Wollondilly

Anglican College



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THE WARATAH WEEKLY

Begin with the End in Mind

Pierre Seillier is Feeling Happy

"Who on God's Green Earth is Pierre Seillier, what's the big deal about him being happy and what does any of that have to do with the weekly newsletter?" I hear you say. Read on.

ANZAC Day is coming. It will be an unusual ANZAC Day this year. The RSL has cancelled all public events for the first time in our lifetimes. It is all to do with a new microscopic enemy called COVID-19. This is why I would like us all to think of the ANZACs and remember their sacrifice and dedication this year, each time we walk past the Slouch Hat on the Cross or past the Soldier and the Little Girl. Both are focal points for remembering all soldiers who gave their lives for our freedom.

In Ypres, Belgium, they actually have an ANZAC Remembrance Service every Sunday night at 8.00 pm. They have been conducting that service, with armed service personnel present, the last post, wreaths, the full shebang, every week since the end of World War I (interrupted only by World War II). Nearby, in France, is the little town of Fromelles. Fromelles is the site of the worst tragedy in Australia's history - 5533 men dead or injured in less than 24 hours - most of them in their early 20s and fighting in their first and last battle - just like the soldier in the statue; William Polding Ryan. Our Shoulder to Shoulder shelter is a tribute to the Lost Diggers of Fromelles; the foremost memorial to that battle in Australia and it has been placed on the National Register.

Pierre Seillier lives near the town of Fromelles. Pierre has a life project. He wants to honour all of those brave Aussie troops who travelled 17,000 kilometres across the oceans to a place far away, just to fight to save the lives of his grandma and her children and friends. He makes up a card for each soldier. He finds out their name, rank, history and how they died and he prints it so that the memory of the soldier is preserved. There is a statue near the town of Fromelles. Check it out on the link provided or Google Cobbers/Statue (https://www.alamy.com/stock-photo/cobbers-statue-france.html). It tells the story of one of the brave soldiers, Simon Fraser, who went into no-man's-land between the Australian and German trenches and collected the dying soldiers who were calling out for help. Simon was shot and killed in one of his rescue attempts.

The Primary School in Fromelles France has a curious name. One would expect it to be called Fromelles Primary School, just like happens here in Wilton or Tahmoor. It is not named after the town. It is named after a statue instead, a statue that moves many visitors to tears every year. It is called "Cobbers Primary School". Pierre is often a guest there. He shows the kids the cards of the soldiers that he has made. The kids like the cards. They like hearing the stories of the brave Aussie soldiers who travelled so far to fight for their freedom too. The school decided that the kids would each adopt a soldier and find out about them and their family. They decided that every week they would visit "their soldier" and put flowers on his grave. Some say a prayer for him and his family. My family has two long lost relatives in that graveyard; William Polding Ryan and Alfred Tuck. I know that the little girl who looks after Alfred Tuck's grave is called Celeste. I did not know her name or even that she was visiting the grave until I found out, in halting English, that Pierre Seillier is Feeling Happy (read page 2 to see why).

The Cobbers Primary School also helped out a Victorian Primary School recently when they heard about the bushfires and the damage to that school. They are determined not to forget.

There is a Channel 7 news item available to watch below. It is about the Cobbers Primary School. One little girl in the story is named Celeste. She is wearing a Koala back pack, sent from Australia. It was sent by my Aunty Laurel, aged 84. She sent it because Celeste, a little 6 year old we have never met, visits Alfred Tuck's grave, our relative, every week and says a prayer for him and for us.

Channel 7 news: https://www.facebook.com/100006511971433/posts/2829987740561597/?d=n

ANZAC Day is cancelled this year, but their memory will never fade; even if ever here; then never there.



Pierre Seillier is ! feeling happy.

