Private is the new Public

It was an interesting comment from the Corporation Educational Strategist, David Hastie and something I had not considered before. “Private Schools are no longer on the margins. With 40% of the public no longer using Public education (this is as much as 60% in some areas), Public schools are no longer public and Private Schools are no longer private”. How did that happen? I knew that Independent schools have been the fastest growing sector in Australia for many years but my thinking had not kept pace with the obvious.

I suspect that 40 years ago the conversation around the BBQ went something like this –

Wilma: Fred wants to send our girl, Pebbles, to Bedrock Grammar.

Betty: Our son Bambam is going to the Bedrock Public School. Barney and I have already enrolled him. Why send Pebbles up the hill to Grammar? I’m not sure about those boater hats.

Wilma: Me too. But Fred’s business is forking out some of the fees as part of his salary package and they do get to choose their own teachers.

Betty: Not sure there’s any difference. The local kids dress well, behave well and BPS is pretty strict.

Roll the clock forward 40 years and the conversation is more complex.

Jet: What’s this about the Turnbull Government giving, “public schools an increase of $183 per student over the next three years and private schools will get $309 per student”.

Walter: Where’d you hear that?

Jet: Union press release. It’s an outrage! Disgraceful! These private schools charge student fees and then collect more from the government as well. When is all this going to stop?

Walter: When does continually stirring up public opinion with a half-truth actually become deceptive?

Jet: What do you mean Wally? The facts are written in black and white – irrefutable. Fact: Parents pay to send kids to private school. Fact: Turnbull, Abbott, Gillard, Rudd all give more money to private schools, then public schools. No wonder they have got those facilities.

Walter: All of that is true so why spoil your good spell of moral outrage with the rest of the truth?

Jet: What do you mean?

Walter (pulls a newspaper clipping from his back pocket): Here is the rest of the truth. “By ignoring the fact that state and territory governments provide 90% of the funding for students attending government schools, serious questions must be raised about the credibility and usefulness of (any report that ignores this). The AEU appears more interested in influencing public opinion with misleading claims than it is in improving the quality of teaching and learning in our schools.” (Association of Independent Schools Press release)

Jet: So if you add that state government funding to the federal funding then public schools actually get a lot more total government funding than private schools.

Walter: Correct. But the cost of educating a student is the same – so tuition fees paid by parents make up the shortfall.

Jet: So what about the facilities?

Walter: Private schools borrow money just like you and me. The feds tip in some funds which are gratefully received but the facilities are mostly owned by the bank – just like your house.

Jet: So private schools are mostly federally funded and public schools are almost totally state funded – it does make a slight difference (sarcasm) when you leave half the facts out. Anyway, it doesn’t make much difference for Wave and me. We can’t afford a Private school.

Walter: Check it out. Maybe that’s true; maybe not. The stats show that now over half the population can afford the local independent school in our area, in Wollondilly – and that percentage is increasing year by year. Public schools are still public – but, more and more – private schools are also public. The old Private/Public debate is outdated. Australian parents have one of the broadest arrays of school options in the world. All parents are tax-payers and so all students deserve funding…

… so let’s just get on with the business of quality education in all schools.
AEU analysis of school funding doesn’t add up

The Association of Independent Schools of NSW (AISNSW) today rejected the findings of an analysis of school funding released by the Australian Education Union, saying it lacked credibility and was designed to deliberately mislead the Australian public.

Dr Geoff Newcombe, AISNSW Chief Executive, said that the report’s sole focus on the Commonwealth Government’s role in school funding meant the report could not be taken seriously and contributed nothing to efforts to improve teaching and learning in Australian schools.

‘By ignoring the fact that state and territory governments provide 60 per cent of funding for students attending government schools, serious questions must be raised around the credibility and usefulness of the report. The AEU appears more interested in influencing public opinion with misleading claims than it is in improving the quality of teaching and learning in our schools.

Dr Newcombe also said it was an irrefutable fact that students attending independent schools attract, on average, only half the level of public funding than if they attended a government school.

‘Parents who choose an independent school are the main funders of their child’s education. They make this choice knowing that not only must they make a significant contribution from their after-tax dollars, but their child will also receive less public funding for their education. It is unreasonable to then seek to further reduce the public funding support for that child.

‘The energy and resources spent on developing these reports, which add nothing to our knowledge or understanding of education, would be better spent focusing on ways to help all schools work together, to collaborate and share their knowledge of how to best improve the educational outcomes of all students’, said Dr Newcombe.

‘It is long past time to move on from these fruitless debates and attempts to deliberately mislead the public about school funding. We need to focus on ensuring that our teachers, regardless of which school they work in, have the skills and knowledge they need to make a positive difference to the educational outcomes of their students.’

Media contact: Malcolm Hunt on 0412 985 136
FROM THE DEPUTY’S DESK

HSC Examinations - Exam rules and procedures
The HSC Written Examinations commence on Thursday, 13 October and finish for Wollondilly students on Friday, 4 November.

Year 12 students need to be aware of their examination timetable and allow plenty of time in their travel arrangements to be present for the commencement of each examination. The Board of Studies does not allow appeals for illness or misadventure based on misreading timetables or arriving late for examinations because a student slept in.

It is also important to be aware of the examination rules for each exam and what materials are permitted to be taken in to the examination room.

The main rules and requirements for HSC examinations are set out in the booklet, Rules and Procedures for Higher School Certificate Candidates, issued to every student when they begin their HSC study, and every student – by signing their Confirmation of Entry form (PDF) – agrees to abide by these rules. Each year a relatively small number of HSC students are reported for breaching examination rules. Read more about Exam Rule Breaches.

