Wollondilly
Anglican College

Teacher's Aide – Early Childhood (Pre-K)
(Permanent Full Time)

The successful applicant will be an enthusiastic, loyal and hard-working educator committed to excellence. He/she will be responsible to the Head of Primary Years for assisting Pre-K classroom teachers in providing high quality teaching and learning for students at the College.

At Wollondilly Anglican College we focus on three strategic areas - excellence in Learning, Care, and Culture.

- Learning - We will provide high-quality teaching in every classroom, and in every lesson so that all students experience consistently high levels of academic growth.
- Care - Our aim is for every student to be cared for, feel connected to teachers and peers, and experience the safe, loving community that Jesus calls us to provide.
- Culture - We will support all staff and students, within a Christ-centred community, to achieve and contribute to the continued high expectations of the College.

The successful applicant would be committed to growing in and contributing to these three strategic areas at the College.

Job purpose:
To provide the College Pre-K community with professional and high quality learning support

Reports to: Head of primary Years

Classification:
Classroom Support Services Level 3.1 Independent Schools NSW (Professional and Operational Staff) Cooperative Multi-Enterprise Agreement 2025

Status: Full Time, Term Time (Does not usually work in school holidays)

Personal Skills and Attributes:
It is expected that the Early Childhood Teacher's Aide will:

- be an active Christian who is involved in a local church
- have an attitude of service to teaching staff and students
- be a team oriented person who fosters staff cooperation and commitment
- act with integrity, loyalty and honesty
- display initiative, high level organisational and communication skills
- an ability to work alongside young children
- be committed to collaboration across all levels within the College community
- be computer literate

Person Profile:
A Christian person who is team oriented, discreet, able to exercise initiative, reliability, patience, empathy, friendliness and is flexible and willing to consider further study if the opportunity presents.

Duties:
The duties of the Early Childhood Teacher's Aide will include:

- assistance to Pre-K classroom teachers in preparation of resources, managing and assisting students
- assessment of students in support of teachers
- supporting students with academic and social learning in line with College wide approaches
- playground supervision
- other roles as determined by the Head of Primary Years and the Headmaster

Minimum Qualifications:

- Certificate IV or above in Education Support (Early Childhood preferred, not essential) OR matching experience with a willingness to upgrade qualifications
- Hold a current Working with Children Check

Why join the team at Wollondilly Anglican College?
Wollondilly Anglican College:

- is a leading PreK-12 College in the Wollondilly region, situated on approximately one hundred acres of beautiful grounds, with modern facilities and surrounded by natural bushland
- employs faithful Christian staff creating a supportive Christian work environment
- is focused on quality learning, care and culture
- has a staff wellbeing committee made up of staff across the College to facilitate support and care for all staff
- has a high retention rate of experienced educators
- has a strong student culture of high expectations of learning, behaviour and presentation
- provides opportunities for developing leadership skills
- is part of The Anglican Schools Corporation, incorporating a broad cross section of independent schools across NSW, with benefits and entitlements transferable across the network
- is actively involved in the local community including the Thirlmere Festival of Steam, WAC Kids Care Meals Ministry etc
- is located within reasonable travel time to Wollongong, the Southern Highlands and South Western Sydney

Applications should include a reference or referee details from the Minister of the Church they currently attend.

Wollondilly Anglican College is committed to upholding child-safe principles and ensuring the well-being of all students. We adhere to the Child Safe Standards and require all staff to actively contribute to a culture of safety, respect, and care. Successful applicants must support these values and comply with all relevant child protection policies and legislation. Interested applicants are encouraged to apply early as we may commence the interview process prior to the closing date. Applications will close when a suitable candidate is found and the position will be removed from our website.

Interested applicants are encouraged to apply early as we may commence the interview process prior to the closing date. Applications will close when a suitable candidate is found and the position will be removed from our website.

Applications close Monday, 02 November 2026.

