



INFORMATION FOR APPLICANTS



GENERAL BACKGROUND



Wollondilly is a co-educational Anglican College operated under the auspices of the Sydney Anglican Schools Corporation and governed by a College Council. In 2004, 136 students were enrolled on day 1 from Years K-7. The College rapidly began to enjoy a reputation in the local community as a preferred institution of excellence in academic, sport, creative and pastoral areas. Growth currently continues to exceed expectations. In 2020, the College has a student population of approximately 1100 students from Transition to Year 12. It has consistently been one of the fastest growing independent schools in New South Wales.

EDUCATIONAL PHILOSOPHY

Wollondilly Anglican College is founded on a Christian philosophy of education and is strongly supported by local congregations. Staff, likewise, have a commitment to actively supporting local churches.

The College is renowned as a Christ centered, disciplined learning environment where meeting the academic, spiritual, social, creative, physical and pastoral needs of students, staff and the College community is both a central feature and continuing priority. It will remain as accessible, Anglican, T-12, co-educational and comprehensive.

A strong focus on pastoral care at the College serves to build, reflect and support a sense of family. Discipline problems are minimised by a proactive focus on developing a sense of self worth and respect for others, enabling each student to proactively engage life and the workforce with confidence, rather than respond defensively to situations and events.



The learning environment emphasises the technological and research skills necessary for information gathering and promoting a love of learning. Curriculum determination, assessment and reporting policies are reflective of the abilities of the students, the expectations of the College community, the parameters determined by the NESA and consideration of the balance between predetermined funding constraints with the provision and continuance of diverse alternatives. Whilst pursuit of excellence is determined for each student according to his or her own God given gifts, the College also has a strong focus on academic results. Students have achieved National and International recognition in Academic disciplines, the Creative and Performing Arts and Sport.

Parental and staff involvement in fundraising and working bees is encouraged by an active P&F. A regular system of open communication has been established, including a student diary, weekly newsletter and parent information evenings. The College is an integral part of the local community through the initiation and nurture of strong links with the media, business leaders, political representatives, local and regional Anglican churches, churches of other denominations and community organisations.

COLLEGE STRUCTURE

The College Headmaster is supported by the Deputy Headmaster in the leadership and management of Teaching and Learning, Pastoral Care, Professional Development and Administration.

TEACHING & LEARNING

Secondary Years

The Secondary Director of Teaching and Learning is supported by Faculty Coordinators and specialist Teaching and Learning staff in an endeavour to deliver a high-quality education.

Primary Years

The Primary Director of Teaching and Learning, is supported by specialist staff and classroom teachers in an endeavour to deliver high quality education.

PASTORAL CARE

The Director of Pastoral Care T–12 has an overview of Student Leadership, Discipline, Merit Schemes, Camping and associated programs. He is ably assisted by Senior Years (9-12) Pastoral Care Coordinator, Middle Years (5–8) Pastoral Care Coordinator and Junior Years (T–4) Pastoral Care Coordinator.



LOCATION & BUILDINGS

The College consists of spacious permanent buildings set in natural bushland on the western side of Remembrance Drive between Tahmoor and Bargo. Rooms are purpose-built and air-conditioned. There are no portable/temporary classrooms.

There are currently seven Libraries in addition to designated faculty buildings. A separate semi-university style Senior Precinct caters for the Collegiate years (11 and 12).



APPLICATIONS

Child Protection Legislation requires the successful applicant to provide a Working With Children Check number and consent to a Working with Children Check process.

Applications should be submitted with:

- A completed "Application for Employment".
- A copy of your Curriculum Vitae (CV)
- Contact details for three supporting referees (eg character, Church, Professional)

Applications should be addressed to:

The Headmaster
Wollondilly Anglican College
Locked Bag 1011
TAHMOOR NSW 2573



Or by email to employment@wac.nsw.edu.au (most important - please scan and email documents as one PDF)

Please click the link below to view the current privacy policy:

<https://www.tasc.nsw.edu.au/resources/PDFs/Policies/5.%20Administration%20and%20Risk%20Management/Privacy%20Policy%20200623.pdf>



Wollondilly

Anglican College

TAS Teacher 7-12 (Stage 6 Hospitality Preferred) (to commence in 2021)

The successful applicant will be registered with the New South Wales Educational Standards (NESAS) and be accredited as Provisional, Proficient or an Experienced Teacher. The teacher will be responsible to the TAS Coordinator and work alongside highly competent, experienced and enthusiastic staff. They will be expected to have a knowledge and understanding of the NESAS 7-12 TAS Curriculum. Experience in Stage 6 Hospitality is preferred. An ability and willingness to use a variety of teaching and learning techniques and to extend and provide for students according to their individual gifts and ambitions are essential.