Release of HSC results – time to update student details
2016 HSC results will be sent to students via email and text message from 6.00 am on Thursday, 15 December. Students will also be able to access their results at the same time via Students Online.

It is important BOSTES has accurate student contact details. So please encourage your child to log into Students Online and check that their email addresses and mobile phone numbers are correct. If a College email address is recorded, they should consider changing it to a personal one, as students will have left College when results are released.

Students who do not wish to receive their results by email or SMS can opt out before 5.00 pm on Wednesday, 14 December via Students Online > My Details. Information on online security can be found at www.australia.gov.au/information-and-services/public-safety-and-law/online-safety.

Students will be able to download all their BOSTES credentials as a PDF from Students Online on Wednesday, 21 December. Eligible students will receive their HSC testamur in the post between 18 – 20 January 2017. Students will be able to order another copy of their testamur or a printed Record of Achievement and course reports at a cost of $17.00. Alternatively, they can print all of the documents themselves from Students Online.

For further information, go to Students Online, or call 1300 13 83 23

Just say no to ‘sexting’ By Catherine Gerhardt
We have all done something that we later regretted. I am sure we can all think of a time when we have done something that, in hindsight, we realised was not a great idea. What has changed is the speed with which these things can spread, and the size of the audience that can see it. The digital world brings with it a new set of challenges.

Parents are panicking about teens’ sexting and it can be a hard topic to navigate. It is important to get a good understanding of how and why sexting can be problematic. The more knowledge we have, the better decisions we are going to be able to make for ourselves and to educate our children. Start those difficult conversations today; it may be difficult, but it is far easier than dealing with the worst case scenario after it happens.

What is sexting? “Sexting” is the term used to describe the sharing of intimate images or video with another person. Very often it occurs between couples, people who are dating, but it can also happen between friends or groups. Australian teens, boys and girls, are sending and receiving
sexually suggestive nude or nearly nude pictures and videos. According to a recent ACMA report 13% of 16-17-year-olds said they or a friend sent photos or videos to someone else, while 18% of 16-17-year-olds said they or a friend had received photos or videos of someone else. So we can say, based on real data, that no matter how it might feel, it’s just not the case that everyone is doing it; however, those statistics feel very high if your child happens to be in the catchment area of those statistics.

Why young people sext  There are a number of reasons why young people may find themselves involved in this behaviour. More and more, sexting is used as a sign of collateral for trust within a relationship. Consider it like the new modern version of truth or dare, and as a way to get to know each other better. We do know that as teens progress through high school they can feel more and more pressure to engage in this behaviour. For girls, it is often the pressure around not being seen as a ‘prude’, or even the expectation to look or act like their friends do. For guys, it’s often pressure from peers around humour and just having a joke, to feeling the pressure to have girls send photos to prove to friends that girls are throwing themselves at them.

Just say “NO!”  This seems like a no-brainer. If someone pressures you for a sext ‘just say no!’ After all, when you say no and you stick to your no, then you will always have control. When someone is trying to talk you out of your no, then they are trying to control you and the situation. Even if you make an exception once, for that one person, who you think you truly trust – once you press send that picture is out of their control forever. People who have trouble saying no, often find themselves saying yes. The media tends to normalise sexting behaviour and minimise the consequences, but the reality is that the aftermath is far from normal or desirable.

Places to go for help Using humour and a lighthearted response can work. Many apps have been created to do such a thing. Check out apps such as Send this Instead and Zipit. Apps like these are free and give kids an alternative strategy to deal with it if asked to send an inappropriate image.

If an image has already been sent, then finding a trusted person to support is crucial – an older sibling, a family member, a teacher or a coach. Organisations like ‘Kids Help Line’ and ‘Headspace’ are also available to support youth in this area. The first step of asking for help is a difficult one; real friends and professionals trying to help can only do so when they know all the facts.

We all need to remember that making mistakes is a normal part of growing up, and the teen years is when a lot of these happen. These incidents become learning experiences for future years. Anything that happens on the world wide web means the potential for a huge audience. When we are online, WWW, the Whole World is Watching.

Top tips for parents

- **Remind** your child that everyone needs to say no sometimes, even to the people they care about.
- **Educate** your child to understand that when someone accepts their refusal without question, they show them respect.
- Take advantage of **teachable moments**; it may be difficult to start that conversation today but it is far easier than dealing with the worst case scenario after it happens.
- Remind your child that anything shared online means WWW – the Whole World is Watching.
- Set **high expectations** around your child’s digital presence; managing their image is paramount. A private self is a valued asset.
- **Help** them to “Know their no”.

*Michael Grose - Parentingideas 2016*

Mr Ian Croger
Deputy Headmaster
Pastoral Matters

It has become a tradition at the College that on the last day of Term 3 the College has a Mufti day and in the afternoon Years 5-11 are either involved in or form the audience for the Talent Quest. We do this as part of an SRC initiative and on this occasion we are supporting the work of an organisation called *Share the Dignity*.

All students in T-11 are encouraged to donate a gold coin to support the great work of this cause. We encourage students to be generous and are hopeful of raising a significant amount of money to assist *Share the Dignity*. Further information about the work of this organisation can be accessed via the link:  [www.sharethedignity.com.au](http://www.sharetthedignity.com.au)

The money will be collected on Wednesday, 21 September, Thursday, 22 September and Friday, 23 September in Roll Call time.

