Leadership
Part of the responsibility of a leader is to make the job look easy. It’s a risky business. Overdo the thick skin, calm under pressure, bullet proof temperament and run the risk of being perceived as dispassionate or uncaring; the risk of nobody seeing the person behind the mask; the risk of health issues or worse when the emotional cork finally pops under the pressure.

Underdo the need for an even temperament and run the risk of people avoiding raising issues or feeling sorry for you. That can only go so far or last so long in a healthy enterprise. It’s a little awkward if the boss is obviously having one tough day after another – just plain unsettling.

Leaders with a bit of time under their saddle must have examples in their own experience that answer each of these 10 questions and a few more besides. (Just to be clear – I mean answers to the second statement in each section, not the first) -

1. The easy bit of leadership is to use your gifts to better yourself – the hard bit is to use these gifts to better others
2. The easy bit of leadership is to be liked – the hard bit is to be disliked
3. The easy bit of leadership is to wear the badge or carry the title – the hard bit is to deserve it
4. The easy bit of leadership is to do what’s popular – the hard bit is to do what is right
5. The easy bit of leadership is to deal with purpose – the hard bit is to deal with people
6. The easy bit of leadership is to enjoy its success – the hard bit is to endure its failure
7. The easy bit of leadership is to follow consensus – the hard bit is to follow conviction
8. The easy bit of leadership is the friendliness – the hard bit is the loneliness
9. The easy bit of leadership is to judge others – the hard bit is to judge yourself
10. The easy bit of leadership is to follow the rules – the hard bit is to follow your heart
(10 tips adapted and modified from the work of Dr Tim Hawkes, Headmaster, Kings School).

When leaders focus on both sides of each equation, life takes on the shape it is meant to have for them as they learn to better trust God, rely on God and be patient with God. As this relationship grows, wonderful new possibilities emerge and become available from seemingly impossible places in the space that was once filled with anxiety and regret.

Trust in God allows a healthy contempt for the impossible. That's His turf.
FROM THE DEPUTY’S DESK

Student Reflection on Learning and Progress

The start of Term 3 is a great time for parents to have a discussion with their children about their child’s academic progress. Armed with the Semester 1 Report and information from the parent teacher interviews, it is a useful exercise for the student to reflect on their learning and progress.

My experience has been that students are quite honest about their progress and want to make adjustments to improve. The difficulty is that they often lack the understanding or maturity to make the changes that are needed. This is where careful support and direction from parents and teachers can be most beneficial.

I have interviewed all of Years 11 and 12 regarding their academic progress. A copy of the evaluation sheet and the suggested strategies discussed in the interview will be sent home to parents of Year 11 students (the Year 12 documentation was sent home last term).

Year 8 students were interviewed by Senior Staff after the students completed their Self Evaluation sheets. Strategies regarding making academic progress were discussed with the students.

Years 7, 9 and 10 have worked through the Self Evaluation Sheets in class as well. They will be provided with a copy to keep.

I have included a copy of the Student Self Evaluation Sheet in this edition of the Waratah Weekly for Year 7-10 students. (Year 11 and 12 students use a different sheet). This is a great tool as a conversation starter and includes some suggested goals that the student might consider.

I encourage parents to use this with their children – some of the answers might surprise you.

Parent-Teacher-Student-Interviews
Student Self Evaluation Report

StudentName: ____________________ Class: __________ Roll Class: _________

1. Which subject do you enjoy most and why?
   Subject: __________ Why I enjoy this subject? __________________________________

2. Which subject do you find most difficult and why?
   Subject: __________ Why I find this subject difficult? ______________________________

3. Most successful subject: _______________________ Teacher: ______________________
   Why I was successful? ______________________________________________________

4. Name a subject where you need to show improvement next term?
   Who teaches you that subject and what suggestions for improvement did the teacher make?
   Subject for improvement: ________________ Teacher: _____________________
   Suggestions for improvement: ________________________________________________

5. What was the best comment you received from a teacher at the interviews?
   Teacher: ________________ The best comment:____________________________________

6. Homework. Are you doing enough quality homework? Yes / No
   Do you have any distractions when it comes to homework? Yes / No
   Distractions: _______________________________________________________________
   If you need to improve, what could you do?____________________________________
7. How many days absent or late were you in Semester 1? Days absent _____Days late____
   Do you need to improve in these areas? Yes / No

