



THE WARATAH WEEKLY

Begin with the End in Mind

Critical Thinking

The older I become, the more I realise how much I don't know. Maybe I knew it once but have since forgotten. Mrs Croger frequently reminds me of things I have forgotten to do, or conversations she says we've had.

In an information dense society, it is becoming increasingly difficult to learn all the facts as more information is being added to the body of knowledge available to us. When I was a school student we used to recite in our Geography class the names of the rivers, in order, along the NSW North Coast. I wonder what the value of that is today, except for a possible answer in a trivia quiz.

While certain facts are important to provide a basis for our learning, it is becoming equally important to teach students how to research information and to be discerning in the sources of information they use. Not everything on the internet is accurate, and in some cases it is deliberately misleading or false. Much of the information we receive is biased or filtered in a way that distorts the accuracy. We need to realise that just because we are provided information on the news or via social media it doesn't always mean that it is entirely true. Sometimes it is 'fake news', although often the politicians who claim this are the perpetrators of 'fake news'.

As such, we need to develop the critical thinking and problem solving skills of our students so that they are more adept at questioning and analysing the information to which they are exposed. At the same time, we need to encourage them to hold on to certain truths and values to ensure that they remain grounded and have a foundation on which they can use to judge and analyse information they are receiving.

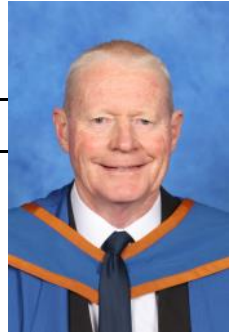
Our role in educating students at Wollondilly is to teach them the knowledge and skills they need to live in the wider world as well as provide the foundations they need to remain grounded, as well as maintain their integrity, and the values that will enable them to be a positive influence in the community.

At WAC our students are exposed to what the staff believe is the truth and a foundation - that God, as the creator of the universe loves them and has a purpose for their lives and that he wants to be in relationship with them. He loves them so much that he sent his son Jesus to sacrifice himself to restore the relationship for all of us who accept him. Students aren't forced to believe these truths. We provide the information and guide them with the reasons why we believe it and encourage them to consider these beliefs. However, we know students will question this information and find it puzzling or difficult to believe. We hope they do ask questions in search of this knowledge so they are provided with the direction and a foundation they need for their lives.

Try the Brainteaser Below and Test Your Thinking Skills

MAN BOARD	<u>STAND</u> I	T O U C H	MIND MATTER	ECNALG	T I M E A B D E F
EGSG GESG SEGG	CHAIR	CYCLE CYCLE CYCLE	BAN ANA	REST YOUR	R O R O O A D D S S
CLOSE CLOSE CLOSE CLOSE		NOON LAZY	<u>WEAR</u> LONG		GOING DIET

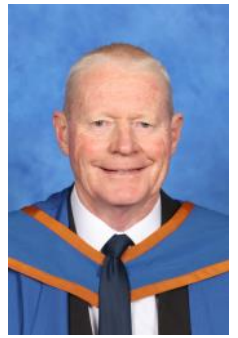
Answers Next week.



FROM THE INTERIM HEADMASTER

Update on Search for the New Headmaster

The recruitment process is continuing with a second round of interviews now being held. It is hoped that an announcement for the new Headmaster will be made before the end of Term 4.



Anglican Food and Financial Assistance

Anglicare offers a range of food and financial assistance programs for families who require assistance. A Financial Counselling service is also part of the program. Anglicare are happy to receive phone calls from families needing assistance. They are willing to accept calls for an initial 'chat' or they can link you to their financial counselling service.

Gold and Silver Duke of Ed Practice Journey

With the easing of the COVID-19 restrictions we were able to run a practice journey for our Gold and Silver students last week. The journey was modified to individual day hikes with the students camping at the College each night to reduce potential COVID-19 contacts.

Our Gold students undertook the Blue Gum Creek/Little River hike last Thursday. Both groups completed the Otford and North Era loop of the Coastal Track on Friday, the Box Vale Track and Sixty Foot Falls Track near Mittagong on Saturday and the Mermaid Pools walk along the Bargo River on Sunday.

