

# Non-Graduate/Graduate Provisional Psychologist - to commence in 2026 (Temporary Part Time)

The College is seeking to employ a committed and dynamic Christian Non-Graduate/Graduate Provisional Psychologist

Position Reports To: College Educational Psychologist/ Headmaster

Classification: Commensurate with qualifications

Status: Temporary Part Time (2 days), Term Time (Does not usually work in school holidays)

At Wollondilly Anglican College we focus on three strategic areas - excellence in Learning, Care, and Culture.

- Learning We will provide high-quality teaching in every classroom, and in every lesson so that all students experience consistently high levels of academic growth.
- Care Our aim is for every student to be cared for, feel connected to teachers and peers, and experience the safe, loving community that Jesus calls us to provide.
- Culture We will support all staff and students, within a Christ-centred community, to achieve and contribute to the continued high expectations of the College.

The successful applicant would be committed to growing in and contributing to these three strategic areas at the College.

### Personal skills, attributes and expectations:

It is expected that the College Provisional Psychologist will:

- Have tertiary qualifications in relevant field (e.g., psychology or counselling)
- Have registration with the relevant professional body (e.g., Provisional/General Psychologist registration with AHPRA)
- Be an active Christian who is involved in a local church
- Be an exemplary practitioner
- Be able to work effectively as part of a multi-disciplinary team
- Foster staff cooperation and commitment
- Display high levels of organisational and communication skills
- Be committed to collaboration across all levels within the College community
- Be committed to the use of educational technology in the classroom and beyond

### **Key Responsibilities / Duties:**

• Provide high-quality, evidence based individual and group-based therapy to students

- Conduct psychological assessments to understand the capacities of children identified by the Advanced Learning and Learning Support Coordinators.
- Provide timely and relevant written and other feedback to teaching and learning staff, and parents/student (where appropriate), following assessment.
- Provide input and guidance to teaching and learning matters upon request (e.g., individual learning plans)
- Conduct observations and behavioural analysis within classrooms and other College environments upon request of College Care and Culture team and other staff.
- Identify and/or develop and implement workshops and structured learning opportunities to target identified pastoral issues upon request of Leader(s) of Care and Culture.
- Develop and provide training and professional development opportunities for College personnel upon request.
- Consult and liaise with the Headmaster (or delegated representative of the College) to identify specific placement needs and approach to meeting needs (e.g. selection and attainment of psychometric testing materials, selection/development of training resources)
- Comply with professional codes and statutes relating to confidentiality, duty of care, mandatory reporting and ethical decision making, in addition to core workplace requirements as identified by the College (e.g., WHS, manual handling, dress code)
- Attend and present information at Teaching and Learning, Care and Culture or Staff Meetings at the request of the Headmaster, or Head of Primary/Secondary Years

### Why join the team at Wollondilly Anglican College?

Wollondilly Anglican College:

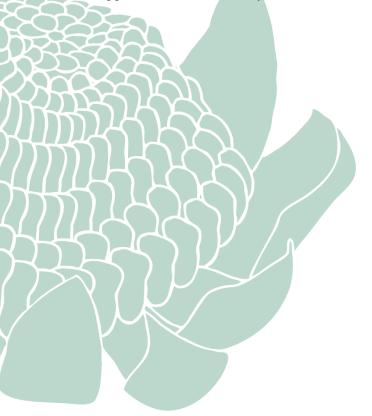
- is a leading PreK-12 College in the Wollondilly region, situated on approximately one hundred acres of beautiful grounds, with modern facilities and surrounded by natural bushland
- employs faithful Christian staff creating a supportive Christian work environment
- is focused on quality learning, care and culture
- has a staff wellbeing committee made up of staff across the College to facilitate support and care for all staff
- has a high retention rate of experienced educators
- has a strong student culture of high expectations of learning, behaviour and presentation
- provides opportunities for developing leadership skills
- is part of The Anglican Schools Corporation, incorporating a broad cross section of independent schools across NSW, with benefits and entitlements transferable across the network
- is actively involved in the local community including the Thirlmere Festival of Steam, WAC Kids Care Meals Ministry etc
- is located within reasonable travel time to Wollongong, the Southern Highlands and South Western Sydney

Wollondilly Anglican College is committed to upholding child-safe principles and ensuring the well-being of all students. We adhere to the Child Safe Standards and require all staff to actively contribute to a culture of safety, respect, and care. Successful applicants must support these values and comply with all relevant child protection policies and legislation.