8. What are two hints or pieces of advice given by your teachers during the interviews or on your report that could help you in the coming term?
   Advice 1: __________________________________________________________________

9. Give your own personal rating to how you believe you performed in Semester 1. (Please Circle) 1 2 3 4 5 6 7 8 9 10
   Bottom Rating  Top Rating

Year Patron/Class Teacher Signature: __________________________
Date: _______________

NAPLAN RESULTS - 2016
Reports for student performance in the National Assessment Program – Literacy and Numeracy have arrived at the College and were posted to parents this week.

NAPLAN assesses aspects of literacy including reading, spelling, punctuation, grammar and writing, as well as numeracy for Years 3, 5, 7 and 9.

Please contact the College if you do not receive your child’s results in the next few days.

If you have concerns regarding the results, please contact Ms Huxtable if your child is in Year 3 or 5, or Mr Croger for students in Years 7 and 9.

Parent Teacher Interviews 7-10
Successful Parent Teacher Interview evenings for Years 7-10 were conducted last Thursday and Monday Evenings. Many parents took the opportunity to discuss their child’s progress with their teachers.

Please contact your child’s teacher for each respective subject if you have further questions or missed the opportunity to attend the evening.

Thank you to Dr Eaton for organising the evenings.

Mr Ian Croger
Deputy Headmaster

DRAMA

On Thursday, 25 August, HSC Markers are coming to the College to assess the HSC Drama performance major works. All elective Drama students in Years 10 and 11 are required to attend from 8.10 am. Year 11 Music will also form part of the audience for this event. It is anticipated that they will return to normal lessons after recess.

Mrs Sarah Talbot
Assistant Creative Arts Coordinator
**Vietnam Reflection**

**Why I Wanted to Go?**
The main reason I wanted to go on this trip was really just to see the impact I could have on the lives of people less fortunate than me. I was also really eager to experience and gain some perspective on how we live in Australia compared to Vietnam.

**What Was Involved In the Trip?**
The main part of this trip was to build a house for Mr Hung who previously was living without a house. After three days of building the house we visited an orphanage in Ho Ci Minh city, many of the children in the orphanage were abandoned at birth due to their disabilities, many of which are a direct result of Agent Orange. After this we took some time to do some of the more 'touristy' things in and around Ho Ci Minh and Hanoi.

**How did the trip impact me?**
The trip had quite a large impact on me, especially the build. The build as tough as it was, was worth it to see the sincere gratitude on Mr Hung’s face as we handed over the house. The war museum was very confronting especially as we saw first-hand the effect of Agent Orange on the people and especially children. This made most of the group very ‘uneasy’ about going to the orphanage, however once we got to see the happiness of the kids there it really made me think about the ‘little things’. To experience and feel the culture had a large impact on me, just to compare walking through the streets of Hanoi opposed to Sydney was really interesting. Another thing that really stood out to me was the diversity of rich and poor, you would have a ‘mansion’, then next to that a shack held up by sheet metal and rope.

*James Hornery Year 10*

**Meet the Cadets**

**Why were you interested in completing RFS Cadets?**
I am currently a member of the Alpine/Aylmerton RFS Brigade and I am the fourth generation in the RFS in my family. I wanted to do the Cadet program because I am interested in the RFS and I wanted to improve my skills.

**What have you learnt in the program so far?**
I have learnt new skills and met new people from other areas of the RFS team.

**What impact are you hoping that completing the program will have on you?**
I would like to have improved my teamwork skills, and to be able to help the community in as many ways as possible.

*Name: Cody Cupitt Year 9*

**Max Potential**

**What is the Max Potential Program?**
It is a 22 week leadership program which involves working with a mentor to develop goals in varying areas of your life. It also involves the design and running of a Community Service Project. Twenty Four students across the Macarthur region from varying schools were involved in the program.

**What was involved in the program?**
The program involved setting goals, a presentation on personal expression, online work, completing a Certificate 1 in Active Volunteering, a Community Service project and a media release.