Yesterday at 7:34 pm · 🚱

I would love to share with you this beautiful story. Yesterday I was the witness of a beautiful action done by a little girl of the Fromelles Cobbers School... I was in the Fromelles museum and just before my departure I saw a little girl of year 1 go to the museum shop with her parents to buy a wodden cross with a poppy to put it on the grave of her adopted soldier Corporal Alfred George Tuck. On Saturday afternoon Kids have no school in France, no obligation for the little girl to come in the cemetery to pay tribute to her soldier...Just an act of love and kindness from a young girl with who I work on the remembrance of the fallen Cobbers...The parent told me that their daughter asked them to visit her soldier during the Saturday walk. I was moved and I had tears on my eyes, my work with the school principal and other teacher is not futile, the next generation is here. God bless you little girl. Lest We Forget

I Honour the Dead of Fromelles

RFS THANKSGIVING FAMILY CHAPEL

Sadly, due to the COVID-19 pandemic and the understandable government restrictions on gatherings, we have had to cancel the upcoming Family Chapel which was meant to occur this Friday, 3 April.

This was to be a special thank you Family Chapel for the RFS workers and volunteers in our community who risked much to save lives and properties. We hoped to honour their selflessness and bravery before God.

Whilst the Chapel has been cancelled, our gratitude has not been diminished. We have families within our own community here at WAC that were greatly affected by the fires and we have RFS Workers among our community who were totally exhausted and missed their Christmas celebrations with their families to help others. We are certainly most thankful and say this on behalf of our whole College Community.

We were also going to recognise the magnificent gesture by **Bradcorp Developers** who, in support and encouragement of the College Fire Response Program - the RFS Cadets and WAC Kids Care Family Fire Crisis Cooking Team - **donated \$5000.00** towards the ongoing training of our youth and assistance to families as they rebuilt homes and relationships after the fires.

We wanted to thank all of these generous people at the Family Chapel Service but, instead, we will do it here:

Thank you to the RFS and all volunteers who came when our community cried out.



Thank you Bradcorp Developers for your generous donation which was used by the College to reach out to those families in their hour of need.

God Bless You

Dr Stuart Quarmby Foundation Headmaster



POSTPONEMENT OF THE HEADMASTER'S FAREWELL

Unfortunately, the Headmaster's Farwell dinner planned for Saturday, 20 June will need to be postponed to a date to be confirmed. For anybody who has already booked to attend this function, a refund has been made back to your account. Please look out for the new date.

For more information, please contact me on 4623 0205.

Mrs Rhonda Hay Headmaster's Personal Assistant





FROM THE DEPUTY'S DESK

Roll Marking Information for Parents

With the current arrangements where students are working Off-Campus and some are attending the College, the following process will be followed with regard to Roll Marking.

During Period 1 - staff will mark the roll as usual - if students are physically present then they are marked as "present". If absent - then the student will be marked "absent".



Parents/carers will receive the usual notification at 10.30 am approximately to give a reason for their child's absence. Parents/carers cannot provide a reason for the absence until the notification has been received. If they pick the drop down choice "advised to stay at home" this will place an "F" code next to the absence which indicates Flexible Learning.

If the parent selects "sick" then the usual code will be used.

If the "F" code is indicated, this means the absence will not be recorded on the College Report.

As we move towards higher numbers of students not attending the College, we will set up an automatic process for students to be allocated the "F" code where parents/carers have indicated that their child is absent for the remaining weeks of the term due to being 'advised to stay at home'.

Secondary Students

Year Patrons will continue with their contact with their Year groups via Zoom during the roll call period.

Period 2 teachers will send out a message through **Announcements through Canvas** asking students to reply. This will be used as a verification that students are logged in to the lesson. Teachers will keep a record of the students who have or have not replied. The title of the notification should read **'Attendance Record'**.

Throughout the day and week teachers will check in Canvas as to the level of student engagement. If they have concerns they will email the student and parent/carer directly - there might be connectivity issues. If the concerns continue, they will alert the Year Patron, the Teaching and Learning Coordinator and the Director of Teaching and Learning 7-12.

Primary Students

Primary teachers will follow the normal roll marking procedures as above. Throughout the day they will determine the level of student participation either via SeeSaw or direct emails from parents.

Class teachers will monitor the level of student participation and will contact parents/carers if they are concerned. If a pattern of a lack of participation continues, the Teacher will alert the respective T-2 or 3-6 Teaching and Learning Coordinators and the Director of Teaching and Learning T-6.

Mr Ian Croger Deputy Headmaster

Please Note:
P&F Meetings will be postponed
until further notice



PASTORAL CARE T-12

House Party App

Mid 2019 Houseparty was acquired by Epic Games (yes, the developers of Fortnite).

