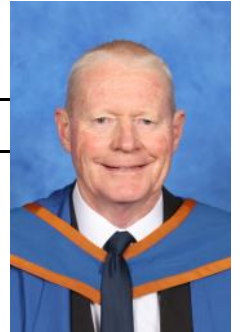




## THE WARATAH WEEKLY

### *Begin with the End in Mind*



#### **Five Ways to Help Students Stress Less (Part 2)**

This week's article carries on from Part 1 of last week. Three University Academics published an article on five ways parents and carers can support Year 12 students. Many of these tips are helpful for all secondary students.

#### **3. Help them maintain connections**

Connections with friends are critical for young people, especially during times of stress. Teens regularly talk about academic concerns online, and may use online support more when stressed. Research shows seeking support in person is more effective than doing so online, so try to encourage your teen to connect with friends in person if possible.

But also be aware of the risks. Talking with friends over and over about problems can actually make young people feel worse. Your son or daughter may find their friends are increasingly leaning on them for support too, which can exhaust their own emotional reserves.

Encourage your child to use time with friends as time away from studying. It's OK to seek support from friends, but help your child think about when might be too much - and to have a balance of happy and serious conversations when they are together. Encourage your child to continue talking to you and to ask their teachers for help with academic concerns.

I include here the importance of developing and maintaining a connection and relationship with God. The knowledge that God walks with us at all times, but particularly in difficult times, can be a great comfort. Praying to him and asking for what we need is a powerful strategy.

#### **4. Help your child understand their own brain**

When asked, most young people report frequently using rehearsal - which involves simply going over textbooks, notes or other material - as a study technique. This is one of the least efficient memory strategies.

The more active the brain is when studying - by moving information around, connecting different types of information and making decisions - the more likely that information will be remembered. Active study sometimes feels harder, but this is great for memory.

#### **5. Look out for warning signs**

While most teens are resilient, some may more frequently report negative moods, uncertainties about the future or a loss of control. This is particularly true in 2020. You might hear evidence of "catastrophic thinking" ("what's the point?" or "this is the worst thing ever").

You can help by modelling hopeful attitudes and coping strategies. Reactive coping strategies are things like taking a break, selectively using distractions and going for a run or walk to clear your head. Pair these with proactive coping strategies, which prevent or help manage stressful situations. These include helping the young person get organised and reminding them that if they don't have life figured out right now, that's OK.

Help them see opportunities that come with challenges. These include self-development (learning what they like and don't like), self-knowledge (knowing their limits and character strengths) and skill development (organisational and coping strategies).

Some teens may be struggling more than they let on. Look out for warning signs. These can include:

- *not participating in previously enjoyed activities*
- *avoiding friends or partners*
- *drastic changes in weight, eating or sleeping*
- *irritability over minor things*
- *preoccupation with death or expressing how difficult it is to be alive.*

If these behaviours occur most of the time you are with them or seem out of character, consult a mental health professional as soon as possible. This is particularly so if your teen has a history of mental health concerns.

(Mackenzie, Van Bergen, Parada - *The Educator* 13 Oct 2020)



# FROM THE ACTING DEPUTY'S DESK

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## COVID Reminders

Parents are reminded that many of the COVID restrictions that were in place during Term 3 have continued into Term 4.

- Parents should only be onsite to drop-off and pick-up students. Parents should be waiting in their designated pick-up area
- As requested by Mr Croger, parents should be wearing masks when onsite
- Parents should only be visiting Student Reception for significant matters
- Face-to-face parent meetings can occur for significant matters



Dropping off items that children have forgotten is not considered essential unless it relates to a medical issue.

Parents are not required to sign their child into Student Reception. They can either call through to reception with the time of arrival of their child or place a signed note in the diary indicating the time the child has arrived.

Thank you to the vast majority of parents and students who are supporting our endeavours to keep the community safe.

## Year 12 Assessment Information Evening

Year 12 students will receive their Assessment Policies and Assessment Grids this week. This document contains important information that will be covered at the Assessment Information Evening on the Tuesday, 27 October.

Students and at least one parent are expected to attend this evening via ZOOM. Mrs Evans will provide further details.

Students commencing their HSC studies are encouraged to work consistently and manage their time well, particularly in Term 4 2020.

I encourage all Parents and Carers to read the Assessment Policy and seek clarification if there are questions or concerns. Assessment is a wonderful opportunity for Students to demonstrate understanding and progress in their Courses and to receive meaningful feedback from their Teachers.

## Teacher Jokes?

Q: Why did the teacher wear sunglasses?

A: Because his class was so bright!

Q: Why were the teacher's eyes crossed?

A: She couldn't control her pupils!

**Mr Paul Burns**

**Acting Deputy Headmaster**

### Please Note:

A reminder to parents and grandparents; please DO NOT park in the designated "Staff Parking" Area in the corner near the Deakin Admin Building at any time.

Thank you

# TEACHING AND LEARNING 7-12

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## Year 12 2020/21

Year 12 2020/2021 cohort have been issued with their assessment booklet for the HSC course. This is a very important booklet, and it is crucial that students keep it in a safe place. In this booklet are all the 'rules and procedures' for HSC course offerings, the College's Assessment Policy and the Assessment Rubrics for all the HSC courses and task due dates.