Interested applicants are encouraged to apply early as we may commence the interview process prior to the closing date. Applications will close when a suitable candidate is found and the position will be removed from our website.

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Applications close Monday, 8 December 2025.





# **INFORMATION FOR APPLICANTS**



# **ABOUT THE COLLEGE**

Wollondilly is a co-educational Christian College operated under the auspices of the Sydney Anglican Schools Corporation and governed by a College Council.

In 2004, 136 students were enrolled on day one from Years K-7. The College rapidly began to enjoy a reputation in the local community as a preferred institution of excellence in Learning, Care and Culture. Growth currently continues to exceed expectations. Now, the College has a student population of approximately 1300 from Pre-Kindergarten to Year 12 and has consistently been one of the fastest-growing independent schools in New South Wales.









# **EDUCATIONAL PHILOSOPHY**

Wollondilly Anglican College is founded on a Christian philosophy of education and is strongly supported by local congregations. Staff, likewise, have a commitment to actively supporting local churches.

The College is renowned as a Christ-centered, disciplined learning environment where meeting the academic, spiritual, social, creative, physical and pastoral needs of students, staff and the College community is both a central feature and continuing priority. It will remain as accessible, Anglican, T-12, co-educational and comprehensive.

A strong focus on pastoral care at the College serves to build, reflect and support a sense of family. Discipline problems are minimised by a proactive focus on developing a sense of self-worth and respect for others, enabling each student to proactively engage life and the workforce with confidence, rather than respond defensively to situations and events.

The learning environment emphasises the technological and research skills necessary for information gathering and promoting a love of learning. Curriculum determination, assessment and reporting policies are reflective of the abilities of the students, the expectations of the College community, the parameters determined by the NESA and consideration of the balance between predetermined funding constraints with the provision and continuance of diverse alternatives. Whilst pursuit of excellence is determined for each student according to his or her own God given gifts, the College also has a strong focus on academic results. Students have achieved National and International recognition in Academic disciplines, the Creative and Performing Arts and Sport.

Parental and staff involvement in fundraising and working bees is encouraged by an active P&F. A regular system of open communication has been established, including a student diary, weekly newsletter and parent information evenings. The College is an integral part of the local community through the initiation and nurture of strong links with the media, business leaders, political representatives, local and regional Anglican churches, churches of other denominations and community organisations.

# **COLLEGE STRUCTURE**

With a focus on fostering excellence in education and building a strong, caring community, our leadership team works collaboratively to ensure that every student's potential is realised and that the College continues to grow as a place of faith, learning and opportunity.



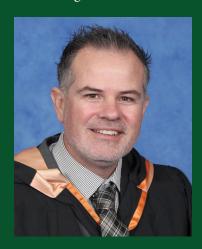
**Mr Trevor Norman**College Headmaster



**Mr Paul Burns** Deputy Headmaster



**Ms Jacqui Huxtable** Head of Primary



**Mr Liam Toland** Head of Secondary



Mrs Kelly Evans
Director of Teaching
& Learning 7-12



Mr Geoff Adams Business Manager





## **LOCATION & BUILDINGS**



The College consists of spacious permanent buildings set in natural bushland on the Western side of Remembrance Drive between Tahmoor and Bargo. Rooms are purpose-built and air-conditioned. There are no portable/temporary classrooms.

There are currently seven Libraries in addition to designated faculty buildings. A separate semi-university style Senior Precinct caters for the Collegiate Years (11 and 12).

# **APPLICATIONS**

Applications should be submitted with:

- A completed "Application for Employment".
- A copy of your Curriculum Vitae (CV).
- Contact details for three supporting referees (eg character, Church, Professional).

Applications should be addressed to: The Headmaster Wollondilly Anglican College Locked Bag 1011 TAHMOOR NSW 2573

Or by email to employment@wac.nsw.edu.au (most important - please scan and email documents as one PDF where possible).

Please <u>click here</u> to view the current privacy policy.