Congratulations to our

Gold Hikers:	Eleanor Ryan, Josh Moore, Layney Britton, Maisie Hart and Samantha Cefai
Silver Hikers	Aaron Landrigan, Abby Cupitt, Connor Miller, Hugh Whishaw, Joshua Croft, Joshua Phillips, Josiah Smitnieks, Lachlan Brooks and Micah Rigg.

Thank you to our staff for their involvement: Mr Hicks, Ms Huxtable, Mrs Cochrane, Mr Hart and Mrs Miller.

Mr Ian Croger
Interim Headmaster



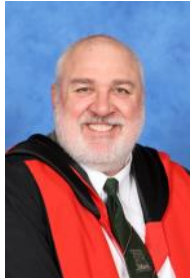
FROM THE ACTING DEPUTY'S DESK

Celebrating Outstanding Teaching

Wollondilly is blessed with outstanding teachers, many of whom give above and beyond to ensure students have the opportunity for a rich learning experience both in the classroom and through co curricular and extra curricular activities.

Two teachers, Dr Andrew Eaton and Mrs Wendy Croger, were formally acknowledged last week by the Teachers' Guild of NSW at their annual awards evening.

I have included each of their citations below.



The Teachers' Guild of New South Wales

Honorary Fellow

Dr Andrew Eaton

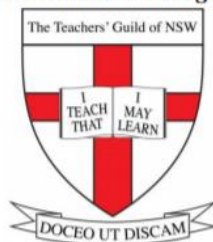
Dr Andrew Eaton has been a Science teacher for 23 years, at three schools (SCEGS Shore, Macarthur Anglican School and Wollondilly Anglican College). For the past 12 years, he has been Science Coordinator at Wollondilly Anglican College. Andrew has been a School Certificate Marker of Science from 2007 until 2011 and a Marker, Pilot Marker, Judge and Senior Marker of HSC Chemistry since 2004. He has also been a Fellow of the Royal Australian Chemical Institute (RACI) since 2017. Awarded a Doctor of Philosophy (PhD) in Chemistry from the University of Sydney 2001 and in 2019, Andrew received the Centenary of Federation Teaching Award from the RACI.

Dr Andrew Eaton is a worthy recipient of the Teachers' Guild of New South Wales Honorary Fellowship Award.

World Teachers' Recognition Award

Wendy Croger

A passionate, dedicated and caring English teacher, Wendy began her career at Walgett High School in 1979. She found working with Indigenous children particularly rewarding. Moving back to the Wollondilly area, she has taught at both public and independent schools. Currently Wendy is the Teaching and Learning Coordinator at Wollondilly Anglican College where it continues to fire her passion for the development of literacy in not only English, but more broadly across the College. Her zeal for the continuous development of herself as a teacher and those she leads, is a great example. Wendy builds deep and lasting relationships with her students, always going the extra mile; she believes that all students can succeed and strives to get the best out of each child she teaches. As a leader, Wendy emanates humility and grace, as well as strength of character and is a constant source of encouragement to those around her. Wendy Croger is a worthy recipient of the 2020 Teachers' Guild of NSW World Teachers' Recognition Award.



This Day of 23rd October, 2020

President: Dr Frederick Osman FTGN

Mr Paul Burns
Acting Deputy Headmaster

Wollondilly Anglican College

PRE-KINDERGARTEN TO YEAR 12



The College Headmaster is inviting applications
for the following roles to commence in 2021

Support Position

TAS Workshop Assistant
Part Time - 1 day per week (Term Time)

For more information go to:

www.wac.nsw.edu.au/about-us/leadership-staff/employment

Closing Date: Sunday, 15 November 2020

In accordance with Child Protection legislation, preferred applicants will be subject to employment screening

TEACHING AND LEARNING 7-12

With another busy week at the College, with lots going on, we often use the statement that students should be aiming to 'do their best'.

As Year 12 2020 sit their HSC exams and Year 9 and Year 10 begin their exams this week, many of the teachers and parents will ask students and their own children to 'do their best'. However if we unpack this statement a little more there is quite a lot we are saying in these three words.



What does trying your best really mean? At face value, it can mean that you tried your hardest, and that you put all your effort into something.