Parents and caregivers are also invited to the information night that will be held over ZOOM to discuss some of the important HSC requirements. The information night will take place on:

|              |  |
|--------------|--|
| <b>When</b>  | Tuesday, 27 October  |
| <b>Where</b> | Via ZOOM (Use the Year group link that is used for Monday ZOOM Assemblies) |
| <b>Who</b>   | Parents and Year 12 students   |
| <b>Time</b>  | Online at 6.45 pm for a 7.00 pm start                                      |

Please log into the meeting using your full student name. Any questions about this evening should be directed to me at [k.evans@wac.nsw.edu.au](mailto:k.evans@wac.nsw.edu.au)

## STEM Engineering Day

Thank you to Mr Wayne Baulch who ran a Girls' STEM and Engineering Day at the College on Friday, 19 October. This day involved a series of challenges and hands on experiences in both teams and through individually based projects. The day was supported and run by Engineers Australia, and many of our students were given an opportunity to be challenged from a design perspective. The students had a great day and were given a small taste of this area as a potential career path.

## Year 9 and Year 10 Exams

Year 9 and Year 10 students have been issued with the College exam timetable, which starts next week - Wednesday, 28 October. Spare copies of the exam timetable were given to Year Patrons and a digital copy was uploaded to the College CANVAS page for the relevant year groups. Students are reminded of the College exam protocol and procedures, which were included on the exam timetable and are also reminded of the need to read the timetable carefully. Students should be preparing for these upcoming exams and ensuring they are seeking teacher assistance on content they find difficult.

**Mrs Kelly Evans**

**Acting Director of Teaching and Learning 7-12**

### Lost Property

Due to recent COVID-19 restrictions, all **labelled** lost property will now be sorted and items returned to your child/rens teacher or roll call teacher.

Unlabelled clothing will be donated to the Clothing Pool.

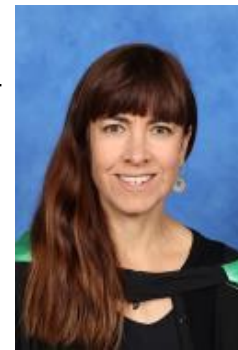
### Do you need to make a payment to the College??

Due to the new COVID restrictions, we would like to encourage you to make payments over the phone via credit card for College fees, replacement diaries etc.

Please call the office between 8.00 am - 4.30 pm on 4684 2577.

# ACTING PASTORAL CARE T-12

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## Learning For Life at Wollondilly - Self Regulation

Supporting students in developing their capacity to self regulate is a core component of our Educational Framework. Primarily, this involves providing opportunities for them to develop a sense of self worth, self-awareness and personal identity, enabling them to better manage their own emotions.

When children and young people learn to self-manage their emotions, they feel more confident, capable and in control. They have stronger relationships, are more able to pay attention, learn new things and can cope better with the normal stresses and disappointments of daily life.

From time to time, most young children display behaviours such as aggression, emotional outbursts and inattention. Gradually, children learn what situations are likely to upset them and how they can handle emotions better when these situations arise. Overscheduled children can feel rushed from one thing to another, causing stress and tiredness. High levels of stress can lessen the child's ability to concentrate, manage conflict, problem-solve and try new things.

Throughout adolescence, as young people experience more complex situations and relationships, they still need support in understanding and managing their feelings. The brain's pre-frontal cortex (responsible for our ability to plan and think about the consequences of actions, solve problems and control impulses) doesn't fully develop until a person is in their mid-20s. For this reason, adolescents are more likely to act on impulse, misread or misinterpret social cues and emotions, and engage in dangerous or risky behaviour.

## It's never too late for children to learn about developing their coping skills and building resilience.

Some tips on how you can support the development of self-management in children and young people:

### Prioritise

- Help them to develop strategies to use when they're feeling out of control.
- Help them express their emotions in productive ways.
- Practise mindful breathing with older children and young people.
- Explore the immediate and long-term consequences of actions.
- Promote empathy by talking about emotions and understanding how people will have different reactions to events depending on their circumstances.
- Teach problem-solving and decision-making skills.

### Share

- Acknowledge and respond to emotional communication.
- Role-model how you manage your own feelings.
- Talk about strategies to manage strong or uncomfortable emotions

### Promote

- Provide structure and predictability
- Establish age-appropriate routines and limits
- Avoid competitive experiences for young children
- Encourage ways to release tension they might be holding in their body
- Demonstrate calmness and staying in control of your own feelings and behaviours

Source: <https://beyou.edu.au/>

For further information on 'self-regulation'- [raisingchildren.net.au](http://raisingchildren.net.au)

**Mrs Emily Madden**  
**Acting Director of Pastoral Care T-12**

# PASTORAL MATTERS - JUNIOR YEARS T-4

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## Healthy Eating

The cold weather is hopefully behind us and we can start to look forward to summer.

One of the things I love about the warmer months is the summer fruits and vegetables. Why not include a selection of these in your child's lunch box?

The Cancer Council Healthy Lunchbox website has a wonderful variety of healthy and delicious options for recess and lunch. Most of the recipes are quick and easy to make. Check it out at <https://healthylunchbox.com.au/>



## T-4 Changes to Afternoon Pick-Up & Student Mobile Phone Use

Just a reminder if you have any last minute changes which may arise throughout the day to the afternoon pick-up arrangement in place for your child in T-4, please contact Student Reception.