**What was your community service project?**
*The time is meow, paws and think.* Raising awareness for Wollondilly Animal Shelter and assisting with adoption and exercise for animals in the care shelter.
Sport development program. The focus of this initiative was on accessible sports opportunities for those who do not make College competitive teams.

Friendship program targeted at Years 1-3. Focus of the program was on the development of kind attitudes, words and actions being demonstrated across these age groups to promote inclusion of and support for all students.

**What did you learn as a result of being involved in the program?**
To always find the positives in situations and about my strengths and values.

That a lot can be achieved by individuals even if they are not in positions of power or authority.

The importance of independence and aiming high. I have never learnt so much from any other experience to date.

**Why would you recommend this program to other students?**
You feel yourself grow, become more independent and learn life long lessons.

The program is excellent leadership training and something that the process and values that it develops can set you up for life.

Lachlan Millen Year 10, Shiralee Ward Year 10 and Jessica Beech Year 10

**5 Must-Know Facts to Help you Understand Boys**

Raising boys is a hot topic in Australia and other parts of the world. It’s obvious that those adults who do best raising and educating boys have a significant understanding of the psychology and physiology of boys. Here are five facts about boys to help you better understand them:

1. **They are wired for activity**
   It seems boys’ brains were designed by a different architect than girls. While girls develop verbal, social and fine motor skills quite naturally boys are wired to be more active, boisterous, competitive and territorial, which is one of the reasons why parents are usually kept busy raising boys in the early years.

2. **They are slower to mature**
   The maturity gap between boys and girls of anywhere between 12 months and two years seems to be consistent all the way to adulthood. Parents should take this into account when deciding the school starting age of their sons. This maturity gap is also evident when kids finish school and move into tertiary studies or the workplace.

3. **They want approval**
   Most boys ache for approval from their parents, their fathers in particular. Wanting the best for their boys, some dads can be too hard on their sons. Better to foster a strong relationship than drive them too hard.

4. **They want to blend in**
   Boys just want to fit in. They are group-oriented by nature and tend to be very loyal to their friends. As a rule, they don’t like to stand out from the crowd so they respond best to private praise and won’t respect you if you embarrass them in front of their friends.

5. **They need a disciplined approach**
   Boys usually like limits and boundaries. This make them feel safe and secure. They also like to know that a parent will enforce the house rules, so don’t be afraid to be firm, although you don’t have to use the same authoritarian methods as parents in the past may have used. Firm, fair and consistent are the keys to effective discipline for boys. (Grose 2016)

Mr Liam Toland
Director Pastoral Care (T-12)
T-4 Fathers/Males and Literacy

On Friday, 26 August, we are holding our annual T-4 Fathers/Males’ Literacy morning to celebrate children’s literature and the importance of reading for all ages and stages. The morning will be split into two parts - working with the children in the classroom and viewing a presentation from Year 10 Drama students with Mrs Talbot.

Session 1 8.30 am - 9.15 am  
T-2 viewing the drama production  
Years 3 and 4 will be working in the classrooms with their visitors

Session 2 9.30 am - 10.15 am  
Years 3 and 4 viewing the drama production  
Years T-2 will be working in the classroom with their visitors

10.20 am - Morning tea for visitors

For a bit of fun, all of the children are being encouraged to ‘take a selfie’ with their Dads or male role models reading in an interesting (safe) place. Please bring in these pictures, either printed or on a USB clearly marked with the student’s name, for a display by Monday, 22 August, 2016. Please return the RSVP by Friday, 19 August for catering purposes.

K-4 Disco

This year’s K-4 disco will be held on Friday, 19 August. For a bit of fun, the children are encouraged, although not compulsory, to come dressed in a 'onesie' or a smartie (dressed in only one colour).

The sessions are as follows:

- K-2 children - 6.00 pm to 7.00 pm
- Years 3 and 4 children - 7.15 pm to 8.15 pm.

Tickets are on sale through our College website at a cost of $7.50. Costs will cover a drink, packet of chips and other items. If you have any questions, please do not hesitate to talk to the Office or myself.

Mr Stuart McIntosh
Junior Pastoral Care Coordinator (T-4)

BOOK PARADE

This year’s book week theme is "Australia - Story Country". To link in with this theme we are encouraging the children to dress up in simple costumes based on books by Australian authors and illustrators.