Wollondilly Anglican College

For Christ's Glory

INFORMATION FOR APPLICANTS

ABOUT THE COLLEGE

Wollondilly is a co-educational Christian College operated under the auspices of the Sydney Anglican Schools Corporation and governed by a College Council.

In 2004, 136 students were enrolled on day one from Years K-7. The College rapidly began to enjoy a reputation in the local community as a preferred institution of excellence in Learning, Care and Culture. Growth currently continues to exceed expectations. Now, the College has a student population of approximately 1300 from Pre-Kindergarten to Year 12 and has consistently been one of the fastest-growing independent schools in New South Wales.

EDUCATIONAL PHILOSOPHY

Wollondilly Anglican College is founded on a Christian philosophy of education and is strongly supported by local congregations. Staff, likewise, have a commitment to actively supporting local churches.

The College is renowned as a Christ-centered, disciplined learning environment where meeting the academic, spiritual, social, creative, physical and pastoral needs of students, staff and the College community is both a central feature and continuing priority. It will remain as accessible, Anglican, T-12, co-educational and comprehensive.

A strong focus on pastoral care at the College serves to build, reflect and support a sense of family. Discipline problems are minimised by a proactive focus on developing a sense of self-worth and respect for others, enabling each student to proactively engage life and the workforce with confidence, rather than respond defensively to situations and events.

The learning environment emphasises the technological and research skills necessary for information gathering and promoting a love of learning. Curriculum determination, assessment and reporting policies are reflective of the abilities of the students, the expectations of the College community, the parameters determined by the NESA and consideration of the balance between predetermined funding constraints with the provision and continuance of diverse alternatives. Whilst pursuit of excellence is determined for each student according to his or her own God given gifts, the College also has a strong focus on academic results. Students have achieved National and International recognition in Academic disciplines, the Creative and Performing Arts and Sport.

Parental and staff involvement in fundraising and working bees is encouraged by an active P&F. A regular system of open communication has been established, including a student diary, weekly newsletter and parent information evenings. The College is an integral part of the local community through the initiation and nurture of strong links with the media, business leaders, political representatives, local and regional Anglican churches, churches of other denominations and community organisations.

COLLEGE STRUCTURE

With a focus on fostering excellence in education and building a strong, caring community, our leadership team works collaboratively to ensure that every student's potential is realised and that the College continues to grow as a place of faith, learning and opportunity.

Mr Trevor Norman
College Headmaster

Mr Paul Burns
Deputy Headmaster

Ms Jacqui Huxtable
Head of Primary

Mr Liam Toland
Head of Secondary

Mr Stuart Houweling
Director of Care & Culture 7-12

Mrs Kelly Evans
Director of Teaching & Learning 7-12

Mr Geoff Adams
Business Manager

LOCATION & BUILDINGS

The College consists of spacious permanent buildings set in natural bushland on the Western side of Remembrance Drive between Tahmoor and Bargo. Rooms are purpose-built and air-conditioned. There are no portable/temporary classrooms.

There are currently seven Libraries in addition to designated faculty buildings. A separate semi-university style Senior Precinct caters for the Collegiate Years (11 and 12).

APPLICATIONS

Applications should be submitted with:

- A completed "Application for Employment".
- A copy of your Curriculum Vitae (CV).
- Contact details for three supporting referees (eg character, Church, Professional).

Applications should be addressed to:
The Headmaster
Wollondilly Anglican College Locked Bag 1011
TAHMOOR NSW 2573

Or by email to employment@wac.nsw.edu.au (most important - please scan and email documents as one PDF where possible) .

Please click here to view the current privacy policy.

Wollondilly
Anglican College

The Anglican Schools Corporation

APPLICATION FOR EMPLOYMENT

Independent Schools NSW (Support and Operational Staff) Multi-Enterprise Agreement 2017

This application should be supported by a letter addressing the criteria/position requirements.