At the College we are generally referring to learning and the student's educational outcomes. We are saying "try your best in your exams and tests, in your assignments and assessments, and in the classroom - EACH and EVERY day". However, there are a number of actions that students should also focus on, and we mean a lot more as teachers when we say 'try your best'.

1. **Put in 100 per cent effort**

Doing your best is trying your hardest, so putting in 100% effort is needed. Only 'trying' some of the time can often mean the difference between success and failure, so to do your best is to put as much effort into achieving all the objectives all the time as you can.

2. **When you do not reach your required expectations, take it in your stride as a learning experience**

When you do your best, you do it with intention to succeed. However, it is sometimes likely that you do not meet your own expectations or sometimes you may not even 'pass' your test or exam. This can have a significant impact on our emotional wellbeing, and we may even feel like a 'failure'. It is far more productive to learn from this experience and make changes to our learning patterns so that we improve or do better in the future. Failure to make change is detrimental to our learning, but being reflective about not meeting expectations is more productive.

3. **Remain optimistic**

It is important to not let an achieved mark or perceived failure set you back mentally and emotionally, and it's just as important to remain optimistic as well. Without a positive attitude, pessimism can easily sneak into our thoughts. A student may think 'Why try when I know I am not good at this subject and I am going to fail anyway'. Negative ideas can be highly damaging to the current efforts you are putting in and can impede you in your quest to do your best. Regardless of the 'mark' or 'grade' you have achieved, if you have truly done your best then you should be positive.

4. **Don't give up**

The key to success can sometimes be relentless and we know that we are all varied learners and we all learn in various ways. It's important that students recognise the subjects that they need to work harder in and require a little more effort. Remaining optimistic, looking at setbacks as opportunities for growth and seeking assistance is the key. Attending Homework Club and seeking additional teacher feedback is required. Asking for additional explanations, more revision questions or even more examples to help understand a learning concept is crucial. Repetition and revision will help students understand the subject matter and concepts that are being presented to them.

5. **Take advice from others**

Often 'doing your best' means getting a bit of help to guide you along the path to success. It may mean asking for a concept to be re-explained, or could mean that you seek the assistance of another peer or even another teacher. Use the advice you are given and ACT upon it. Do the required work and study and seek more feedback. Sometimes we don't always like the advice we hear, but often teachers will be honest in a student's efforts and assessment of their learning and areas that they could improve in.

With this said we wish Year 9 and Year 10 all the best as they commence their Yearly examinations this week, and we continue to hold Year 12 in our prayers. We encourage and hope that all students at the College work to 'do their best' in aspects of their learning all the time.

Mrs Kelly Evans
Acting Director of Teaching and Learning 7-12

ACTING PASTORAL CARE T-12

Learning For Life at Wollondilly

Self Regulation - Dealing with changing friendships (Part 1)

The ability of individuals to manage their own emotions, thoughts and behaviours within different contexts is a critical component of student learning and development.

This is particularly important for situations involving CHANGE. For a child or young person, change relating to **friendship groups** can be a daunting experience, especially at key times of transition such as the start of a term or school year.

To make friends and keep friends, you need a certain level of confidence in yourself and others.

Dealing with the inevitable ups and downs which any friendship presents, relies on one's capacity to utilise social and emotional tools such as cooperation, adaptability, self-awareness and resilience.

How you think, affects how you feel which in turn leads how you behave. Developing a confident mindset where your thinking is constructive and hopeful, places you at an advantage in your teenage years and right through to adulthood. A confident mindset and social emotional literacy are developed through ongoing guidance, conversations, encouragement and practice.

Here are some practical ways to help your child make friends and manage changing friendships:

Teach Empathy

Considering how other people think and feel is one of the most crucial emotional intelligence skills for making and keeping friends. Being able to see the world from another person's point of view helps you connect with others. Help your child understand that all people want to be valued and understood. When they don't see eye to eye with another person at school, try and focus on what they do have in common with that person and try to see the world through that person's eyes.