**Dress Standards for Mufti Day**
- The normal College expectations apply to hair and jewellery.
- Students must wear enclosed shoes – no thongs or sandals.
- Singlet tops or tops showing exposed midriffs are also excluded.
- Clothing worn should not have slogans with inappropriate language or messages.
- Shorts - leg length should be at least to mid-thigh.
- Students have been warned that if they don’t comply with these rules, they may be sent home or withdrawn from the day’s activities.

**Share The Dignity**

*Sanitary items should be a right, not a privilege.*

This is the official slogan for a not-for-profit foundation called *Share the Dignity*, where their aim is to aid women who are experiencing homelessness or staying in a domestic violence shelter and cannot provide for all their needs throughout the month. The organisation began in early 2015, after learning about the horrible conditions these women are put through during their time each month, and works towards providing donations and funding so that women have proper sanitary supplies and don’t have to resort to drastic measures to keep themselves clean. The organisation collects sanitary supplies for women in the form of donations every April and August, and can always use the public’s help to increase awareness and supporting these suffering women. The organisation extends its work to include further basic care items that assist women and sometimes their children in transition situations where domestic violence has quite rapidly changed their circumstances and living environment.

This particular organisation will be supported by the College through our Term 3 Mufti Day collection on the final day of Term 3, Friday, 23 September. The SRC came to the decision to support this worthy cause after discussion about the impact of domestic violence and the need to support victims and their families in crisis contexts.

The specific organisation details for the collection are in Mr Toland's article.

**Maddy Traynor Year 11 SRC rep**

**Senior Chapel**

On Monday, 19 September Years 9-12 will meet for our term based Senior Chapel. This is a great opportunity for the Seniors to come together and hear God's word. This will be the last Chapel for Year 12 2016 and an opportunity to thank and recognise some of the Year 12 students who have been integral in Senior Chapel both this year and in the years previous since its inception. The talk will be brought to us by the Reverend George Statheos. George is on Long Service leave currently from his full-time position as Chaplain at Penrith Anglican College. His background is in Youth Ministry and he is a very gifted speaker. Students will attend Senior Chapel during the Pastoral Period which runs from 12.15 pm - 1.05 pm.
Senior Formal Assembly
On Wednesday, 21 September Years 9-12 will meet in Warne Auditorium for the Senior Formal Assembly. This is a great opportunity to recognise student achievement across a variety of areas of College life as well as a showcase for student performance in the Creative and Performing Arts. I am always impressed with the variety of areas in which our students are recognised on these occasions and also the array of talented student performers at the College.

In preparation for Wednesday next week please adhere to the following reminders:

- Award recipients please report to Roll Call first, have name marked off and then move immediately to Warne.
- Students receiving awards will be marked off and seated in order by Mr Toland in the award winners section.
- This is a Formal occasion and one that requires exemplary behaviour. Students need to sit silently, be facing the front and at no time be talking whilst the assembly is taking place. Students are also asked to acknowledge student achievement and performers with appropriate applause.
- All students need to make sure their shoes are polished and all aspects of their uniform are worn correctly.
- All students are asked to join in the singing of the National Anthem.
- Award recipients and their families are invited to a morning tea following the Assembly on the Deakin Terrace.
- The assembly will commence at 8.30 am.

How to turn requests into problems for kids to solve by Michael Grose
When parents solve all children’s problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. That’s fertile ground for anxiousness and perfectionism, which often go hand in hand.

Kids get used to bringing their problems to parents to solve.

Of course, if you are keeping solving them, they'll keep bringing them. “Mum, my sister is annoying me?” “Dad, can you ask my teacher to pick me for the team?” “Hey, I can't find my socks!”

It's tempting if you are in a time-poor family to simply jump in and help kids out.

Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. “What can you do to make her stop annoying you?” “What’s the best approach to take with your teacher?” “Socks, smocks! Where might they be?”

Here are five questions you can ask kids to encourage them to resolve their own problems:

1. “Can you solve this yourself?”
   Get kids thinking they can do it.
2. “What do you think needs to happen?”
   Start kids thinking about solving problems.
3. “What’s the first step?”
   Sometimes just getting kids started is enough to get them working out issues themselves
4. “How would you like me to help?”
   Get kids considering the type of assistance they need.
5. “What’s the best way to do this?”
   Get kids assessing and prioritising.

Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it’s the one that many of us are not equipped to develop. Start by stepping back and asking good questions when kids bring you their problems to solve.

Mr Liam Toland
Director Pastoral Care (T-12)
On Sunday our five visiting exchange students flew out of Sydney. I am pleased to report they have arrived home safely in Germany. Many of them made some very close friends in Australia and they will be missed here at the College.

During the German students stay some of the elective students made Wurstsalat, which is a regional dish from the area surrounding our sister school.

Finally, Dr Quarmby and I would like to congratulate our students on the fine calibre of applications for next year's German trip. Letters have gone out to parents regarding the outcome of these applications.

Remember "Monolingualism is curable. Learn a second language!"

Mrs Carolyn Clark
German Teacher

For ladies who do not wish to play golf there is a morning tea from 10.30 am and later will join in on the Golfers' luncheon.

A day for everyone with lots of fun and prizes.

For more information: Mrs Rhonda Hay - 4623 0205
THANK YOU FROM MR PAUL FLOWER, P&F PRESIDENT

A huge and well deserved thank you goes to the dedicated volunteers including parents, staff and students who worked above and beyond during the preparations, throughout the day and following the Country Fair. We truly would have not been able to succeed in getting this major event underway without your generous assistance. Each and every one of you should be very proud and it is most certainly very much appreciated. The Country Fair is a big job, WELL DONE and THANK YOU to everyone involved!