Student Reception staff will inform your child and their teacher and we can ensure they are where they need to be to avoid any confusion. It has been brought to our attention that some children in Years T-2 have mobile phones and are communicating with their parents during the day.

Please note, College policy on mobile phone use states if a child does have a mobile phone it needs to be turned off at all times when on College grounds unless permission has been given by a member of staff.

**Mrs Lisa Maher**  
**Pastoral Care Coordinator T-4**

## T-4 Drop-Off and Pick-up

Parents and Carers of Junior Years students (T-4), who need to leave their vehicles to pick up children are requested to please wear a mask, maintain physical distancing, not congregate together and depart in a timely manner.

# PRIMARY HOMEWORK CLUB

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Our last session for Primary Homework Club will be Wednesday, 4 November, Week 4. Thank you for your continuing support with Homework Club in 2020.

**Mr Michael Matthews**  
**Primary Homework Club Coordinator**





# CREATIVE ARTS NEWS/LANGUAGE NEWS

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## MADDD Night

In years past we have held a MADDD (Music, Art, Dance, Drama and Deutsch) Night at the College to showcase all of the work being completed in classes across all of the Secondary Creative Arts and Languages subjects.

This year COVID-19 restrictions have forced us to develop an alternative plan. We hope to launch a MADDD Night website on the evening of Wednesday, 11 November.

This website will be accessed via a link on the College website and will be available for one week. Please make some time to view and enjoy the works on display.

## MISA Drama PIP Day

Last week our elective Drama students were able to participate (virtually) in a regional Drama playbuilding workshop hosted by the Australian Theatre for Young People (ATYP). This comprised a whole day of playbuilding and collaboration of students from different year groups and schools.

Our students really enjoyed this experience, and we are thrilled that the annual event was able to take place despite the difficulties set in place by COVID-19 restrictions.

## German News

During the last week of Term 3, Year 10 & Year 12 German students were given the opportunity to prepare and try potato Rösti and Sauerkraut served with Orangensaft.

## Mrs Sarah Talbot

Acting Creative Arts Coordinator T-12



# PERFORMANCE NEWS

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## Musical

Musical rehearsals are beginning up again next week (Monday, 26 October), only with the lead cast members to begin with. The students involved in this rehearsal have been notified via broadcasts this week and via student email. More information, including plans for the remainder of the cast will be available soon.

## Performance Showcase Website

Plans are in place for our fantastic performance groups and ensembles to present their work on a website at the end of this year. Despite the difficulties faced with COVID-19 restrictions, our groups are working hard to prepare performances. A website link will be shared with parents and the College community later this Term. I look forward to seeing our students' God-given talents, celebrating the hard work and determination that they have demonstrated throughout this semester.