Encourage your child to get to know people's names and use them

This is a social skill that helps strengthen connections. When people hear their name being used, they feel noticed and valued. Teach your child to greet others using their name as often as possible. Set a challenge for them to smile at or say hello to at least 10 people who are in their stage group/classes each day.

Make sure your child knows the value of eye contact and a smile

For some, this doesn't come naturally and needs gentle guidance and practice. Smiling is valued highly by others, and a person with a friendly face passes feelings of happiness and warmth to others. This is essential for building trust and starting a friendship.

Teach emotional regulation skills

Learning how to handle uncomfortable feelings respectfully and constructively is essential for emotional intelligence and to cope resiliently through the ups and downs of high school. Young people often struggle to be aware of how they come across and they also tend to be more reactive and act without thinking and self-awareness.

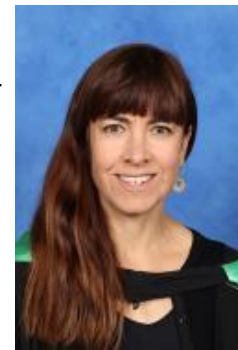
Make sure they know how to handle uncomfortable feelings by noticing them, accepting and acknowledging them and engaging in a wellbeing ritual to move the feeling through. You can build and improve this skill by teaching young people to create a space between their feelings and their actions.

Teach problem solving and decision-making skills

To make and keep friends, you need to know what to do when faced with an unexpected social curveball. Knowing how to problem solve is essential for being able to handle these situations gracefully. Having the tools to problem solve age-appropriate problems without relying on others strengthens your belief in yourself as a capable agent. Problem solving and decision making are crucial life skills for home, the workplace and beyond.

Source: <https://www.generationnext.com.au/>

Mrs Emily Madden
Acting Director of Pastoral Care T-12

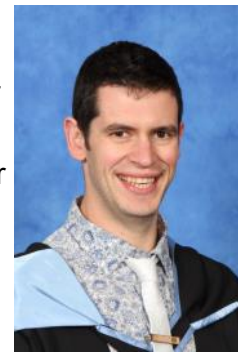


PASTORAL MATTERS - SENIOR YEARS 9-12

Practical Pastoral Care Lessons

This Semester, groups in the 9-10 Pastoral Care lessons have been engaging in a number of meaningful service-based activities. This has given them the opportunity to think and act purposefully about those around them and their community. Here is a brief overview of some of the amazing things happening:

- **Peer Support groups** are putting fun activities together such as Treasure Hunts for Primary classes to enjoy
- **Practical groups** have been involved in gardening, recycling and local tree planting (see below)
- **Creative groups** are making things such as jewellery, keyrings, wooden spoons, coasters, knitted teddy bears, facemasks and more - and
- **Fundraising groups** are working to package, promote and market these items



Makers Market Announcement

A reminder that the much-anticipated Makers Market will take place in Week 6. The market will be available for students from Years 5-12 and staff. The proceeds of these initiatives will be going directly towards the **Hope Street** and **African Aids Foundation** charities.

- Year 9/10 groups will sell their amazing goods during **Monday, 16 November** and **Wednesday, 18 November** lunchtimes and Year 7/8 groups will sell their amazing goods **Thursday, 19 November** and **Friday, 20 November** lunchtimes. Please come along to support these wonderful initiatives.



ReFrame Mental Health Services

ReFrame is a FREE service for young people aged 12-25 living in Wollondilly and Wingecarribee. They provide support, services and information for young people who are having a tough time managing stress, anxiety, sadness, physical health, study, family and relationships.

Representatives from ReFrame visited the College during Weeks 2 and 3 to make their services known to students at recess, and provide opportunities to speak to a member of the Service. If you wish to find out more or organise a visit, here are their contact details:

Phone: 0455 104 104
Email: mhintake@communitylinks.org.au
Website: www.communitylinks.org.au/reframe



Year 12 Survivor Challenge Day

Year 12 went to Kiah Ridge on Tuesday this week to take part in a Survivor Challenge Day. The focus of this day was to promote a sense of teamwork, connection and camaraderie, which was of timely benefit for the Year Group, particularly in light of the challenges of the current season and at the start of their HSC Year.

Year 12 took part in a variety of challenges throughout the day, which got them to work together, think and strategise, encourage one another and do their teams' proud.