An event of this size would also not be possible without our many sponsors, many of whom not only contributed monetarily but in time and generous donations of goods. From our Platinum Fireworks Finale Sponsor, Gentle Dental, to our many new Friends of the College sponsors, every donation is gratefully received and makes an invaluable contribution to our fundraising for the College.

Yet again, God blessed us with wonderful weather and, even though it did turn a little chilly later in the afternoon, the crowds were not deterred.

The many events held on the stage and in various locations around the College had something for everyone, including all our awesome live acts and the spectacular finale. The displays, market place stalls and kids’ activities also drew the crowds, as did the delicious hot and cold food offerings and our Scrumptious cake stall.

Thank you all for your participation and I look forward to our next P&F event.

AUCTION

If you are a winning bidder on either the Silent Auction or the Main Auction and have not yet collected your item, we ask that payment and collection of your goods is made at Visitors’ Reception no later than Friday, 23 September 2016. If this is not possible, please contact Mrs Lorna Harper at the College Office to make alternative arrangements. Any items that remain unclaimed by the deadline will be donated to our next fundraising event, the P&F Golf Day.
It was a bright and sunny day last Thursday as we headed into the city, bound for the HICES Grand Final Championship. Every hard-fought knockout debate had led up to this point and the atmosphere was electric as the students headed into the Sydney Powerhouse Museum with solid preparation under their belts. Following a feast in Chinatown the students, comprising of Caitlin Konzen, Jason Davies, Max Noakes and Jamie Bell, went in and received their topic: That U.S. Foreign Policy is the greatest danger to global stability.

The team did an outstanding job in preparing and presenting their argument; debating the negative side of the topic against Arndell Anglican College. Caitlin Konzen started their case off on a strong foot and spoke with great confidence. This was followed by Jason Davies who comprehensively rebutted the entire opposition team’s case which included examples from the South China Sea and the Mujahideen War, leaving the audience amazed at the quality of knowledge that these students possess. Max Noakes then finished off the debate as strongly as his other team members before him, systematically breaking down the debate points and destroying the opposition’s arguments with great technique. All of these ideas were of course enhanced and assisted by the brains and organisation of the group, Jamie Bell (who was also celebrating his 17th birthday on the day). Both the students involved and the adjudicators commented on the high quality of teamwork demonstrated throughout the debate which culminated in their overall points being presented on a United Front.

This resulted in all three adjudicators agreeing on the result and awarding the Wollondilly Opens team the victory! The team received the Chapman Cup as well as a HICES trophy with broad smiles and congratulations to their opponents. The team has now won Grand Final titles in all three Middle, Senior and Opens categories of the HICES competition which is an outstanding achievement.

This final HICES debate was the 421st debate in the competition which encompassed the prestigious independent schools from across the State. The actual debate was held in the Powerhouse Museum and the large 150+ audience included many representatives and heads of schools from these areas. I would like to thank Dr Quarmby and Mrs Quarmby as well as Mr and Mrs Croger who took time out of their busy schedules to come into the city and support the team in their final debate at WAC. I would also like to thank Mum for coming as well.

I would also like to thank the other members of the Opens debate squad who have assisted throughout the year and been involved in various speaking, research and supportive roles. They include Murray Jobbins, Maddy Traynor, Angus Hughes, Isaac Kiley and Tyler Wilson. I would also like to acknowledge the invaluable underpinning work that Mrs Croger put into this team throughout all their younger years, building their skills and getting them to this stage.

The team now has its sights set on their upcoming HSC and thoughts of passing on their skills to the next generation of budding young debaters at WAC.
I would like to add my personal congratulations to the team for their outstanding work throughout the year and for the dedication they have shown to the art of debating. It has been a pleasure coaching them and seeing them develop exceptionally, both individually and as a team. Each venture out to rival schools included many laughs along the way as well as debate topics that continued to be discussed during the trip home. I am proud to say that each one of these students has represented the College fantastically and shown the wider community that WAC is a force to be reckoned with.

Mr Timothy Van Netten
Secondary Teacher

TO ALL PARENTS OF YEAR 10 STUDENTS

It is time to place an order for senior uniform items for Year 11 2017. Senior uniforms are not stocked at Lowes and can only be ordered from the College Uniform Shop or bought second hand from the College Clothing Pool (subject to availability.)

Opening hours for the College Uniform Shop are as follows:
- Monday afternoon 2.30 pm - 4.00 pm
- Wednesday afternoon 2.30 pm - 4.00 pm

Please meet at Student Reception and please do not leave it until the last minute. Even if a student is unsure about whether they are continuing their education at the College in Year 11 2017, it is recommended that they place an order which the College can then cancel. We only maintain a very small amount of stock and orders can take 10 weeks to be supplied by the manufacturers.

Mrs Lisa Grzasko
Credit Controller

APPLICATIONS FOR ENROLMENT 2017 AND 2018

As the end of 2016 draws closer, the Headmaster will be commencing his review of applications for enrolment for 2018 during the upcoming holidays and through into Term 4. I would therefore encourage anyone considering an application for 2018 to obtain an application form and make their submission early, most especially for our key entry years Transition, Kindergarten, Year 7 and Year 11 where demand for places continues to be high.

Limited vacancies remain for 2017.

Mrs Lorna Harper
Enrolments Officer
END OF YEAR STUDENT WITHDRAWALS

As the end of year approaches, please be reminded that all student withdrawals require one full term's notice in order to reclaim the bond and not be liable for Term 1 fees in 2017.