All of the children will be required to come to the College in their normal College uniform and be able to dress themselves independently. Some suggested costume ideas have been handed out to your children during class. If a replacement list is required please let us know.

This year’s Book Parade for T-2 is on Friday, 26 August from 1.40 pm. It is also the same date as the Fathers and Literacy morning.

Mr Stuart McIntosh and Mrs Gail Staples
Junior Pastoral Care Coordinator (T-4) and Primary Teacher - Librarian
DRUM TUITION AVAILABLE AT WAC

Dave Helman offers drum lessons in all styles
Trinity College grades available
ENQUIRIES: Dave 0408 679 006 website www.davehelman.com

Dave Helman
Music Tutor

VIETNAM TRIP REFLECTION EVENING

Students and their families are invited to attend a Reflection Evening on Wednesday, 24 August (Week 5) at 7.00 pm in the Flynn Amphitheatre. This is an occasion where activities, stories and experiences from the recent Vietnam Trip will be shared. A video presentation will also be shown. Light refreshments will be provided following the presentation.

For further details contact
Mr Tim Hicks or Mrs Emily Madden.

Mr Tim Hicks
Missions Coordinator
TO ALL PARENTS OF YEAR 10 STUDENTS

It is time to place an order for senior uniform items for Year 11 2017.

Senior uniforms are not stocked at Lowes and can only be ordered from the College Uniform Shop or bought second hand from the College Clothing Pool (subject to availability.)

Opening hours for the College Uniform Shop are as follows:

- Monday afternoon 2.30 pm - 4.00 pm
- Wednesday afternoon 2.30 pm - 4.00 pm

Please meet at Student Reception and please do not leave it until the last minute. Even if a student is unsure about whether they are continuing their education at the College in Year 11 2017, it is recommended that they place an order which the College can then cancel. We only maintain a very small amount of stock and orders can take 10 weeks to be supplied by the manufacturers.

Mrs Lisa Grzasko
Credit Controller

DESIGN AN AD COMPETITION

Students at Wollondilly Anglican College have a unique opportunity to "Design an Ad" as a part of the Wollondilly Advertiser FairFax Limited art and graphic design competition. The 'Design an Ad' competition has been running for the past 25 years, involving the participation of the community, students and local businesses. Students are given a design brief for a local business and are asked to create an A5 advertisement without using a computer. The designs have to be made completely by hand using pencil, crayons, felt pens or any form of 2D art, other than digital graphics.

Student prizes include; 1st prize is $700.00, 2nd prize $200.00, 3rd prize $100.00 for Primary and Secondary students.

To register your interest in participating in the 'Design an Ad' competition there is a sign up sheet on the Melba 3 art room door. Students who are invited to participate in the competition include Year 5-6 students and Years 7-11 students.

The competition forms will be arriving this week. To collect a 'Design an Ad' pack please see Mrs Taylor or Mrs Ware at Melba staffroom, first half of lunch only. Please write in your College diary that the 'Design an Ad' competition is due back to Mrs Taylor on Tuesday, 13 September 2016 by 2.35 pm, entries given after this date will not be accepted. Entries may be given to Mrs Taylor or Mrs Ware earlier. I look forward to seeing all your creative designs.

If you have any further questions please see Mrs Taylor or Mrs Ware.

Mrs Belinda Taylor
Secondary Teacher (Art)
YEAR 9 GEOGRAPHY FIELDWORK
WOOGLEMAI ENVIRONMENTAL EDUCATION CENTRE

On Wednesday, 24 August students in Year 9 Hope will be travelling to the Wooglemai Environmental Education Centre to take part in an in depth study of the Eucalyptus forest within Nattai National Park, identifying features that make it unique. They will also be involved in an interactive learning experience with the centre’s collection of taxidermy species, and undertake a quadrat study using a range of scientific tools to measure and observe the features of the environment. This excursion fulfils part of the Stage 5 Geography syllabus requirement for fieldwork.

Permission notes have been distributed and are due back to their teacher as soon as possible.