The students thoroughly enjoyed themselves and many laughs and cries of encouragement were had as teams battled together towards victory.

Mr Tim van Netten
Acting Pastoral Care
Coordinator 9-12



CREATIVE ARTS NEWS/LANGUAGE NEWS

MADDD Night

In years past we have held a MADDD (Music, Art, Dance, Drama and Deutsch) Night at the College to showcase all of the work being completed in classes across all of the Secondary Creative Arts and Languages subjects.

This year COVID-19 restrictions have forced us to develop an alternative plan. We hope to launch a MADDD Night website on the evening of Wednesday, 11 November.



This website will be accessed via a link on the College website and will be available for one week. Please make some time to view and enjoy the works on display.

Book Week Performance

The Year 10 Dance and Drama students thoroughly enjoyed the opportunity to embrace their wild side (they were each dressed as 'curious creatures' in line with the theme of the event) during their socially-distant Book Week performance on Friday.

From all of the smiles and waving, it looked like our T-2 audience thoroughly enjoyed it too!

Mrs Sarah Talbot
Acting Creative Arts
Coordinator T-12



PERFORMANCE NEWS

Musical

We kicked off rehearsals this week with some of our lead cast members, revising their songs and choreography. The same students who were emailed last week are also required next Monday (Week 4) to revise more of the same material. These students include:

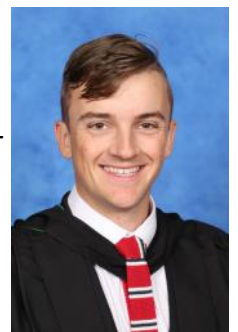
Kamryn Reid, Kirstin Starr, Jess Crowfoot, Emma-Kate Talbot, Dean Moss, Jasmyn Spinks, Hayley Underwood, Eliza Eaton, Klarisza Ricciarelli and Hayley Smith

When more of the cast are needed for rehearsals, students will be informed via the Waratah Weekly, Daily Broadcasts and students may also receive an email explaining the dates and times they are needed at rehearsals.

Performance Groups

Our performance groups are madly rehearsing a number of performance pieces that will be showcased towards the end of this Term. Please stay tuned for when and where these performances will be displayed.