This applies to all leavers including Transition, Year 10 and Year 11. All withdrawals need to be formally advised to the Headmaster in writing.

Please contact me should you have any further queries.

Mrs Lorna Harper
Enrolments Officer

SCHOLARSHIPS 2018/2019

I am delighted to advise that the Wollondilly Anglican College Scholarship Program is now open for academic and creative arts scholarships commencing in 2018.

The College is a participant in the Australian Council for Educational Research Scholarship Test Program. The ACER Scholarship Tests consist of a series of academic ability tests used by independent schools to select students for the award of a scholarship. A number of academic, dance and music scholarships offering partial fee remission are being made available for 2018 to 2019. Most scholarships will be offered for two years and are conditional on academic and behavioural standards continuing. They will be available to students currently enrolled at the College or at other schools who are studying in Years 4, 6, 8 and 10 in 2017.

Academic, dance and music candidates may apply at the following levels within the ACER Scholarship Test Program:

- PSP - Designed for students in Year 4 of primary during 2017, for entry into Year 5 in 2018;
- Level 1 - Designed for students in Year 6 of primary during 2017, for entry into Year 7 in 2018;
- Level 2 - Designed for students in Year 8 of secondary during 2017, for entry into Year 9 in 2018;
- Level 3 - Designed for students in Year 10 of secondary during 2017, for entry into Year 11 in 2018.

Applications opened on Tuesday, 6 September 2016 and will close on Friday, 3 February 2017. The closing date is final and late applications cannot be accepted.

Comprehensive information packs and application forms are available for download from the College website, where there are also direct links to register your child online with ACER. Alternatively, all information and forms are available from myself at the College Office.

Should you have any further general queries, please do not hesitate to contact me on (02) 4684 2577 or at l.harper@wac.nsw.edu.au. Any queries regarding Creative Arts scholarships should be addressed to Mr Simon Denley, Creative Arts and LOTE Coordinator.

Mrs Lorna Harper
Enrolments Officer
**WHY WAIT UNTIL TERM 3 2017 TO IMPLEMENT ‘MYTECH’?**

To ensure that ‘MyTech’ is implemented smoothly we are allowing time to make sure that teachers, parents and students have time to prepare. Although it is really just another bit of equipment that students will bring to class, for it to work smoothly there are a number of issues that have to be considered and addressed. These include:

- the College ensuring we have the suitable hardware and systems in place to cope with such a large number of devices accessing our network;
- suitable programs and policies being put in place to ensure our students know how to use their devices appropriately and strategies are in place to prevent inappropriate use;
- staff being able to complete training to help ensure they are able to adapt their teaching and have the necessary skills use technology effectively in the classroom;
- parents having time to save for and purchase a suitable device for their children.

Beginning the roll out in Term 3 next year will ensure we have time to address all the above issues to ensure a smooth introduction of ‘MyTech’.

Mr Wayne Baulch  
SLIC - Secondary Learning Innovations Coordinator

**HOMEWORK CLUB**

Secondary Homework Club  
It has been very encouraging to see a consistent number of students from Years 7-12 attend Homework Club this term and continue to make this part of their study routine. We have met for the last time this term during Week 8.

Please note:
- Homework Club will not be on during Week 9. We will resume Week 1 next term.
- Students need to ensure they have arranged enough work to keep them occupied for the time they attend Homework Club.
- Students being picked up need to be collected from the Melba car park by 4.30 pm.

Have a great break and we look forward to seeing you again at Homework Club for Term 4.

Mrs Kristy Coutts-Smith  
Secondary Teacher

**EDUCATION PERFECT SCIENCE CHAMPIONSHIP 2016**

Students in Years 7 to 10 had a week to answer as many science questions as possible in the Education Perfect Science Championship. Congratulations to the following students who did particularly well:

**Credit:** Tyler Dunn (10), Travis Baxter (9)  
**Bronze Award:** Alexandra Rollason (9), Madilyn McKinley (9), Erika Thornton (8)  
**Gold Award:** Piper Rudd (7), Gideon Meischke (8), Tahlia Majewski (7), James Jones (7).

Dr Andrew Eaton  
Science Coordinator
BLUE DAY

In pastoral care last term, students learnt about how to serve others, whether it be our families, local or school communities or even internationally.

To make a difference in the community the Sollya 2 5-8 Roll Call has decided to set up a "BLUE DAY" stall with all the funds raised going towards the charity Beyond Blue whose aim is to reduce the impact of depression, anxiety and suicide by supporting and helping people to protect their mental health and to recover when they are unwell.

The stall will have sweet blue themed treats from $1.00 - $2.00 and blue drinks for $1.00.

The stall will be held on Thursday, 15 and Friday, 16 September in the Art Courtyard during lunch 1 and 2.

Maisie Hart Year 7

STAGE 4 HISTORY INCURSION

Students in Years 7 and 8 will be taking part in an exciting incursion (in-school excursion) on Monday, 19 September. Living History Australia (http://www.livinghistory.com.au) will visit the College and, through their artefacts and performances, they will bring the past to life. All of what is presented by LHA ties back to the NSW BOSTES curriculum and thus it will enrich classroom learning. Accordingly LHA will run separate programs for Year 7 and Year 8, reflecting the different topics studied in each year. We look forward to what promises to be a wonderful experience. Thank you to Mrs Miller for spotting such a great opportunity.