Important information:

- Leaving at 9.00 am and returning by 2.30 pm
- Wear full winter sports uniform (including cap)
- Bring College diary, pen and pencil
- NO canteen facilities available so BRING all food and drink
- Cost is included in the College Service Fee

Mr Doug Hewitt
Secondary HSIE Teacher

GEOGRAPHY FIELD TRIP: 10 HOPE/10 FAITH

On Wednesday, 24 August the 10 Faith and Hope classes will travel to Wollongong for their Coastal Management Field Study. This Field Study is a mandatory part of their Geography course and is linked to their first assessment task.

10 Faith and Hope will be visiting a number of sites during the day. Initially we will stop at the Mt Keira lookout, we will then travel on to Fairy Meadow Beach and finally to the Harbour front and Flagstaff Hill precinct.

Students must wear their winter College sports uniform. A permission note has been distributed to students. We will depart the College at 8.20 am and return by 2.30 pm.

It promises to be a great day.

Mr Jay Hart
Secondary Teacher

SAVE THE DATE

Year 12 Formal 2016
Friday, 23 September 2016
Camden Civic Centre, Camden

Invitations will be mailed to all Year 12 families shortly.

Any enquiries to Mrs Lorna Harper in the College Office
APPLICATIONS FOR ENROLMENT 2017

We are continuing to receive large numbers of applications for enrolment for 2017, with demand being high for key entry years of Transition, Kindergarten, Year 7 and Year 11.

I would once again encourage anyone wishing to make an application for next year to do so without delay, especially those looking to enrol a sibling.

Application forms are available from the College Office or from the College website at www.wac.nsw.edu.au.

Mrs Lorna Harper  
Enrolments Officer

COLLEGE PHOTOGRAPHS

College photographs have been delivered and distributed to all students this week.

All family groups, ensemble groups and other special orders are available for collection from the College Office.

All order queries should go directly to The School Photographer Customer Service Section—they can be contacted on (02) 9674 9824.

Mrs Lorna Harper  
Enrolments Officer

GERMANY 2017 EXPRESSIONS OF INTEREST

Thanks to all those who completed an expression of interest form for Germany 2017. Given the strong interest expressed so far, it has been decided to make an earlier call for students to submit their paragraph about why they should be allowed to go. The paragraphs are to be written in English and submitted to Mrs Clark via the College office by 3.00 pm Friday, 26 August.

If families have decided for any reason not to proceed with their application, we would love to know that too for planning purposes.

After reading these submissions Dr Quarmby and Mrs Clark will prepare a priority list and a reserve list for trip applicants for the tour. This will alleviate the need to return deposit cheques in the case of over subscription for the tour. The priority list applicants would then proceed to pay their non-refundable deposit to the College office on the previously advertised date of Monday, 10 October.

I look forward to reading your amazing paragraphs.

Remember "Monolingualism is curable. Learn a second language!"

Mrs Carolyn Clark  
German Teacher
A large number of students participated in the UNSW Science Competition this year. This year the results were again excellent, with a total of 31 Merits, 75 Credits, 17 Distinctions and 2 High Distinctions!

Congratulations to the following students.

**Merits:**
- **Year 3:** Jasmine Hemans
- **Year 4:** Peter French
- **Year 5:** Danielle Shaw
- **Year 6:** Micah Rigg
- **Year 7:** Chloe Mawbey, Zane Jacobs, James Jones
- **Year 8:** Jackson Docherty, Kaleb Flower, Hunter Murrin, Lewis Roberts, Taylor Smetanin, Georgia Tapp, Alexander Watts, Brooke Archer, Rachel Bova, Damian Shaw;
- **Year 9:** Dacie Bennison, Zachary Fleming, Michelle Friedrich, Rebecca Thain, Damien Wright;
- **Year 10:** Giaan Maney, Lachlan Millen, Noah Sarkis, Haydn Urquhart, Bree-Anna Ellul; James Schluter
- **Year 11:** Georgia McCorkell, Jamie Thain
- **Year 12:** Emma Wales