## Mr Lloyd Grant

Acting Performance Coordinator T-12



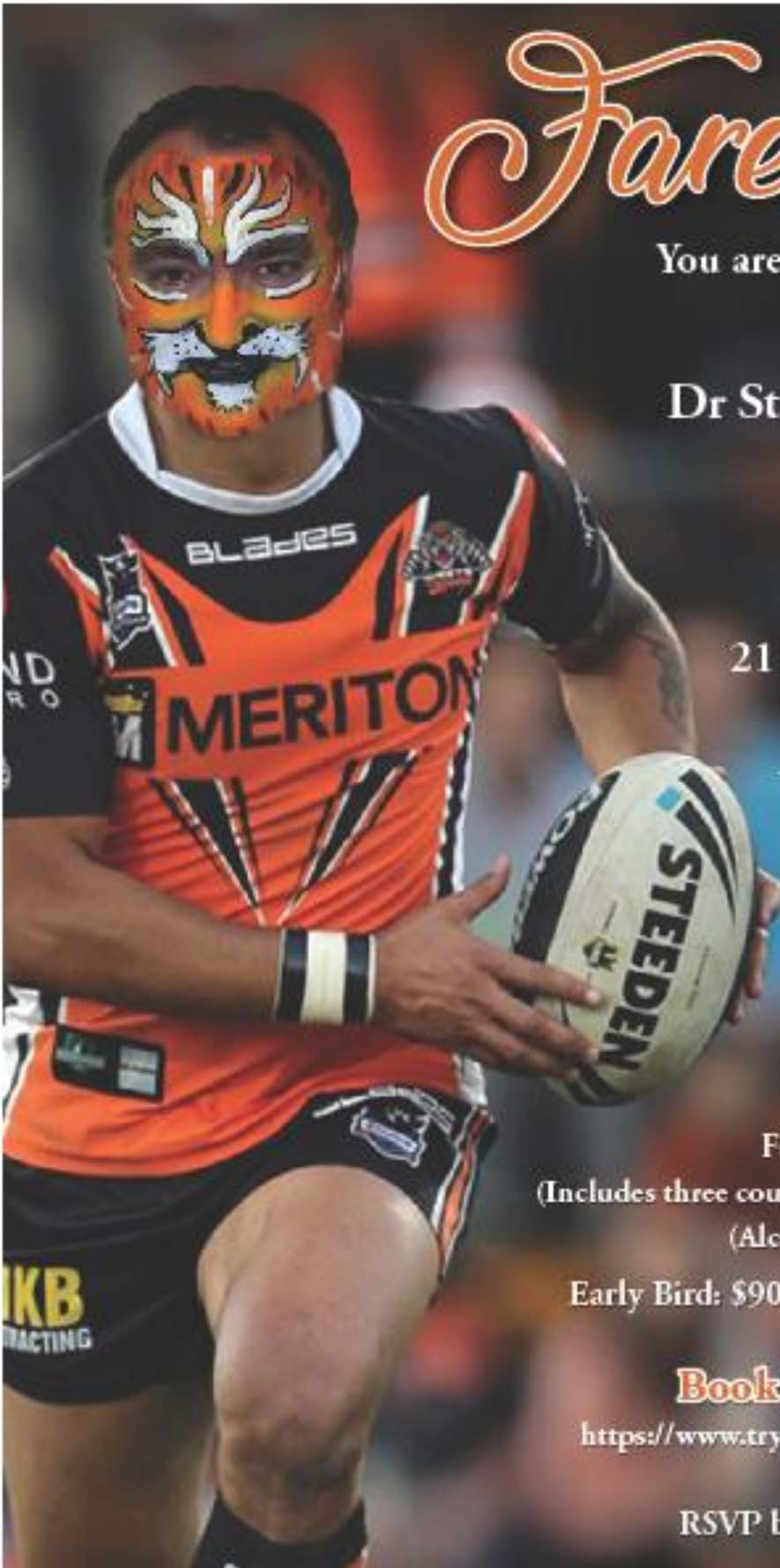
# FAREWELL FOR DR STUART QUARMBY - SATURDAY, 21 NOVEMBER 2020

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## It is Happening!

Parents and Alumni students are invited to attend the Farewell Dinner for Dr Stuart Quarmby.

Limited Numbers so book early!



*Farewell*

You are invited to attend  
the Farewell for

**Dr Stuart Quarmby**  
Headmaster

**Date:**  
Saturday,  
21 November 2020

**Venue:**  
Wests Leagues Club  
10 Old Leumeah Rd  
Leumeah

**Time:**  
6.30 pm

**Ticket Prices:**  
Full Ticket Price: \$100  
(Includes three course meal & soft drinks)  
(Alcohol can be purchased)  
Early Bird: \$90 till 30 October 2020

**Book on Trybooking:**  
<https://www.trybooking.com/BKZQP>  
Numbers limited  
RSVP by 15 November 2020



# LIBRARY NEWS

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## Book Week 2020

### T-2 Book Parade Friday, 23 October 1.35 pm

Tembo and Twiga, all of Kindergarten, Year 1 and Year 2 will take part in the Book Parade. Outside visitors will not attend this year. Students are to come to the College in their College sports uniform, as usual, and bring a costume they can change into themselves or put over their uniform.



**Parents please note:** T-2 students will change into these costumes before lunch and will play in them at lunchtime.

The costume should be of a book character, or reflect the theme 'Curious Creatures Wild Minds'. Students can hold the book or a sign with the book title and author. Video and photos of the event will be made available to parents afterwards.

### Years 3-6 Book Week Competitions - Weeks 1-3 of Term 4.

A range of tasks for each year group will be completed in Library Lessons with book prizes for the best entries.

### Last chance: Carnival Virtual Book Fair ends Monday, 26 October!

Australian, family-owned company Carnival is supplying our "Virtual Book Fair" this year. Featuring high quality books, activities, stationery and fun stuff, all available online. An easy way to purchase Christmas presents and a great fundraiser for our College Libraries. The Virtual Fair is open now until Monday, 26 October. Visit <https://www.carnivalfairs.com.au/virtual> for details.

**Mrs Justine Colombo**  
College Librarian



## YEAR 12 COMMUNITY AND FAMILY STUDIES (CAFS) RESEARCH DAY

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The Year 12 CAFS class have just started the HSC course, commencing with the topic "Research Methodology". As part of the topic students will be completing an Independent Research Project (IRP) throughout the Term. To help them make a start on the project, students attended workshops as part of the CAFS Research Day on Wednesday, 14 October.



At the start of the day students were given an introduction to research, had an opportunity to look at past IRP's and started brainstorming areas of interest under the direction of guest presenter, Dr Jodie Andrushko, who has lectured at the University of Wollongong and is a local PDHPE/CAFS Teacher. After recess students undertook a workshop on research skills, looking at accessing and crediting sources, conducted by Mrs Colombo.

To finish students had an opportunity to start to narrow down their research question and identify relevant secondary data. The students had information overload but kick started a busy Term ahead.

**Mr Joshua Hewitt**  
PDHPE Coordinator



# ENGLISH COMPETITION RESULTS 2020

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Congratulations to all the students who chose to participate in the English Competition this year.

**A High Distinction** certificate was awarded to Holly Dvorak from Year 7 which placed her in the top 1 % of the cohort.



**Distinction Certificates** were awarded to:

|                      |         |
|----------------------|---------|
| Cheyannah Hall       | Year 3  |
| Sebastian Fredericks | Year 4  |
| Annie Williams       | Year 4  |
| Alyssa Galea         | Year 6  |
| Megan Gilbert        | Year 6  |
| Sofia Novak          | Year 6  |
| Anika Kirby          | Year 7  |
| Mia Groom            | Year 8  |
| Lilian Riemer        | Year 9  |
| Danielle Shaw        | Year 9  |
| Jennifer Wales       | Year 8  |
| Ridhima Saroya       | Year 10 |

The award of a Distinction means that these students were placed in the top 10% of their cohort.