Mr Jay Hart
Humanities Coordinator

COUNTRY FAIR PHOTOGRAPHY COMPETITION

Thank you to all the exhibitors at the 2016 Country Fair Photography Competition. If you have not collected your photographs they are now available at the College Office for collection. Photographs will be kept until Monday, 19 September. Thank you for sharing your creative talents at the Country Fair.

Mrs Belinda Taylor
Secondary Visual Arts
ENGLISH COMPETITION RESULTS 2016

Congratulations to all the students who participated in the English Competition this year.

High Distinction certificates were awarded this year to:
Murray Jobbins and Jason Davies both in Year 11. This placed the boys in the top 1% of their cohort in NSW and ACT.

Distinction Certificates were awarded to:
Year 3  Luke Mooney
Year 4  Nat Carroll and Hayden Brown
Year 5  Georgina Gibson
Year 6  Joshua Phillips
Year 7  Jack Carroll, Catherine Shaw and Evan Hyslop
Year 8  Hermione Kiley and Gideon Meishke
Year 9  Grace Ca, Ben Hardie, Ha Eun Jung, and Rylea Keen
Year 10 Alex Kosednar, Haydn Urquhart
Year 11 Jamie Bell and Lucy Mills

The award of a Distinction means that these students were placed in the top 10% of their cohort.

An impressive number of Credit and Merit Certificates were awarded to the following students:
Year 3  Grace Harper, Jasmine Hemans, Elise Hollingworth, Cara King, Jackson Malcolm, Cody Wyman
Year 4  Grace Asempah, Charli Fiatarone, Lachlan Hoare, Tara Landrigan, Gabrielle Mawbey,
Year 5  Lucas Hollingworth, Bailey Dodds, Annabelle Gibson, Amelia Gurner, Kylan Jones,
Year 6  Alexander Jefferys, Jacob Bezic, Joshua Croft, Aaron Landrigan, Jonathan Perry,
Year 7  Joesphine Dunn, Eleanor Gibson, Jordan Mottershead, William Novak
Year 8  April Ainsworth, Harrison Apps, Amy Kellert, Jasmine Kelly, Kyran King, Abby Miller,
Year 9  Riley Boon, Madilyn Mckinley, Dacie Bennison, Michelle Friedrich, Flynn Griffiths,
Year 10 Georgia Beddow, Tara Bennett-Smith, Keelan Betts, Roy Bramich-Wilson,
Year 11 Morgan Allan, Amy Bennison, Jessica Bethune, Angelica Bezzina, Alex Buick,

Mrs Wendy Croger
Secondary Teacher
SECONDARY COLLEGE SPORT

MISA CHAMPIONS!!!!
Congratulations to the 7-9 Boys’ AFL and Year 8 Girls’ Netball sides for being named MISA Champions in Term 3! The 7-9 Boys remained undefeated for the entire season and were worthy winners in their first ever season of AFL. In a similar fashion, the Year 8 Girls were undefeated in all seven matches. Their training, by coach Mrs Madden, and their team work on the court were key to their success. Well done girls.

MISA Finals
In the last round of competition we had teams playing off in their respective finals or completing a wash out round to determine final positions on the ladder.

The 7-9 Girls’ Soccer team had a very successful season and finished the competition in 3rd place! This is a great achievement as the side was made up of a majority of players from Years 7 and 8. This should see them only bigger and stronger next year with most of the girls still eligible for this competition. The 10-11 Girls’ Soccer side finished the competition in 6th place. Despite a strong performance by Emma McIntosh and Maddison Kerr they suffered a narrow 0-1 loss to Macarthur Anglican in the 5th v 6th place final.

In the 7-9 Girls’ AFL competition Wollondilly played hard all season to finish the competition in 6th place. This was a great achievement for these girls who, for many, this was their first experience playing AFL.

In Rugby League the 9/10 Boys played in the Grand Final against Magdalene Catholic College. Both teams finished the regular season in equal 1st place and it was another close match to split the two teams. Unfortunately they finished as runners up, losing the Grand Final by just two points! The 7/8 Boys had a tough finals series having to play 1st place last week and 3rd place this week. Despite the tough competition they stayed strong to finish the competition in 4th place overall.

In Rugby League the 9/10 Boys played in the Grand Final against Magdalene Catholic College. Both teams finished the regular season in equal 1st place and it was another close match to split the two teams. Unfortunately they finished as runners up, losing the Grand Final by just two points! The 7/8 Boys had a tough finals series having to play 1st place last week and 3rd place this week. Despite the tough competition they stayed strong to finish the competition in 4th place overall.

The Year 7 Netball side completed their last game of the season with a loss to St Benedict’s. This saw the girls finish the season in 7th position.

Term 4 MISA Sports
Next Tuesday students will have the opportunity to be in one of our Term 4 MISA sides. The sports on offer are: 7 Boys’ Cricket, 8 Boys Cricket, 7 Boys’ and Girls’ Basketball, 7-9 Boys’ and Girls’ OzTag, 10-11 Boys’ and Girls’ Volleyball.

Sign-up sheets are up outside my office. Any student not trialing (name not on a sign-up sheet) will complete a Study Period followed by Year Group Sport next Tuesday.

Upcoming Events:
Term 4 MISA Trials 20 September
CIS Athletics 20/21 September
NASSA Volleyball/AFL Gala Day 20 October
NASSA Basketball Gala Day (Jnr/Snr) 24/27 October

Mr Mark Goldsborough
Secondary Sports Coordinator
**PRIMARY SPORTS**

Open Classroom - Amazing Science
For Term 3 open classrooms are all about Science! Students are currently working on Scientific Investigations that will be displayed during open classroom afternoon, Thursday, 22 September from 2.40 pm to 3.30 pm. All parents are invited to come in and talk to their children about Science and the learning that is taking place in their classroom. We hope to see you there.