**Credits:**
- **Year 3:** Elise Hollingworth, Laura Jefferys, Jackson Malcolm, Christopher Weller, Cody Wyman
- **Year 4:** Charli Fiatarone, Madyson Keaney, Maximus Losciato, Toby Randall, Luke Webber
- **Year 5:** Annabelle Gibson, Georgina Gibson, Amelia Gurner
- **Year 6:** Jacob Bezic, Joshua Croft, Eliza Eaton, Benn Griffiths, Aaron Landrigan, Jacob Smith, Harrison Wadley
- **Year 7:** Kurtis Boon, Jack Carroll, Evan Hyslop, Jordan Mottershead, Hophnie Noblett, William Novak, Georgia Rodgers, Billy Syphers, Lily Wenman, Mikaela Sullivan, Jake Watson
- **Year 8:** Ella Hawkes, Hermione Kiley, Katie Maddock, Zach Napier, Mae Schluter, Zachary Smith, Rebekah Wales, Elyse Wood, Adam Woodbury, Harrison Apps, Matthew Grima, Josiah Jacobs
- **Year 9:** Trent Ellul, Harry Hebden, Riley Boon, Thomas Cuddy, Annaleise Forbes, Flynn Griffiths, Benjamin Hardie, Kirrily Jones, Ha Eun Jung, Rylea Keen, Laura O'Neill, Ethan Seidel
- **Year 10:** Alicia Moore, John Algie, Tyler Birman, Fergus Hayes-Sant, Dylan Hyslop, Alex Kosednar, Courtney Lange, Irene Li, Samuel Napier, Hugh Croucher
- **Year 11:** Morgan Allan, William Anderson, Amy Bennison, David Clark, Mitchell Jones, Lucy Mills, William Perry, Cameron Ricketts, Jecia Robertson
- **Year 12:** Nathaniel Sullivan

**Distinctions:** Matilda Carruthers (4), Jemma Noblett (5), Flynn Ross (5), Alexander Jeffreys (6), Joshua Phillips (6), Jack Neich (7), Maxwell Duffey (7), Kallum Egan (7), Kyran King (8), Gideon Meischke (8), John Talbot (8), Ethan Zvargulis (9), Roy Bramwich-Wilson (10), Jamie Bell (11), William Harris (11), Angus Hughes (11), Murray Jobbins (11)

**High Distinction:** Jennifer Wales (5), Catherine Shaw (7)

Dr Andrew Eaton  
Science Coordinator
Applications are invited for the following positions to commence Term 1, 2017

Development Manager
(Marketing and Enrolments)

Secondary Teachers
Science
Mathematics

The College has been established “For Christ’s Glory” and is committed to Christian education.

For more information go to:

Closing date: Wednesday, 7 September 2016

In accordance with Child Protection legislation, preferred applicants will be subject to employment screening.
SATURDAY, 10 SEPTEMBER 2016
Opens 12.00 pm  |  Closes 7.00 pm

KIDZONE

Face painter and balloonist, Kozi & Pinky, are back to turn little faces into smiles and works of art!
Plaster mould painting to suit every child  |  Watch them jump for joy on the jumping castle

Wristband for 2-7 year olds $10.00
Includes face paint, balloon model, jumping castle, plaster mould paint, popper/water and lolly bag
8+ year olds—items priced separately

Face paint/balloon model $5.00  |  Plaster mould paint $4.00  |  Lolly bag $1.00  |  Popper/water $2.00

GIFT BASKETS

Our popular gift baskets are available again this year and will be sure to be a sell out!
Anyone interested in donating a gift basket can pick up a plate from Student Reception, fill it with themed items of your choice and return it wrapped in clear cellophane ready for sale on the day.

WHITE ELEPHANT STALL

DONATIONS NOW OPEN
All good pre loved items welcome—please note electrical or baby goods cannot be accepted.
All donations to be left in or near the trailer at the Maintenance Shed.

BE A COUNTRY FAIR VOLUNTEER
Be involved and become a volunteer on the day, stay for an hour or two or maybe the whole day.
Interested? Contact our Coordinators on dvmcpherson@bigpond.com or lianne@sproutscatering.com.au

AMUSEMENT RIDES

$40 Unlimited Rides / per person  |  *  $45 Unlimited Rides / per person
WRISTBANDS ON SALE NOW  |  NEXT TO COLLEGE CANTEEN  |  Thursday and Friday mornings/afternoons
On Wednesday, 18 May the Year 9 IST class sat the 2016 Digital Technologies ICAS competition. The following students received the results below:

Riley Boon  Distinction
Harry Hebden  Distinction
Thomas Cuddy  Credit
Nicholas Geljic  Credit
Ha Eun Jung  Credit
Harrison Knowles  Credit

As a group they achieved a result that was above the national Year 9 average. Well done Year 9!