It is a group video chat app that has some good and some nasty sides to consider.



Over the last few years, its popularity waned, but recently on Twitter, there have been tweets like this: "Everyone is back on Houseparty" "Make Houseparty great again!" "Who's down to get Houseparty again and get this social distancing lit?"

This morning I had a virtual coffee with some friends on Houseparty. It did seem to ease the isolation I have been feeling during this time of COVID-19. That connection made me feel much better when it was shared, even if just on a screen.

So here are some of the things that immediately caught my attention that need to be carefully considered by parents before they allow their child to use Houseparty.

- 1. The age recommendation is 13 years. This is, so the app complies with the US Children's Online Privacy and Protection Act (COPPA). It is in place to prohibit the collection and use of information of children under the age of 13 years for the purposes of sales and marketing. There is no age verification at all.
- 2. It is free to use so your child's image, recordings, any other information used to interact with the app can be data harvested for the purposes of sales and marketing. Remember, if something is free to use, you are the product.
- 3. During the signup process, the app asks you to enable location....don't. Like on most apps it will track your movements 24/7 down to within 5m in most cases. We don't want people knowing our exact address now, do we?
- 4. The app offers up "friend suggestions" based on showing you friends of friends that you may want to connect to. Huge red flag! It also allows people to send friend requests and, for this reason, has been referred to as a "pedophile party." You must drum into your child not to connect with people that they don't know and check who they are connected to regularly if they are younger.
- 5. Teens who are not invited to a group chat (maximum eight people) may feel left out, and exclusion bullying is rife.

So is gossip.

So is sending notes.

So is sending explicit (sexting) images.

So is the assumption that the video chats are private.

So is the potential for overuse.

So is the risk of connecting with complete strangers. Need I go on?

For more information on cyber safety, and apps (including over 50 videos) please let your parent community know that they can subscribe to:

www.safeonsocialtoolkit.com

(Pendergast 2020) Safe on Social Newsletter

Mr Liam Toland
Director of Pastoral Care T-12

PASTORAL MATTERS - JUNIOR YEARS T-4

Dealing with Stress in Children (and for parents)

Knowing how to deal with stress can help you to be happier and healthier in the long run. Coping with stress is about trying to solve the problems that are within your control and learning to accept the things you can't change. The next time you're feeling stressed, ask yourself these four questions to help you decide on your next move.



1. What's the issue?

It's easier to manage stress once you know exactly what's stressing you out. It could be one big thing that's weighing on your shoulders, or lots of little things that have built up over time. If nothing obvious comes to mind, talk to someone you trust. A fresh pair of eyes and ears can help to shed light on the situation.

2. Can you do anything to change it?

Once you've pinned down what's stressing you, it's time to think about the problem realistically. Is there anything you can do to change the situation so that it causes you less stress?

3. If so, what?

If you have some level of control over the situation, you can try to use problem-solving skills to reduce the amount of stress it causes you. An example of something you have control over is an exam that's coming up in a few weeks. One way of dealing with this is to write up a study schedule to keep you motivated and on track. Check out our step-by-step guide to problem-solving for more tips.

4. If not, what can you do to feel better about it?

If the situation is outside of your control, then trying to change it will only make you feel more stressed. An example of something you have little control over is finding out you've flunked an important exam. In this case, it's better to try and change the things you do have control over, such as how you think about the situation, your self-talk, whether you talk to someone you trust and how you treat yourself while you're stressed out. Being mindful will also help you to feel less stressed when a problem is outside of your control.

Smiling Mind is a meditation app for young people. It has been developed by a team of psychologists and uses mindfulness to boost calmness, contentment and clarity. Mindfulness meditation has been shown to help manage stress, resilience, anxiety, depression and improve general health and wellbeing. Being able to relax is super-important for your health and wellbeing.

(Reachout.com)

Mrs Lisa Maher
Pastoral Care Coordinator T-4



TEACHING AND LEARNING 7-12

Congratulations Teachers, Students and Parents

The last two weeks have been a huge change for the way Teachers teach and Students learn. I would like to thank the teachers for the incredible amount of work they are doing to ensure the continuity of learning in an Off-Campus Environment. I would also like to congratulate the students for their adaptability, enthusiasm and willingness to embrace this change. Finally to the Parents for your support, thank you.