**A pleasing number of Credit Certificates** were awarded to the following students:

|         |  |
|---------|--|
| Year 4  | Ethan Telford  |
| Year 5  | Emma Smith and Scarlet Harper  |
| Year 6  | Jessica Shaw, Nomaqhawe Msimanga-Songa and Nathan Jones                                    |
| Year 7  | Christopher Weller, Luke Mooney, Laura Jefferys and Jasmine Hemans                         |
| Year 8  | Georgia Parker, Kate Betteridge, Amalie Borthwick and Alec Bennett                         |
| Year 9  | Nina Winters, Shaun Parasher, Annabelle Ryan and Liam Biggs                                |
| Year 10 | Sam Williams, Sophie Tapp, Joshua Phillips, Aaron Landrigan, Piper Grindrod and Henry Good |

**Mrs Wendy Croger**  
**English Coordinator**

## VALID

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VALID (Validation of Assessment 4 Learning & Individual Development) is an online Science assessment for Year 8. It is optional for private schools for Year 8. In 2020, Year 8 students from Wollondilly Anglican College will be doing the examination.



This examination allows the College to evaluate our Science programs, although students will also receive individual reports as well. Students will do a 20 minute **Sample Test** during class time during Weeks 2 or 3, requiring them to bring their earphones.

The actual **VALID Examination** will be run on **Friday, 30 October** (Week 3), also requiring them to bring earphones. Students will receive further information closer to the sitting date.

**Dr Andrew Eaton**  
**Science Coordinator**

# SECONDARY SPORT

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## Term 4 NASSA Events

This Term we have three Gala Days previously scheduled for NASSA Schools and Colleges.

These are Netball (Year 7 only), Cricket and Oz Tag. NASSA Coordinators will be meeting via ZOOM next Friday to discuss whether these events can go ahead safely within the current Government guidelines. I am hopeful that we can get these events across the line; however, as we have come to learn in 2020, things can change with very little warning.

Further information will be given to students following this meeting.

## Reminders for Tuesday Sport

As sport is beginning to return to normal, we have external providers running groups and are utilising several off-site venues.

Students are reminded that this is a privilege and should not be taken for granted. Normal College guidelines still apply and students are expected to conduct themselves appropriately at all times.

Whilst this is rare, students who struggle to meet these expectations will be removed from their sport group and given further consequences within the College's behaviour management plan. I would hate for the behaviour and/or actions of a few students result in all students missing out in the future.

Thank you to the majority of students who represent the College well and contribute to the fine reputation we have in the community.

**Mr Mark Goldsbrough**  
Secondary Sports Coordinator



# UNSW SCIENCE COMPETITION RESULTS 2020

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A number of students participated in the UNSW Science Competition this year. This year the results were again good, with a total of six Merits, 15 Credits and seven Distinctions. Congratulations to the following students.

|                     |         |  |
|---------------------|---------|--|
| <b>Merits</b>       | Year 5  | Emma Smith   |
|                     | Year 6  | Lisa Fouche and Alyssa Galea   |
|                     | Year 8  | Nat Carroll and Shelby Luppino   |
|                     | Year 9  | Annabelle Ryan   |
| <b>Credits</b>      | Year 3  | James Kirschner, Leo Micari and Annie Williams                               |
|                     | Year 6  | Megan Gilbert, Gemma Hoare, Jonathan Holt, Jessica Shaw and Kaitlyn Williams |
|                     | Year 7  | Dean Haddock   |
|                     | Year 8  | Liam Batshon, Caleb Boardman and Bailey Cahill                               |
|                     | Year 9  | Emmett Shafer and Jennifer Wales   |
|                     | Year 10 | Joshua Phillips  |
| <b>Distinctions</b> | Year 3  | Sebastian Fredericks   |
|                     | Year 6  | Nathan Jones   |
|                     | Year 8  | Alec Bennett and Matilda Carruthers  |
|                     | Year 9  | Liam Biggs, Lilian Riemer and Shaun Parasher                                 |

**Dr Andrew Eaton**  
Science Coordinator



# PRIMARY SPORT

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## College Sport Competition Ladder

|           |           |           |
|-----------|-----------|-----------|
| 1st       | Sollya    | 20 points |
| Equal 2nd | Acacia    | 18 points |
| Equal 2nd | Wollemi   | 18 points |
| 4th       | Telopea   | 17 points |
| 5th       | Grevillea | 16 points |

## Sportsperson of the Week

**Name** Heidi Jones

**Age** 10 Years

**Favourite colour** Blue

**Favourite Food** Pizza and Spaghetti

### Favourite athlete and why?

Emma Mckeon. She is an awesome swimmer and inspires me to keep striving to reach my goals.

### What sport do you play?

Swimming and hockey

### Who do you play for?

I play for Mittagong Hockey Club and swim for Picton Swimming Club.

### Why do you love sport?

I love sport because it is my hobby and I am good at it. It also makes me happy and keeps me busy.

### What is your best sporting memory?

When I won a 3rd place medal at my first swimming carnival for butterfly. I also had a great memory at NASSA this year.

### What is your favourite skill for that sport?

I can do really good tumble turns and I can also do very long streamlines.

**Mr James Gooden**

**Primary Sports Coordinator**





# 2019 AUSTRALIAN GEOGRAPHY COMPETITION - OUTSTANDING RESULTS

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I am delighted to announce some outstanding results for the College in the 2020 Australian Geography Competition. The Competition took place in 699 schools around Australia with over 68,500 students competing.