Mr Benjaman Jones
Secondary Teacher (TAS)

WAC COMPETING IN THE TRANS TASMAN GAMES

This year all students from Transition to Year 10 are competing in the Manga High Trans Tasman Games. Students should all have their usernames and passwords, if they don't they need to check with the teacher that teaches them Mathematics.

The competition starts on Monday, 22 August and runs until Sunday, 4 September. The competition will be fierce and students have the chance to win individual medals as well as awards for the College.

Let's go WAC!

Mrs Kristy Coutts-Smith
Secondary Teacher
This week is Science Week. It was kicked off with a blast as model rockets were launched from the WACA Oval on Monday. Students Jacob Bezic (Year 6) and Gideon Meischke (Year 8) had the privilege of pressing the launch button on the rockets, firing them way up high.

Also throughout the week, students in Years 7 to 10 have had additional practicals designed to show students how fun and enjoyable science is! Practicals like: the airzooker and ice necklace (Year 7), making honey comb (Year 8), coke and mentos geyser (Year 9) and black powder demo in year 10.

As a finale, students are invited to come see some cool demonstrations as the Dry Ice Show will conclude Science Week, Friday lunch in Banks 3. Students from Year 5 and up are welcome to come watch as we explore how smoke machines work, the power of CO2 and much more.

Mr Simon Hirth
Science Assistant
**PRIMARY SPORT**

**NASSA Primary Athletics 2016**
The NASSA Primary Athletics carnival was held today at Campbelltown Stadium. There will be a report next week on our results. The NSWCIS Primary Athletics Carnival will be held at Homebush on Wednesday, 14 September 2016. As soon as I receive confirmation of selected athletes, a permission note will be given.

**Year 3 and 4 OzTag Competition**
A big thank you to Jack Maney, Daniel Haleblian, Baxter Davies and Mathew Eagles who graciously give up their lunchtimes to referee the games. Excellent wins by The Stepperz, Flames of Fury, The Blue Fire Bolts, Fire Balls and the BB’s. This competition will run every Friday at lunchtime in Term 3.

Mr Darren Wayne
Primary Sports Coordinator

**IPSSO**
IPSSO teams had a bye on Wednesday so no games were played. Next week games will be played against Macarthur Anglican School at WAC. Junior games will start at 11.55 am. Senior games will start at 12.45 am.

From Weeks 5 to 8 students in K-2 will be taking part in a tennis program run by Picton Tennis Academy. This program will take place at WAC and be run during class sport time on Friday.

Mr Stuart Houweling
IPSSO Sports Coordinator

Year 8 Netball team - 3 wins in a row and today against St Pats! This is definitely one of our teams to watch in the future.
SECONDARY COLLEGE SPORT

MISA
Congratulations to the Year 8 Netball team who are 3 wins from 3 games after a spectacular defeat of St Patrick’s College! All the girls played amazing in the 22-16 win which puts them on top of the leader board at the half way point in the season. The Year 7 side fought hard in their 8-24 loss against the top team in the competition.

In Rugby League our 7/8 Boys had their first win for the season with an excellent display against Mount Carmel. It was a strong game by Dane Kinchin with two tries in the 40-6 victory! The 9/10 team showed an amazing level of defensive strength in their close 8-10 loss to Broughton. Jake Rockwell, with a great solo try, and Noah Sarkis stood out however, they were both supported by the entire team effort.

The 10-12 Girls had a close 0-2 loss in their encounter against St Pat’s. Zoe Groom and Ellie Dunk both had busy games against a strong opposition. In the Junior girls Samatha Cefai scored a great team goal in their 1-4 loss. Molly Birta was great in the midfield whilst Chloe Mawbey was solid in defence.

Next week we play Macarthur Anglican School.

CIS 7’s
Students are reminded that the bus for the CIS Rugby League 7’s Gala Day departs the College at 7.15 pm sharp. Students in the 9/10 Rugby League team are reminded to bring their Jerseys. Any student without a jersey from the MISA competition will be given one on the day.