I know many of you are trying to balance working from home yourself and offer assistance to your Child. Your support and the many words of encouragement that we have received is very much valued. We recognise that for some students it has been easy to adapt to this environment, but others it has been more difficult. I encourage open communication with your Teachers and Year Patrons throughout this time.

Off-Campus Learning Google Form Feedback

In the coming days a link will be sent out via email to Parents and Students to provide feedback on how Off-Campus Learning is progressing. This feedback will be critical in helping us to determine what is working well and how we could adjust our practice. It would be very much appreciated if all parents and students can complete this.

Off-Campus Learning Reminder

- Make sure you are present for your Year Patron's morning welcome, a roll is taken. This will be at 8.20 am every morning (including Tuesdays with a shortened period 1).
- Teachers will be communicating their lesson instructions through Announcements in Canvas.
 Please check there at the start of every lesson. Please make sure you reply 'Present
 Off-Campus or Present On-Campus' to ensure that we know you have logged on. Read the
 lesson instructions carefully.
- Please make sure you are using polite, formal language when communicating through Canvas
 or email
- It has been pleasing to see that almost all students are following the 'dress modestly' guidelines, keep this up!
- Please make sure you are seated at a desk or table when in a ZOOM conference.
- When using ZOOM, you should not unmute your video or microphone until asked to by your teacher. Please only use your real name, no nicknames or handles.
- Teachers will be making a note of students who aren't engaging in lessons. This will be followed up by Teaching and Learning coordinators and Year Patrons if trends emerge.
- Communicate with your teachers and Year Patrons. They are all willing to help you!

Merits and Awards

I am excited that the College award system is continuing to operate. Teachers are looking for opportunities to award Academic Achievement, Academic Effort and Academic Engagement merits.

Teachers are recording these and they will contribute to GREEN, WHITE and BLACK awards. Green awards will be emailed home to you and your parents as a PDF and recognised by Year Patrons.

Please make use the infographics that have been sent to both Parents and Students via email to assist in your organisation.

Mr Paul Burns
Director of Teaching and Learning 7-12

SECONDARY SPORT

As the College has moved into a new era of Off-Campus Learning students are beginning to adapt to the new learning environment. However, Sport becomes a slightly more difficult subject to complete from behind a screen. Now more than ever, physical activity is vital to our overall health and wellbeing. So, to help you remain active in this period of social distancing and isolation I have placed a few links below for some at home activities.



These activities vary in intensity, length and target age group so I have added a small description next to each. I would encourage you to trial a few of these (not just on a Tuesday during Sport) during your spare time or study breaks.

Super Hero Workouts - https://www.youtube.com/user/Glennhigginsfitness/videos Short (5min) and creative workouts designed more for younger students or those young at heart. Take your pick from Star Wars, Fortnite, Batman, Avengers and more.

PE with Jo - https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Hugely successful, world-wide workouts. Jo posts a new workout everyday at 9.00 am that is

streamed live across the globe for those stuck in isolation. Some of our students have already completed one of his workouts during PE this week. Great for all ages and fitness levels. Each workout is roughly 30 minutes in length.

Uno Fitness - https://www.youtube.com/watch?v=CHkKmhvyXyw

Fun workout using Uno Cards. Each colour represents a different movement to complete. The number on the card equals how many repetitions you must complete of each movement. A great workout to complete as a family or on your own!

Cosmic Kids Yoga (Frozen Yoga) - https://www.youtube.com/watch?v=xlg052EKMtk&t=1639s Great for little kids! 30 minute sessions that tell the story of the movie 'Frozen' whilst performing yoga moves. Very easy to complete, low intensity and if frozen isn't your child's thing pick another Session - Trolls, Moana, Pokemon etc.

Years 11/12 - Get involved in Mrs Madden's Weekly Challenges and upload your video or photo!

Mr Mark Goldsbrough Secondary Sports Coordinator



Maya Bennett - Year 10 making the most of her working from home situation.

PRIMARY SPORT

College Sport exposé: 4-way dodgeball

The game 4-way dodgeball, or warball as it is often referred, requires cunning, accuracy and diplomacy. It is one of the games students have participated in during College sport.

This game (4-way dodgeball) is played on a basketball court divided into quarters.

