

Dates to Remember

Friday, 21 March  College Term Service (7.00 pm)
Wednesday, 9 April  Primary Cross Country Carnival
Thursday, 10 April  Secondary Cross Country Carnival

Wollondilly Anglican Community Church (WACC) meets in the Clifford Warne Auditorium every Sunday at 9.00 am.

You know that you learn to endure by having your faith tested. James 1:3

We don't always welcome the idea of testing, especially in a school context. We might even see it as an attempt to find our weaknesses and faults, which is threatening. However, if we step back for a better look, we realise that every test is a chance to show our true selves. This is as true in education as in life, where we learn that the faith worth keeping is the faith that stands up under scrutiny. May we never be afraid to ask or to face questions.

Rev Rob Meischke 0437 533 106
Thank God

- For our hard working and dedicated staff and parents
- For our pleasing NAPLAN results
- That He is our loving Father with a plan and a purpose for all of us
- For the spirit of our swimmers as they went the “extra mile” in representing the College

Ask God

- To be with all the new starters on the Parents’ and Friends’ Association
- That the spirit of participation will continue at the College.
- That we continue to hold a “family feel” as we grow.

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain. Excellence, Endurance, Eternity.