The College has developed a reputation for five academic and pastoral distinctives –

- Education within a Christian framework
- The Pursuit of Excellence, particularly academic excellence, supported by Sport and the Creative and Performing Arts
- Pride in Belonging
- Community engagement and involvement
- Development of Christian morals, standards & ethics in students (A Second Education)

In order to achieve these distinctives the College has developed an Educational Framework which aims for a Wollondilly student to be:

- Purpose Driven
- A Motivated Learner
- Cared for and Caring
- Self-Regulatory
- Future Focused

The successful applicant would be committed to the development of these distinctives and their associated framework.

Personal skills, attributes and expectations:

It is expected that the TAS Teacher will:

- Be an active Christian who is involved in a local church
- Teach a variety of TAS subjects in a manner reflected in the syllabi designed by NESAS
- Be competent to teach all areas of the Stage 4 Mandatory Technology Course.
- Have experience teaching Stage 6 VET Hospitality courses (preferable)
- Have kept up with Hospitality industry currency and hold a recent Certificate 4 in Training and Assessment or be willing to undergo the necessary training and additional certification to teach it in 2021. The successful applicant in order to undergo training must have a TAS background with a major in Food Technology

- Have a passion for the development of technology subjects in the College
- Have commercial kitchen experience and an understanding of the importance of WHS
- Be an enthusiastic and passionate educator
- Incorporate evidence based pedagogy into their teaching and learning practices
- Hold a current Working with Children Check
- Understand and be able to demonstrate how they differentiate the curriculum
- Understand and be able to effectively extend Gifted and Talented students
- Foster staff cooperation and commitment
- Conduct themselves with integrity, loyalty and honesty
- Demonstrate a thorough understanding of the significance of ICT pedagogy in 21st Century education
- Display high levels of organisational and communication skills
- Be committed to collaboration across all levels within the College community
- Demonstrate a willingness to contribute to co-curricular College activities. This will involve hours outside of the regular College day
- Demonstrate a willingness to attend expected College events
- Undertake other roles as determined by the Headmaster

Applications should include a reference or referee details from the Minister of the Church they currently attend.

APPLICATION FOR EMPLOYMENT AS A TEACHER

**Independent Schools NSW/ACT Standards Model
(Teachers)
Multi-Enterprise Agreement 2017**

1. SCHOOL AND POSITION

Position of:

Name of School:

- | | |
|---|--|
| <input type="checkbox"/> Primary | <input type="checkbox"/> Secondary |
| <input type="checkbox"/> Permanent | <input type="checkbox"/> Temporary |
| <input type="checkbox"/> Full-time | <input type="checkbox"/> Part-time <input type="checkbox"/> Casual |

2. PERSONAL DETAILS

Surname:

Given name/s:

Title:

| | | | | |
|--|----------------|--|------|--|
| | Date of birth: | | Sex: | |
|--|----------------|--|------|--|

Former names (if applicable):

Permanent address:

| | | |
|--|-----------|--|
| | Postcode: | |
|--|-----------|--|

Address for correspondence:

(if different from above)

| | | |
|--|-----------|--|
| | Postcode: | |
|--|-----------|--|

Telephone numbers:

Private:

| | | |
|--|-------|--|
| | Work: | |
|--|-------|--|

Mobile:

Email:

Country of Citizenship:

Australian Resident:

YES NO If NO, please attach a copy of Working VISA

Church currently attending:

How long:

WWCC Clearance Number:

WWCC Expiry Date:

WWCC Verification Date:

Office Use Only

3. EDUCATION

SECONDARY EDUCATION

| Highest Award | School Attended | Year of Award |
|---------------|-----------------|---------------|
| | | |

TERTIARY EDUCATION (including current incomplete courses):

| Name and Location of Institution | Years of Attendance | Award Conferred | Date Conferred |
|----------------------------------|---------------------|-----------------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |

TEACHING QUALIFICATION - I am qualified to teach:

Infants Primary

Secondary – Teaching Subjects:

SIGNIFICANT, RECENT & RELEVANT PROFESSIONAL DEVELOPMENT (in general, within the last 5 years):

| Name and Location of Institution | Years of Attendance | Award Conferred (if applicable) | Date Conferred |
|----------------------------------|---------------------|---------------------------------|----------------|
| | | | |
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| | | | |
| | | | |

4. EMPLOYMENT HISTORY

PRESENT EMPLOYMENT:

Name of Employer:

Address of Employer:

Postcode:

Name of Manager:

Commencement Date:

Current Position:

Other Position(s) Held with Present Employer:

Current Salary:

PAST EMPLOYMENT: (in reverse order from most recent employer)

| From | To | Name and Address of Employment | Full-Time/Part-Time/Casual | Years Completed* |
|------|----|--------------------------------|----------------------------|------------------|
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* Where part-time teaching is listed, please note your FTE load.

* Part-time and casual teaching will only be included in calculation of service where appropriate evidence is supplied.

Teacher Classification as at 31 December 2010 (eg ST1, Step 6):

Independent Schools Teacher Accreditation Authority (ISTAA) status (as applicable):

Year in which ISTAA status conferred (as applicable):

5. TEACHER ACCREDITATION (under the *Institute of Teachers Act 2004*)

New scheme teachers -- including newly graduated teachers, interstate and overseas teachers -- intending to teach for the first time in NSW from 1 October 2004 must meet requirements of Board of Studies Training and Education Standards (BOSTES). In addition, qualified teachers returning to teaching in NSW after an absence of five or more years (also deemed new scheme teachers) must meet the requirements of BOSTES. Further information is available from the website: www.nswteachers.nsw.edu.au

Are you accredited with BOSTES?

Yes No

If yes, please provide your accreditation number:

If yes, please provide your accreditation level:

If yes, please identify the Teacher Accreditation Authority:

If you cannot provide an accreditation number please indicate the reason below:

I was qualified and teaching (NSW Board of Studies subjects) in NSW, at some time during the five years before 1 October 2004

My application is now with BOSTES

6. EMPLOYMENT SCREENING

Teaching positions are child-related employment. Child protection legislation requires preferred applicants to be subject to employment screening.

Have you ever had your registration, licensing, or classification as a teacher or any other entitlement to teach cancelled or suspended or withdrawn in Australia or any other country?

Yes No

Have you ever been refused registration, accreditation, licensing, or classification as a teacher in Australia or any other country?

Yes No

Have you ever been dismissed or asked to resign as a teacher in Australia or any other country?

Yes No

Have you ever (or are you currently) the subject of disciplinary proceedings (or any action that might lead to such proceedings) in relation to your employment in Australia or any other country?

Yes No

Have you ever been convicted of an offence carrying a penalty of imprisonment?

Yes No

If you have answered Yes to any of the above questions, please attach details.

7. DECLARATION

Do you have any illness/injury/health problem that may render you unable to carry out the inherent requirements of the position?

Yes No

If you have answered Yes to the above question, please attach details.

I certify that the information provided by me in this application form is complete and correct in every detail, and I understand that deliberate inaccuracies or omissions may result in non-acceptance of this application and/or the termination of any employment that may be offered.

APPLICANT'S SIGNATURE

DATE

8. ATTACHMENTS

Listed below are documents relevant to your application. Please submit copies that have been verified as true copies of the original by either a Justice of the Peace or a Solicitor.

Please note that copies are required of all applicable documents. Please tick where attached.

1. '100 point' proof of identity (e.g. passport, birth certificate & licence/Medicare card)
2. Proof of citizenship / Australian residency (e.g. birth certificate, passport, visa)
3. University or College final transcript of academic results indicating eligibility for Award
4. Teaching Qualification
5. Other Degrees, Diplomas or Certificates including First-Aid Certificate (if applicable)
6. Statement(s) of service showing:
- a) commencement dates
 - b) termination dates
 - c) whether service was full-time or part-time or casual
 - d) for part-time or casual service, details of hours/days worked
7. Evidence of teacher classification as at 31 December 2010
8. Evidence of ISTAA accreditation
9. Working with Children Check Clearance number
10. Details of any relevant employment screening matter
11. Details of any relevant illness/injury
12. Copy of Working VISA if applicable
- Please return my documents, as appropriate, if my application is unsuccessful***

How did you hear about this position?

- College Website Seek Christian Jobs Jora TASC Website
- Sydney Morning Herald Advertiser Illawarra Mercury Highlands Post
- Liverpool Champion Word of mouth Other: _____