Students from Years 8, 10 and 12 Geography took part in the competition with some marvellous results.

The results for the College included 16 Credits, nine Distinctions as well as seven High Distinctions. Certificates for award winning students will be distributed at the relevant assembly. Congratulations to all award winners and participants.

## High Distinctions

**Year 12**

John Talbot

**Year 10**

Connor Miller, Josiah Smiltnieks and Samuel Williams

**Year 8**

Caleb Boardman, Braydon Potter and Lachlan Hoare

## Distinction

**Year 10**

Piper Grindrod, Taylah Apps, Jasmine Gibbons and Sophie Tapp

**Year 8**

Alec Bennett, Kate Betteridge, Matilda Carruthers, Bailey Hoffman and Will Wishaw

**Mrs Trudy Miller**  
**Geographer Teacher**

## STEM CHALLENGE

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STEM (Science, Technology, Engineering and Mathematics) gives students the chance to be involved in jobs that design solutions to problems, contribute positively to society and make a difference to the world.



To get a taste for this, Engineers Australia ran a challenge day on Friday, 19 October where students could see what STEM and engineering is all about. A group of Year 8 girls had a fantastic, fun filled day of interactive and hands on workshops where they got to be involved in team-based activities, exploring the peculiar and bizarre applications of engineering.

The girls designed a Lightshow using Arduino, made a Magneto Hydro Dynamic Thruster, created paper plans and investigated Materials Engineering and Nanotechnology through the process of making slime. It was a great day where the girls solved problems, learnt a range of new skills and were challenged to consider the option of a STEM career.

**Mr Wayne Baulch**  
**Secondary Learning Innovations Coordinator**



# THE 2015 AND 2016 PERENNIALS ARE READY FOR COLLECTION!

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We have exciting news, the 2015 and 2016 College Perennials are now ready for collection!

We are hoping to have 2018 and 2019 finished by the end of the year.

Students who were enrolled at the College in 2015 and 2016, may collect their family's copy from Student Reception.

**There is a limit of one book per family** at this stage.

If there are any books remaining after the initial collection, additional books may be purchased.

If your child is still at the College, they can collect the book from Student Reception.

If both of these options aren't feasible, please contact the College to arrange an alternative method.

**Mr Alex Hitchins**  
Development Manager



## APPLICATION FOR ENROLMENT

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Applications continue to pour in for 2021 and beyond, across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

**All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.**

Enrolment packs are available from the College Office or from the College website [www.wac.nsw.edu.au](http://www.wac.nsw.edu.au)



## YEAR 5 2021 - LIMITED VACANCIES

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With construction well underway for our new building, we are seeking applications for a limited number of vacancies for College siblings that would be interested in Year 5, 2021.

Our Middle Years program is designed to assist the students with a seamless Transition between the Primary and Secondary Years.

If this is of interest to you, please phone 4684 2722 or email our Enrolments team at [enrolments@wac.nsw.edu.au](mailto:enrolments@wac.nsw.edu.au) alternatively, you can visit the College website to request an enrolment package <https://www.wac.nsw.edu.au/enrolments/enrolment-information/enrolment-application/>.

## YEAR 7 2022 SIBLING APPLICATIONS

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The Interim Headmaster is now reviewing places for Year 7 2022 siblings. Interviews will be commencing next week.

**If your child is in this cohort, please send in their application ASAP to avoid disappointment.**

If your child is already enrolled at the College, for Year 6 2021 they do not need to apply for a Year 7 position.

**Mrs Kristy Biddle**  
Enrolments Officer

# Wollondilly Anglican College

-Order keepsakes featuring your child's artwork-



## Greeting Cards - 8 Pack

- Beautifully presented quality A6 (155 x 110 mm) cards featuring your child's artwork per pack of 8 cards.
- Name and age as created by the artist is printed on the back of art cards along with the School/Centre name and/or Logo.
- Blank inside for your personalised message.
- Shrink wrapped in packs of 8 including red envelopes.

ORDERS CLOSE

Friday  
30th  
October

**Celebrate your child's creativity by ordering keepsakes you'll treasure forever!**

View your child's artwork and order keepsakes at:

**[www.crazycamel.com.au/27212](http://www.crazycamel.com.au/27212)**

All orders will be processed and sent to the school after the closing date.

Child's details entered during purchasing will determine which artwork has been ordered.

**Every purchase benefits your school!**



# 10 OPINIONS - 1 IS BEST

---

The heart cries for intimate belonging (Brennan Manning). From this cry within we each may examine others responses to us in the search for acceptance.

The desire for belonging is as old as God is Himself.

A wit once noted:

*What other people think of me is none of my business.* (Anon.) Yet, still opinions roll past our ears daily.

1. When a lawyer looks at you, he calls you *a client*.
2. When an artist looks at you he calls you *a fan*.
3. When a conductor looks at you he calls you *a passenger*.
4. When a doctor looks at you he calls you *a patient*.
5. When a banker looks at you he calls you *a customer*.
6. When a teacher looks at you he calls you *a student*.
7. When a politician looks at you he calls you *a constituent*.
8. When a soldier looks at you he calls you *a civilian*.
9. When a landlord looks at you he calls you *a tenant*.