Year 3 and 4 OzTag Competition
Finals matches are on tomorrow so good luck to all teams involved. All the action plus photos will be found in next week's Waratah Weekly edition.

Mr Darren Wayne
Primary Sports Coordinator
Camden High Interschools Event
On Saturday, 10 September the WAC Equestrian Team competed at Camden for the 2016 Interschools. All girls rode well with many achieving ribbons across a range of events.

In the primary section we had some outstanding successes with the overall results putting WAC into 1st place and named Champion Small Primary School. Schools come from all over Sydney and as far south as the Snowy Mountains to compete in this event, so this was a fantastic result for our team. Individually we had several Champion riders with Bree Watson named Reserve Champion for Year 5 and Olivia Carter named Champion Rider for Year 2. Olivia had a brilliant day and achieved the highest point score in the primary section to be Primary Champion and received the Encouragement Award as she came second to a Year 11 student for the Supreme Champion Rider.

Congratulations to all our riders for their efforts.

Part of the WAC Equestrian Team

Olivia Carter

Mrs Louise Saint-John
WAC Equestrian Team Manager
**N**EWS FROM THE **P**RIMARY **L**IBRARIES

**Holiday reading is here…**
We encourage our Primary students to borrow regularly (every one to two weeks) for enjoyment, personal interest and to develop their literacy skills. Our collection caters to a wide variety of reading abilities, genres and interests. Students also need a book to read in quiet reading times in their classrooms.

So, with the holidays approaching we are reminding our students to stock up for their holiday reading. Perhaps borrow a craft book, cookbook, mini-encyclopedia, World Records, history of the world, poetry, Bible stories, puzzles books, science experiments and so much more from the Junior Non-fiction section, to complement story books from our ‘Junior Fiction’, ‘Picture Fiction’ and ‘Graphic Novels’ sections.

We appreciate the support of our College families in encouraging regular borrowing and reading.

**Books and liquids don’t mix!**
Please remember - T-Year 4 students must have the College waterproof library bag to both borrow AND return items. We have had a few water-logged books returned in recent weeks as they were not placed into the student’s library bag before going into College bags.

**Term 2 overdue items**
T-Year 6 students have been very responsible in keeping overdue books to a minimum - well done. Students have been given overdue notes to glue into diaries, along with at least two verbal reminders. Letters in regard to overdue items from Term 3 will go home to families next week and we ask that these are returned before the end of this term or at least by the end of Week 1, Term 4. Library staff have checked the shelves at least twice before the letters are sent home.

Mrs Gail Staples  
Primary Teacher-Librarian

**O** **D**AY 2016

Our annual Open & Orientation Day will be held on Saturday, 29 October 2016 from 9.00 am.

All new enrolling students for 2017 will shortly receive their invitations to attend. The morning will comprise an information session for parents whilst students enjoy their orientation time with year patrons and class teachers.

For visitors, there will be full College tours available as well as the opportunity to chat with teaching and support staff. A complimentary bbq lunch will be on offer.

Mrs Lorna Harper  
Enrolments Officer
The School Locker (a website that offers families an extensive range of school and uniform supplies) has just launched a new Music Scholarship Competition which runs through until early January next year, to help showcase the talents of students across the country. Students who enter will have the opportunity to win:

- An instrument package to the retail value of $2,500;
- A 12 week scholarship to Berklee Online to the value of $1,900;
- $500.00 worth of music accessories from The School Locker.

Students can visit the following website to enter their details and the College's details and if they win, the College will also win $2,500.00 worth of instruments: music.tsl.yomstar.com

Last week, students in Year 3 completed their bow licence challenge. They all proved worthy of receiving their licence which they happily showed other students at the College later that day. A special ceremony was conducted in their music lesson, of which there was ceremonial music, a bow-knighting ceremony by Bow Master Ms Bridge and they had their picture taken by surrounding press (Mr Grant). Congratulations Year 3! Keep up the hard work.

Mr Lloyd Grant
Primary and Secondary Teacher (Music)
• **Wollondilly Cares**
  From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. Parents have kindly offered practical support such as meals for other families. Please contact Mrs Hay or Mr Shaw at the College, to assist. Confidentiality will be respected when requested.

• **YMCA Picton OSHC Spring Vacation Care**
  Vacation Care has been designed with a focus on having fun while learning new skills, making new friends and having new experiences. Children have the opportunity to get involved in a host of activities, day excursions and learn important social skills in a safe and supportive environment. For further information and to make a booking please call 0437 357 289.

• **Warragamba Dam Fest 2016**

• **Future Makers – Holiday Art Programs**
  National Art School campus has some amazing workshops to foster creativity. Spark your child’s imagination this Spring School Holidays with Future Makers, a series of art classes exploring different themes and materials for budding artists aged 10–14. Presenting 16 engaging modules covering ceramics, painting and drawing, Future Makers is led by experienced arts educators at the historic National Art School campus in Darlinghurst. Tuesday to Friday, 4–7 October 2016 Cost: $130.00 per day, or $455.00 for an entire four-day program For more details please refer to the website. [http://www.futuremakers.nas.edu.au/](http://www.futuremakers.nas.edu.au/)

• **Mittagong Swimming Club**
  Mittagong Swimming Club registration is now open. Go to [www.masc.acenet.com.au](http://www.masc.acenet.com.au) and click on the Registration tab. The first swim club meet will be held at The Centenary Pool, Frensham on Friday, 14 October commencing at 6.00 pm. The swim club meets are held every Friday night and are designed for all ages and abilities. Children are only competing against themselves and their previous times. Squad training will be held from 4.00 pm on Monday, Wednesday and Thursday afternoons at Bowral Public pool commencing on Monday, 10 October through to Thursday, 8 December. For further information go to [www.masc.acenet.com.au](http://www.masc.acenet.com.au)

• **Antill Park Country Golf Club - School Holiday Golf Clinic**
  Wednesday, 28 September 11.00 am until 2.00 pm (Players have to be signed in by an adult.) No handicap necessary. Cost $30.00 per player; $50.00 family of 2. Registration by phoning the Pro Shop 4677 1240 or ring Rob Berger on 0414 378 617.