### **APPLICATION FOR EMPLOYMENT**

Independent Schools NSW (Support and Operational Staff)
Multi-Enterprise Agreement 2017

This application should be supported by a letter addressing the criteria/position requirements.

Permanent	Temporary	☐ Casual
1. SCHOOL AND PO	DSITION	
Position of:		
Name of School:		
2. PERSONAL DET	AILS	
Surname:		
Given name/s:		
Preferred Name:		
Title:	Date of birth: Sex	::
Former names (if applicable):		
Permanent address:		
	Po	ostcode:
Address for correspondence: (if different from above)		:
	Po	ostcode:
Telephone numbers:		
Private:	Work:	·
Mobile:		
Email:		
Country of Citizenship:		
Australian Resident:	YES NO If NO, please attach co	opy of Working VISA
Church currently attending:		
How long:		
WWC Clearance Number:		
WWC Expiry Date:	WWC Verification Date:	Office Use Only

### 3. EDUCATION AND TRAINING

### SECONDARY EDUCATION

Highest Award	School Attended	Year of Award

### **TERTIARY EDUCATION**

Name and Location of Institution	Years of Attendance	Award Conferred	Date Conferred

### RELEVANT TRAINING OR DEVELOPMENT (in general, within the last 3 years)

Name and Location of Institution	Years of Attendance	Award Conferred (if applicable)	Date Conferred

### 4. EMPLOYMENT HISTORY

### PRESENT EMPLOYMENT:

Name of Employer:	
Address of Employer	
	Postcode:
Name of Manager:	
Commencement Date:	
Current Position:	
Other Position(s) Held with Present Employer:	
Current Salary:	

PAST EMPLOYMENT: (in reverse order from most recent employer)

From	То	Name and Address of Employment	Full-Time/Part-Time/ Casual	Years Completed

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I certify that the information provided by me in this deliberate inaccuracies or omissions may result	• •	
termination of any employment that may be offered	• • • • • • • • • • • • • • • • • • • •	
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#### 8. ATTACHMENTS

Listed below are documents relevant to your application. Please submit copies that have been verified as true copies of the original by either a Justice of the Peace or a Solicitor.

Please note that copies are required of all applicable documents. Please tick where attached.

- 1. '100 point' proof of identity (e.g. passport, birth certificate & licence/Medicare card)
- 2. Proof of citizenship / Australian residency (e.g. birth certificate, passport, visa)
- 3. Details of any relevant illness/injury
- 4. Working with Children Check Clearance number
- 5. Copy of Working VISA if applicable
- 6. Copy of COVID-19 Digital Certificate

Please return my documents, as appropriate, if my application is unsuccessful.

How did you hear about this role?



### **Anglican Schools Corporation Employment Application Collection Notice**

- In applying for a position with Anglican Schools Corporation (ASC), whose operations includes schools that are listed on the ASC website (<u>www.tasc.nsw.edu.au</u>), you will be providing ASC with personal information. We can be contacted at Level 3, 4-8 Woodville Street, Hurstville NSW 2220, 02 8567 4000, <u>enquiries@tasc.nsw.edu.au</u>.
- 2. We collect your personal information directly from you (for example, your name and address or information contained on your resume). We may also collect it from other sources (such as your referees and the results of other background and working with children checks). We collect the information in order to assess your application for employment. We may keep this information on file if your application is unsuccessful in case another position becomes available.
- 3. The <u>ASC Privacy Policy</u>, accessible on the ASC website, contains details of how you may complain about a breach of the Australian Privacy Principles and how you may seek access to and correction of your personal information which ASC has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others or where ASC is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, having regards to the grounds for refusal, it would be unreasonable to provide reasons).
- 4. We will not disclose this information to a third party without your consent unless otherwise permitted.
- 5. We are required to collect information under child protection laws. We may also collect personal information about you in accordance with these laws.
- 6. ASC may use online or 'cloud' service providers to store personal information and to provide services to ASC that involve the use of personal information, such as email services. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about ASC use of on online or 'cloud' service providers is contained in the ASC Privacy Policy.
- 7. If you provide us with the personal information of others, we encourage you to inform them that you are disclosing that information to ASC and why.

September 2021