Mr Lloyd Grant
Acting Performance Coordinator T-12

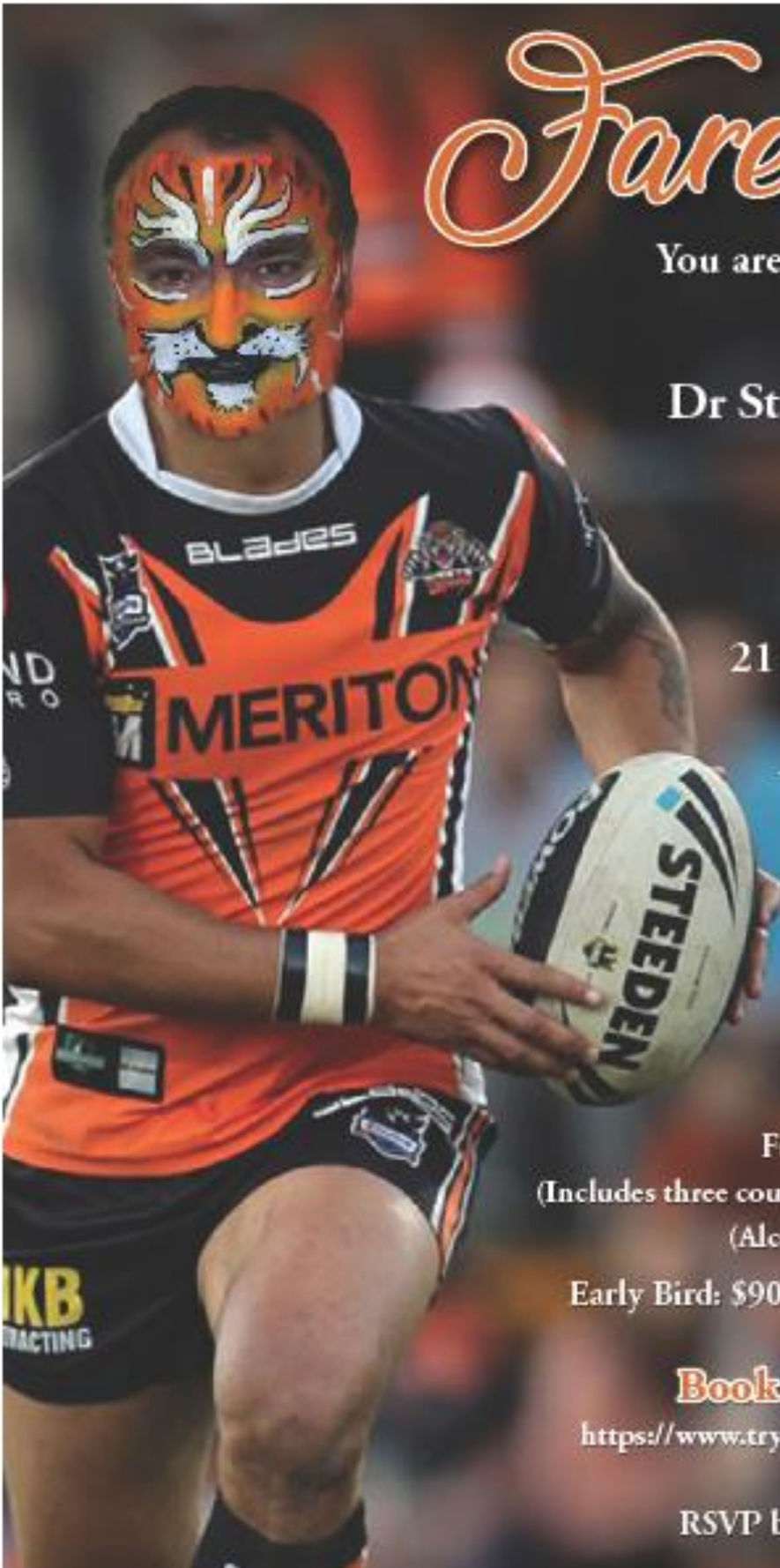


FAREWELL FOR DR STUART QUARMBY - SATURDAY, 21 NOVEMBER 2020

It is Happening!

Parents and Alumni students are invited to attend the Farewell Dinner for Dr Stuart Quarmby.

Limited Numbers so book early! Early bird tickets close on Friday, 30 October 2020.



Farewell

You are invited to attend
the Farewell for

Dr Stuart Quarmby
Headmaster

Date:
Saturday,
21 November 2020

Venue:
Wests Leagues Club
10 Old Leumeah Rd
Leumeah

Time:
6.30 pm

Ticket Prices:
Full Ticket Price: \$100
(Includes three course meal & soft drinks)
(Alcohol can be purchased)
Early Bird: \$90 till 30 October 2020

Book on Trybooking:
<https://www.trybooking.com/BKZQP>
Numbers limited
RSVP by 15 November 2020

LIBRARY NEWS

T-2 Book Week Parade

We were blessed with the weather and our large outdoor Shelter. Our Book Week tradition continues, nothing could stop the parade! Our 'Curious Creatures with Wild Minds' were all rightly proud of their literary costumes. Thank you to parents for your wonderful efforts yet again this year. Thanks also to special guest performers Year 10 Dance and Drama.



Thank you to all those who purchased from our Carnival Virtual Book Fair!

Final Book Club for the Year due Midday Friday, 30 October

Your final Book Club catalogue for the year should have come home this week. Extra copies are at Student Reception. Orders made after Midday Friday, 30 October will be delivered to your home address instead of the College. Please order through the LOOP App or online. Details on the catalogue.

Mrs Justine Colombo
College Librarian



BOOK FAIR PHOTOS CONTINUED...



SECONDARY HOMEWORK CLUB

Please note that Wednesday, 4 November is the final opportunity for students in Years 7-12 to attend Secondary Homework Club for this year.

We will recommence Homework Club again in 2021.

Please note that Year 12 students are still welcome to use the Flynn Library for their own personal study during lunchtimes and the College day.