☐ Permanent ☐ Temporary ☐ Casual

1. SCHOOL AND POSITION

Position of:

Name of School:

2. PERSONAL DETAILS

Surname:

Given name/s:

Preferred Name:

Title: Date of birth: Sex:

Former names (if applicable):

Permanent address:

Postcode:

Address for correspondence:
(if different from above)

Postcode:

Telephone numbers:

Private: Work:

Mobile:

Email:

Country of Citizenship:

Australian Resident: ☐ YES ☐ NO If NO, please attach copy of Working VISA

Church currently attending:

How long:

WWC Clearance Number:

WWC Expiry Date: WWC Verification Date: **Office Use Only**

Updated August 2021

3. EDUCATION AND TRAINING

SECONDARY EDUCATION

Highest Award	School Attended	Year of Award

TERTIARY EDUCATION

Name and Location of Institution	Years of Attendance	Award Conferred	Date Conferred

RELEVANT TRAINING OR DEVELOPMENT (in general, within the last 3 years)

Name and Location of Institution	Years of Attendance	Award Conferred (if applicable)	Date Conferred

4. EMPLOYMENT HISTORY

PRESENT EMPLOYMENT:

Name of Employer:

Address of Employer

Postcode:

Name of Manager:

Commencement Date:

Current Position:

Other Position(s) Held with Present Employer:

Current Salary:

PAST EMPLOYMENT: (in reverse order from most recent employer)

From	To	Name and Address of Employment	Full-Time/Part-Time/ Casual	Years Completed

5. DECLARATION

Do you have any illness/injury/health problem that may render you unable to carry out the inherent requirements of the position? ☐ **Yes** ☐ **No**

If you have answered Yes to the above question, please attach details.

I certify that the information provided by me in this application form is correct and I understand that deliberate inaccuracies or omissions may result in non-acceptance of this application and/or the termination of any employment that may be offered.

APPLICANT'S SIGNATURE

DATE

8. ATTACHMENTS

Listed below are documents relevant to your application. Please submit copies that have been verified as true copies of the original by either a Justice of the Peace or a Solicitor.

Please note that copies are required of all applicable documents. Please tick where attached.

☐ 1. '100 point' proof of identity (e.g. passport, birth certificate & licence/Medicare card)

☐ 2. Proof of citizenship / Australian residency (e.g. birth certificate, passport, visa)

☐ 3. Details of any relevant illness/injury

☐ 4. Working with Children Check Clearance number

☐ 5. Copy of Working VISA if applicable

☐ 6. Copy of COVID-19 Digital Certificate

☐ ***Please return my documents, as appropriate, if my application is unsuccessful.***

How did you hear about this role?

The Anglican Schools Corporation

Anglican Schools Corporation Employment Application Collection Notice

1. In applying for a position with Anglican Schools Corporation (ASC), whose operations includes schools that are listed on the ASC website (www.tasc.nsw.edu.au), you will be providing ASC with personal information. We can be contacted at Level 3, 4-8 Woodville Street, Hurstville NSW 2220, 02 8567 4000, enquiries@tasc.nsw.edu.au .
2. We collect your personal information directly from you (for example, your name and address or information contained on your resume). We may also collect it from other sources (such as your referees and the results of other background and working with children checks). We collect the information in order to assess your application for employment. We may keep this information on file if your application is unsuccessful in case another position becomes available.
3. The ASC Privacy Policy, accessible on the ASC website, contains details of how you may complain about a breach of the Australian Privacy Principles and how you may seek access to and correction of your personal information which ASC has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others or where ASC is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, having regards to the grounds for refusal, it would be unreasonable to provide reasons).
4. We will not disclose this information to a third party without your consent unless otherwise permitted.
5. We are required to collect information under child protection laws. We may also collect personal information about you in accordance with these laws.
6. ASC may use online or 'cloud' service providers to store personal information and to provide services to ASC that involve the use of personal information, such as email services. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about ASC use of on online or 'cloud' service providers is contained in the ASC Privacy Policy.
7. If you provide us with the personal information of others, we encourage you to inform them that you are disclosing that information to ASC and why.

September 2021