But when God looks at you, you know you belong - He says to you:

**you are My Royal priesthood, citizen of a holy nation, a person belonging to Me - you are now free to praise My name and are privileged as you live in My wonderful light, enjoying My unending mercy.** ( 2 Peter 2:9-11)

*You are whom God says you are and not what the world calls you. You are favored and desired by Heaven - loved forever.*#

**God does not judge by external appearance (Galatians 2:6)**

**Today's Soul Snippet:**

'There can be only two basic loves - the love of self unto the forgetfulness of God, or the love of God unto the forgetfulness and denial of self.' ~ Augustine

#Today's *SoulSnack* is anonymous with *SoulSupply* edits.



# COMMUNITY

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- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry.

## WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles and Lentils  
Tinned Vegetables eg Kidney Beans, Corn and Tomato  
Sauces eg Passata, Sweet & Sour and Curry bases  
Stock - Chicken, Beef, Vegetable  
Flours + Gluten Free  
Tinned and dried fruit  
Eggs



All donations need to be within their **use by date**. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

**Mrs Lisa Rockwell - WAC Kids Care Organiser**

- **“FREE” Child Car Seat Fitting**

Wollondilly Shire Council is offering ‘FREE’ child car seat fitting checks for residents of the Wollondilly Shire. Registration is only available online through an Eventbrite ticket system. To obtain a ticket, please go to Eventbrite or Council’s website (links below). Once a ticket is issued to registrants, a booking must be made by contacting Picton Tyre & Mechanical on 4677 1777. Due to limited funding, there will be a maximum of 20 tickets issued at this round on a first come, first in, basis. This offer expires on Saturday, 31 October 2020 and will re-open at the start of each month in this financial year 2020-2021, subject to funding availability.

- **Connor - Macarthur Square & Narellan (for Year 12 Formal Students only)**

\$50.00 off full price suits  
30% off Blazers

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

## **Clothing Pool is open every morning!**

**7.45 am to 8.30 am**

Come and visit the Clothing Pool to find some great bargains on quality used second hand uniforms.

There is a wide selection to choose from, for Prep through to Senior Uniforms (we also have Hospitality Uniforms too!)

We accept EFTPOS and cash payments.

If you can spare one hour in the morning, we require another volunteer to work Tuesday or Thursday. Please contact Melissa if you are able to assist in volunteering on 0415 402 013.

Thank you for your donations, keep them coming in!

**Mrs Melissa Whishaw**  
**Clothing Pool Coordinator**  
**WAC P&F**



### **2020 Wollondilly Anglican College P&F Golf Day**

It is with much disappointment that we announce that the 2020 Wollondilly Anglican College Annual P&F Golf Day which was to be held on Wednesday, 28 October is cancelled for this year.

Unfortunately with the current restrictions we were not able to run the day as usual.

Please keep Wednesday, 27 October 2021 free in your diary for next year's event.



## Sponsorship 2020

...friendraising and fundraising



|  |  |
|--|--|
| Diamond  |  |
|   | <b>Bradcorp</b><br>Ph: 02 9238 8047  |
| Double Gold  |  |
|   | <b>Anytime Fitness Tahmoor</b><br>Ph: 02 4683 2297                         |
|   | <b>Hume Building</b><br>Ph: 02 4630 8967                                   |
|   | <b>Simec Mining</b><br>Ph: 02 4640 0100                                    |
|   | <b>Stanton Dahl Architects</b><br>Ph: 02 8876 5300                         |
| Gold   |  |
|  <i>Commercial and Accounting Services</i> | <b>Best Practice Commercial &amp; Accounting Services</b><br>Ph: 4677 0361 |
|   | <b>Carpenter Partners Real Estate</b><br>Ph: 4683 1293                     |
|   | <b>Glitz n Glamour Photography</b><br>Ph: 4626 1911                        |
|    | <b>Ken Shafer Smash Repairs</b><br>Ph: 1300 011 022                        |
|   | <b>Hills Commercial Cleaning (QUEDOS)</b><br>Ph: 9526 0746                 |
|    | <b>Narellan Pools</b><br>Ph: 1300 676 657                                  |
|   | <b>Taverner Landscapes</b><br>Ph: 4684 2413                                |
|    | <b>Thomton Bros Roses</b><br>Ph: 4683 1062                                 |
|   | <b>Kwik Kopy Macarthur</b><br>Ph: 1300 251 787                             |
|    | <b>House Warehouse Tahmoor</b><br>Ph: 4683 3111                            |
|   | <b>Little Elves OOSH</b><br>Ph: 0487 000 245                               |
|    | <b>Little Elves Childcare</b><br>Ph: 4684 3124                             |
|   | <b>NU-Era Homes</b><br>Ph: 4655 9977                                       |
|    | <b>Oxley Butchery</b><br>Ph: 4661 1570                                     |
|   | <b>Hume Building</b><br>Ph: 02 4630 8967                                   |

Thank you to our Diamond, Double Gold and Gold Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

# INTERIM HEADMASTER HAPPENINGS

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|                       |   |
|-----------------------|---|
| Thursday, 22 October  | Meetings  |
| Friday, 23 October    | Meetings with Staff<br>Student Interview<br>T-2 Book Parade<br>Teacher Awards Evening |
| Saturday, 24 October  | Gold and Silver Duke of Ed  |
| Sunday, 25 October    | Gold and Silver Duke of Ed  |
| Monday, 26 October    | Assembly<br>Meetings with Staff<br>Student Interview                                  |
| Tuesday, 27 October   | Meetings with Staff<br>Student Interview<br>Meeting - Wollondilly Cultural Centre     |
| Wednesday, 28 October | Meetings with Staff<br>Exec Meeting   |