Students are divided into four teams and given a quarter per team. In each quarter a tennis ball is placed atop a cone. Each team is given a number of dodgeballs to start the game.

The objective of 4-way dodgeball is to eliminate all other players by striking them with a dodgeball or hit the tennis ball of the opposing teams. The last team remaining is declared the winner. Eliminated players must depart the field until the next round commences.

Some important rules to consider:

- A player must not leave their team's quarter. If they do, they are eliminated from the game.
- If an opposing player catches one of your throws, you are eliminated from the game.
- Teams may wish to make alliances with other teams. If your team and the team/s you have allied with are the only remaining, you are all awarded a point for that round.
- However, alliances are not binding and it is permissible within the rules of 4-way dodgeball to betray or double cross any allies. This normally dissolves the alliance, unless your opponents are particularly forgiving.

Helpful tips:

- It pays to assign a player to defend the tennis ball. They act as a 'goalie' for your team.
- You can use dodgeballs as shields to repel incoming dodgeballs.
- Alliances are helpful but it's very difficult to be the overall winner if you continue to make alliances (because you will have to share the points of a victory)
- Keep your throws low. High, lofty throws are very easy to catch and normally result in the thrower being eliminated.

Mr James Gooden Primary Sports Coordinator



PASTORAL CARE CONSIDERATIONS OFF-CAMPUS LEARNING

Pastoral Care concerns that require communication to the College during Off-Campus Learning should follow the same process as normal practice which is to email the Classroom teacher. The teacher will work with their Pastoral Care Coordinator and the Director of Pastoral Care T-12 to address these concerns.

- Maintaining engagement, learning and connections are important during any period of
 Off Campus Learning. Participating in the learning experiences, communicating and collaborating with
 each other and teachers will be helpful to maintain the above.
- Online learning presents many opportunities to utilise great resources and develop essential skills. It also
 comes with a heightened responsibility around global citizenship, appropriate and respectful
 communication and maintaining a high standard with regard to your digital reputation. All of these areas
 require positive choices when navigating this platform, with the need for self regulation, consideration of
 others and consideration of your own character and values are very important.
- Students are encouraged to, in conjunction with study, ensure that they have a focus on sleep, nutrition and exercise. All of these are significant to personal wellbeing and in the circumstances of a prolonged period of Off-Campus Learning are encouraged to maintain good health.
- There are a range of resources that support both parents and students with regard to the Coronavirus and approaches to Off-Campus Learning. Please see the Waratah Weekly as well as the College Pastoral Care Blog on the website for further information on these resources.

Ms Jacqui Huxtable
Director of Teaching and Learning T-6

HAVE YOU CONSIDERED ENROLLING YOUR CHILD IN YEAR 5?

Have you considered enrolling your child in Year 5?

A recent article in the The Sydney Morning Herald stated that "Enrolment figures from the Association of Independent Schools of NSW show that Year 5 has the second biggest intake of students transferring from other schools, behind Year 7 and that the Year 5 intake has been growing over the past few years".

This has been evident at the College over recent years, so much so that we have created a third Year 5 class in both 2019 and 2020. The change has been very well received with many families commenting on the benefits to their child of the Middle Years Program as well as the security of knowing that there is no need to worry about the high demand and limited positions available in Year 7.

The College has become a 'school of choice' in the Shire and surrounding districts and it is now common for the number of applications to exceed available positions. Siblings are given strong consideration for placement, but once positions are filled and others are offered for scholarship students in Dance, Music and Academic areas, the year quickly has limited vacancies. There is little that we can do once the year is almost full and several parents then submit a late application for silblings.

APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au

Mrs Kristy Biddle Enrolments Officer



COMMUNITY

WAC Kids Care

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College to assist. Confidentiality will be respected.