• **School Holiday Activities Wollondilly**
  Craft Making Workshop, Aboriginal Art, Movie Bus Trip, Y-hunger Cooking Workshop, Guitar Lessons. For more information regarding dates, prices and ages please contact Tegan or Luke on 4683 2776.

• **Little Elves**
  Did you know children who attend Wollondilly Anglican College can attend the school holiday program offered in the hall at Bargo Public School? Little Elves Childcare offer the service daily from 6.30 am until 6.15 pm. Breakfast, morning tea, afternoon tea & some lunches included. Excursions available. If you would like a quote please contact Jennifer on 0418 814 031. We are registered so parents can receive rebates from Centrelink. If you are working or studying it will be $30.00 at the most for the day.

Please note that this page is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.
A number of private providers have contacted the College to advise that they are running holiday workshops in each of our Creative Arts methods. As these are private providers, families should carefully consider their child's participation to ensure that they are satisfied with content, quality, cost, travel, safety and supervision arrangements.

**Drama Holiday Workshops**
A number of private providers are running holiday workshops for Drama students, or students interested in Drama, in the coming holidays.

**NIDA**
Sharpen your performance skills through a comprehensive workshop with a theatre practitioner drawing on NIDA acting techniques. Develop key principles of actor training, and extend into characterisation and scenework. Interpret, rehearse and present some of the most exciting writing produced for young people today. Please visit the website for specific course information; https://www.open.nida.edu.au/courses/How+/School+Holidays

**ATYP**
Workshops are our access point for young people of any experience to work with industry professionals. At ATYP we pride ourselves on the quality of our tutors and their willingness to share their experiences and skills with you. Please visit the website for specific course information; http://www.atyp.com.au/workshops-
holidays

**Screen Teens**
Screenteens is Australia's leading program for young adults between 12 and 16 years old who are interested in developing their performance skills for Film and Television. This School Holiday Workshop is the ideal platform for Drama students interested in developing acting skills for working in the Film and Television Industry. If you believe some of your student would be interested in attending this workshop, please contact Screenwise at info@screenwise.com.au or call us on 02 9281 4484 for an information pack.

**Merrigong Theatre Company**
Five-day Merrigong Creativity Camps offer children aged 5 – 13 years a range of fun performing arts activities that ignite imagination, build self-confidence and foster friendships, encouraging team building and creative play. Please check the website for more information.

**Dance**
Brent Street. The programs have been built to cover classes for all levels and ages. Students participate in most genres of performing arts with Brent Street’s famous teaching faculty, and a few special guests. Students make life-long friends in our safe, fun and nurturing environment. Please see the website for more information. http://brentstreet.com.au/workshop/brent-street-holiday-workshops/

**Sydney Dance Company**
Sydney Dance Company offer School Holiday Workshops for experienced young dance enthusiasts. The workshops provide a fun but focused environment for students to improve their technique under the direction of professional choreographers. Please see the website for more information; https://www.sydneydancecompany.com/classes-and-courses/holiday-workshops/#.V9c8TVt97Z4

**Dance Domain**
Dance Domain holds workshops in the NSW public school holidays. Run on four consecutive days, the workshops are a great chance to get kids out of the house and moving during the school break. Students will get to dance, create, make new friends and try new things in a fun and safe environment. Please see the website for more information; http://dancedomain.com.au/#/holiday-workshops
WOLLONDILLY ANGLICAN COMMUNITY CHURCH (WACC)

Wollondilly Anglican Community Church (WACC) meets in the Clifford Warne Auditorium every Sunday at 9.00 am. Contact: Rev Kevin Flanagan 0418 281 430 or (02) 4681 8742.

Church youth groups can have interesting names. There’s ‘Cross-train’ for example, and ‘FROGs’, an acronym, for Fully Rely on God. The two youth groups associated with the Wollondilly Anglican Community Church are “6 2 8” and “The WAY”. ‘6 2 8’ is for kids in Year 6 to Year 8 and meets on Fridays from 6.00 pm to 8.00 pm at St Paul’s Bargo. ‘The WAY’ stands for Wollondilly Anglican Youth and is for students in Year 9 top Year 12. It meets on Thursdays, from 7.00 pm to 9.00 pm at Tahmoor Anglican.

Contact Rob to book your spot. robmeischke@gmail.com or 0437 533 106
Thank God
- For our continued growth
- For the calibre of applicants for the staff positions
- For the Parents’ and Friends’ Association and the many volunteers at the Country Fair

Ask God
- That we continue to fix our gaze on becoming more and more financially accessible to local families and that He provides the government support to do so.
- For wisdom and discernment as we complete the staffing process for 2017.
- That He may continue to cover this College, this community and this country with His grace and favour.

*Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.*

*Excellence, Endurance, Eternity*