AICES Athletics
My apologies for the misprint with the AICES program that was distributed to our athletes. If your event was missing then a full program can be accessed from the AICES website at www.aices.com.au under the athletics tab.

Mr Mark Goldsborough
Secondary Sports Coordinator
Congratulations to Olivia Carter (Year 2) and Jade Grindrod (Year 11) who represented the College at the Interschool competition on the weekend. Both girls rode well and achieved placings in many events.

Students wishing to participate in the Camden Interschools are to enter via Nominate but must complete the risk waiver and participation forms available from the front office.

All competing students need to have the Headmaster’s permission to compete at these events.

Mrs Saint-John
Equestrian Team Manager

Stage 1 making bread in the classroom
- **Wollondilly Cares**  
  From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. Parents have kindly offered practical support such as meals for other families. Please contact Mrs Hay or Mr Shaw at the College, to assist. Confidentiality will be respected when requested.

- **Picton Water Recycling Plant & Farm**  
  You are invited to our **Community Open Day** to learn more about our water recycling plant at Remembrance Drive, Picton. Sydney Water’s project team will be running **tours of the water recycling plant** and farm. We’d also like to get your feedback about the future management of recycled water in the local community. Saturday, 20 August. 11.00 am until 3.00 pm. Remembrance Drive, Picton. Please register by 10 August by emailing picton@sydneywater.com.au or calling our Community Relations Team on 8849 4544. For more information, visit https://www.sydneywatertalk.com.au/

- **Stafford Fashions**  
  Are presenting an end of season sale parade of their AUTUMN/WINTER range for Wollondilly Presbyterian Church. Saturday, 20 August 2.00 pm Fashion Parade with afternoon tea to follow. $5.00 entry (includes afternoon tea). Funds raised go towards the costs of school scripture. 50% off all stock. Sizes 8-22.

- **Picton Tennis Academy**  
  Tennis Open Day. Saturday, 27 August 9.00 am - 1.00 pm. Free junior and adult lessons (beginner to advanced). Free sausage sizzle, face painting, competitions, prizes and give-aways. All ages and standards welcome. For more information or to book into a session call 0432 700 178 or email pictonta@gmail.com. Positions are limited so get in quick to book your place.

- **Plant Sale at Wirrimbirra**  
  Plant Sale at Wirrimbirra Sanctuary, Bargo on Saturday, 3 September 9.00 am to 3.00 m. **EVERY PLANT** in our nursery – all Australian native plants - **is on sale at 20% discount** from our usual low prices. It’s an opportunity you really shouldn’t miss and we look forward to seeing you here. There will be morning and afternoon tea and coffee plus some very edible snacks, and light luncheon available from the White Waratah Café.

- **Thunder Girls’ Cricket League**  

- **Thirlmere RFS Movie Night**  

Please note that this page is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.
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WOLLONDILLY ANGLICAN COMMUNITY CHURCH (WACC)

Wollondilly Anglican Community Church (WACC) meets in the Clifford Warne Auditorium every Sunday at 9.00 am. Contact: Rev Kevin Flanagan 0418 281 430 or (02) 4681 8742.

Everybody loves a gold medal winner. ‘Winners are grinners’, they say. But what about the person who misses out on a medal, or despite all their best efforts comes last, or the person who just blows it and makes a tragic mistake. Does anyone care for those who feel the shame of failure or defeat? The scriptures tell us that God cares for the broken hearted. He cares for the down and out, the downcast and the depressed. Maybe you feel that way right now. The scriptures encourage us to, "Cast all your anxiety on him because he cares for you.” 1 Peter 5:7

Contact Rob to book your spot. robmeischke@gmail.com or 0437 533 106
Pretend Headmaster Emily Dudas-Benad is out and about keeping the gardens looking beautiful in preparation for the Country Fair.

**PRAYER POINTS**

**Thank God**
- That He loves us infinitely
- That He allows us to find our way in leadership – despite all our shortcomings
- That He is always there when we need Him – even when we leave it too late to chat

**Ask God**
- To continue to refine us as leaders
- To be with us as we select His choices in the recruitment of new staff for 2017
- That he will continue to bless us and protect us as we seek His will in planning for education in the Wollondilly Shire and beyond.

*Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.*

Excellence, Endurance, Eternity