Dr Rob Bearlin
Secondary Homework Club Coordinator



'MY TECH'

Year 7 students 2021

Students in Year 6 moving into Year 7 in 2021 will be joining our 'MyTech Program' which involves all students in secondary bringing their own device to the College.

Parents with students who will be in Year 7 in 2021 have been sent an email that provides all the necessary details about this Program.

Information about 'MyTech' and the specifications for devices can also be found on the College website <http://mytech.wac.nsw.edu.au>. To assist you with the process of purchasing a device we have produced a Question and Answer Booklet that can be downloaded from the above website. This booklet provides answers to all the frequently asked questions about 'MyTech'.

Once you have purchased a device it is important to install all the required software. This software can be accessed at <http://mytech.wac.nsw.edu.au/software.php> free of charge, this also includes free access to Office 365. Those students going into Year 7 in 2021 will be able to access Office 365 once Term 1 begins and will be given more details about this at the 'MyTech' connect sessions at the start of the year.

If you have any specific questions about 'MyTech' that are not answered on the website, you can email them to mytech@wac.nsw.edu.au

Mr Wayne Baulch
Secondary Learning Innovations Coordinator



PRIMARY HOMEWORK CLUB

Our last session for Primary Homework Club will be Wednesday, 4 November, Week 4. Thank you for your continuing support with Homework Club in 2020.

Mr Michael Matthews
Primary Homework Club Coordinator



Please Note:

A reminder to parents and grandparents; please DO NOT park in the designated "Staff Parking" Area in the corner near the Deakin Admin Building at any time.

Thank you

PRIMARY SPORT

WASP pickup

To facilitate smooth student departure at the conclusion of Wednesday afternoon WASP training sessions, participating students will be taken to the front lawn to await parent pick-up.

We advise that you park in the Warne Auditorium car park while waiting to collect your child. Please refrain from alighting from your vehicle where possible.



Sportsperson of the Week

Name Leo Micari

Age 10 years

Favourite colour Red

Favourite Food Chicken Schnitzel because I like the taste of chicken and enjoy making it.

Favourite athlete and why Tim Cahill because he is a role model to do the best I can.

What sport do you play?

Soccer on Saturdays

Who do you play for?

Tahmoor Taipans

Why do you love sport?

I love sport because whenever I watch a sports match, it inspires me to be as good as the athletes.

What is your best sporting memory?

My best memory is when we were losing a soccer game 5-0 but, in the second half, the other forward and I scored six goals to win the game.

What is your favourite skill for that sport? Rainbow flick. A trick when you flick the ball over your head.

Mr James Gooden

Primary Sports Coordinator

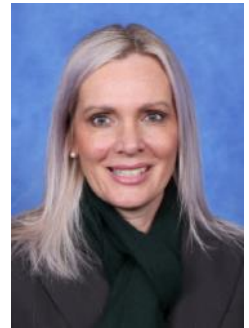


APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond, across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au



Mrs Kristy Biddle
Enrolments Officer

Items of Clothing from Student Reception

If your child has recently borrowed an item of clothing from Student Reception, could you please wash and return to the College promptly (excluding underwear).

Lost Property

Due to recent COVID-19 restrictions, all **labelled** lost property will now be sorted and items returned to your child/rens teacher or roll call teacher.

Unlabelled clothing will be donated to the Clothing Pool.

T-4 Drop-Off and Pick-up

Parents and Carers of Junior Years students (T-4), who need to leave their vehicles to pick up children are requested to please wear a mask, maintain physical distancing, not congregate together and depart in a timely manner.

Do you need to make a payment to the College??

Due to the new COVID-19 restrictions, we would like to encourage you to make payments over the phone via credit card for College fees, replacement diaries etc.

Please call the office between 8.00 am - 4.30 pm on 4684 2577.

Wollondilly Anglican College

-Order keepsakes featuring your child's artwork-



Greeting Cards - 8 Pack

- Beautifully presented quality A6 (155 x 110 mm) cards featuring your child's artwork per pack of 8 cards.
- Name and age as created by the artist is printed on the back of art cards along with the School/Centre name and/or Logo.
- Blank inside for your personalised message.
- Shrink wrapped in packs of 8 including red envelopes.