 The College is accepting food donations towards the WAC Kids Care Meals Ministry. See the lis below:

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time. The following items are very helpful when preparing meals:

Rice, Pasta, Noodles, Lentils and Quinoa
Canned Vegetables eg kidney beans and corn
Base tomato sauces eg Passata
Other base sauces eg Sweet and Sour
Chicken, Beef, Vegetable Stock
Flour, Cornflour
Salt, Pepper
Sugar
Tinned Fruit
Sultanas
Eggs

A basket is located at Student Reception. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell WAC Kids Care Organiser

Sociatio riends rents

Sponsorship 2020 ... friendraising and fundraising



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Picton Tennis Association
Pinnacle Tax & Accounting
Tahmoor Garden Centre
Wilton Dental and Cosmetics Centre

Thank you to our Diamond, Double Gold, Gold and Silver Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

P&F

... friendraising and fundraising

P&F Clothing Pool

NOW OPEN EVERY MORNING 7.45 am to 82

Thank you to all the volunteers who

Monday
Tuesday
Wednesday
Thursday
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Jodie Pron
Janis Pron
Ja

Happy to he from volunto would like be a volunteer, the more the merrier!! Call Melissa 041 02 013

Location Side windows of White Cottage - Opposite FLOWERS

Canteen

PEF...friendraising and fundraising



Business Directory

Thornton Bros Roses

KIDS (and parent) DIY kits now available!! The kits includes a mini box, paper, oasis, an assortment of our farm flowers (Gerberas and Roses) and some greenery to create your very own arrangement at home. We've kept the cost super low for you all at just \$10.00! Available to pick up, or we are having a special flat rate delivery of \$5.00 for Wollondilly area.



To order you can call 4683 1062 or send us a message on Facebook.

A little tutorial is available for you to follow at http://www.facebook.com/thorntonbrosroses/

EyePower Tahmoor

EyePower Tahmoor an established proud family owned business for over 15 years. As an independent practice our aim is to provide



high quality and exceptional services to all our patients. All our optometrists have over 20 years experience.

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Address 8 Broughton Street, Camden or 6 Picton Avenue, Picton

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Wilton Dental and Cosmetics Centre

We are a Family Dentist offering all general dental work including but not limited to check up and cleans, Orthodontic, Implants, Root Canals, extractions, Kids Dentistry and much more.



Address Shop T12, Level 1,1 Greenbridge Drive Bingara Gorge, Wilton

Please support the businesses that support our College.



HEADMASTER HAPPENINGS

April

Thursday, 2 Meeting with TASC CEO and IT Manager re infrastructure upgrade

Friday, 3 Junior Chapels

Monday, 6 Tuesday, 7

Wednesday, 8 College Executive Meeting

Thursday, 9 Last Day Term 1

Staff Meeting

Friday, 10 Go

Good Friday: Christ died for our sins

Saturday, 11

Sunday, 12 Easter Sunday: Christ rose again and defeated death

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Church Online https://www.voutube.com/watch?v=bQkg5CQlaD0
- C3 Wilton Church Online
 - https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured
- Picton and Wilton Anglican Church https://zoom.us/j/848648618
 Youtube channel "Picton and Wilton Anglican Churches" live via Zoom
 https://www.facebook.com/wiltonanglican/
- Bowral Anglican www.bowralanglican.org.au
- Wollondilly Anglican church Pre-recorded services via Facebook page
- Tahmoor Baptist Church On website through Zoom
- Wollondilly Presbyterian Via Facebook page Streamed Service
- St Jude's Church, Bowral https://vimeo.com/399339398 & Kids' Spot https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4000zsWCYfAMf2mej1
- Campbelltown Christian Community Church (C4) Search C4Minto YouTube
- Menangle Anglican Church http://www.menangleanglican.com.au/



PRETEND HEADMASTERS



Pretend Headmasters - William Dobbinson (KF) and Zenna Elvy (KF) are reminding all families that donations are still being accepted for our WAC Kids Care Program.

Any donations are greatly appreciated (See Community Page for details).

Prayer Points

Please thank God:

- For Celeste, and all the kids at Cobbers Primary School who visit the war graves of our fallen diggers in the battle of Fromelles.
- For the privilege of serving Him in this place.
- For the hard work that has gone into the contingency for possible temporary closure in the future.

Please ask God:

- That He will protect us and our families during the COVID-19 Coronavirus pandemic.
- That we will remember the fallen ANZACs and those who still serve this ANZAC Day even if the official services are called off for 2020.
- That we will remember the sorrow and the joy of Easter that God gave His only Son to die for our sins that we might be restored to God and that Christ conquered death and rose to be our friend and Saviour.
- To be with the Anglican Schools' Corporation and the Wollondilly Anglican College Council as they conduct a search for a new College leader.

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.