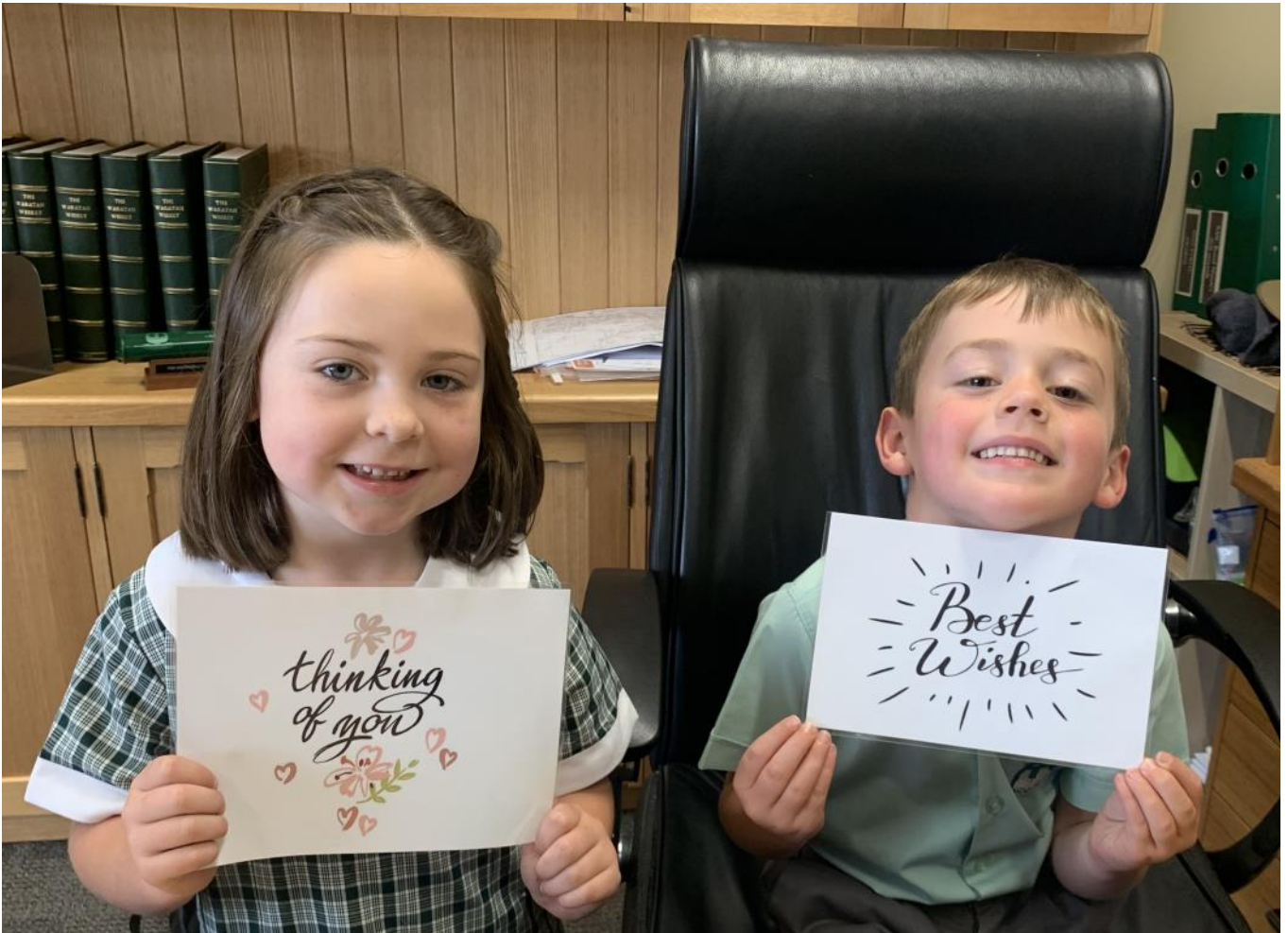
## ONLINE CHURCH SERVICES

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Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican Church - [www.bowralanglican.org.au](http://www.bowralanglican.org.au)
- Wollondilly Anglican Church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - [https://www.youtube.com/playlist?list=PLjV8-\\_JhIKUz93R4O0OzsWCYfAMf2mej1](https://www.youtube.com/playlist?list=PLjV8-_JhIKUz93R4O0OzsWCYfAMf2mej1)
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>

# PRETEND HEADMASTERS



**Pretend Headmaster - Sammy Morgan (KH) and Hudson Williams (KH) offer their encouragement and support to our Year 12 Students as they sit their HSC Exams.**

**Best Wishes and God Bless Year 12 from the WAC Community**

## Prayer Points

### Please Thank God:

- For the progress on the new primary classrooms
- For the continued growth in our enrolments
- For the privilege of serving Him at this College

### Please Ask God:

- To walk with our Year 12 students as they undertake their HSC Exams so they are calm and have clarity of thought to achieve their best
- For ongoing wisdom as we plan for the Year 12 Formal, Assemblies and Presentation Evenings towards the end of the Term
- To help us to be more gracious toward each other



*Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.*

Excellence, Endurance, Eternity.