ORDERS CLOSE

Friday
30th
October

Celebrate your child's creativity by ordering keepsakes you'll treasure forever!

View your child's artwork and order keepsakes at:

www.crazycamel.com.au/27212

All orders will be processed and sent to the school after the closing date.

Child's details entered during purchasing will determine which artwork has been ordered.

Every purchase benefits your school!

COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry.

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles and Lentils
Tinned Vegetables eg Kidney Beans, Corn and Tomato
Sauces eg Passata, Sweet & Sour and Curry bases
Stock - Chicken, Beef, Vegetable
Flours + Gluten Free
Tinned and dried fruit
Eggs



All donations need to be within their **use by date**. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell - WAC Kids Care Organiser

- **Wollondilly Youth Voices Project - Primary School Aged Children**

When: Saturday, 7 November
Time: 9 am to 4.15 pm

- **Wollondilly Youth Voices Project - High School Aged Children**

When: Saturday, 14 November
Time: 9 am to 4.15 pm

Registrations are essential. Lunch and snacks provided - for more information, please contact Natalie on 4677 9564 or email recovery@ewollondilly.nsw.gov.au.

- **Girls' Tech Day - Virtual**

When: Between Saturday, 14 November - Saturday, 28 November
Ages: 8 - 24 Years
To register, please email Mrs Frost at k.frost@wac.nsw.edu.au

- **Light Party - Saturday, 31 October**

Where: Mittagong Anglican Church Attire: Superheros or bright colours
Ages: K-6

Register for your free tickets: <https://www.eventbrite.com.au/e/light-party-tickets-125417078859>

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

Parents' & Friends' Association

P&F ...friendraising and fundraising



Clothing Pool is open every morning!

7.45 am to 8.30 am

Come and visit the Clothing Pool to find some great bargains on quality used second hand uniforms.

There is a wide selection to choose from, for Prep through to Senior Uniforms. Brand new Socks, Ties and Rain Ponchos are also available.

EFTPOS and Cash payments are accepted.

This week we also welcome our new volunteer Deb Bunch to the Clothing Pool and the WAC Volunteer Family!! Thank you Deb !

Thank you to the College community for your donations, keep them coming in!

Mrs Melissa Whishaw
Clothing Pool Coordinator
WAC P&F
0415 402 013



Sponsorship 2020

...friendraising and fundraising



Diamond	
	Bradcorp Ph: 02 9238 8047
Double Gold	
	Anytime Fitness Tahmoor Ph: 02 4683 2297
	Hume Building Ph: 02 4630 8967
	Simec Mining Ph: 02 4640 0100
	Stanton Dahl Architects Ph: 02 8876 5300
Gold	
 <i>Commercial and Accounting Services</i>	Best Practice Commercial & Accounting Services Ph: 4677 0361
	Carpenter Partners Real Estate Ph: 4683 1293
	Glitz n Glamour Photography Ph: 4626 1911
	Ken Shafer Smash Repairs Ph: 1300 011 022
	Hills Commercial Cleaning (QUEDOS) Ph: 9526 0746
	Narellan Pools Ph: 1300 676 657
	Taverner Landscapes Ph: 4684 2413
	Thomton Bros Roses Ph: 4683 1062
	Kwik Kopy Macarthur Ph: 1300 251 787
	House Warehouse Tahmoor Ph: 4683 3111
	Little Elves OOSH Ph: 0487 000 245
	Little Elves Childcare Ph: 4684 3124
	NU-Era Homes Ph: 4655 9977
	Oxley Butchery Ph: 4661 1570
	Hume Building Ph: 02 4630 8967

Thank you to our Diamond, Double Gold and Gold Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

INTERIM HEADMASTER HAPPENINGS



Thursday, 29 October	Auditors Meeting Year 12 Sign Outs NASSA Heads Meeting
Friday, 30 October	Meetings with Staff
Monday, 2 November	Assembly Meetings with staff Site Meeting
Tuesday, 3 November	Meetings with Staff Student Interview
Wednesday, 4 November	Meetings with Staff Exec Meeting Year 12 Sign Outs P&F Zoom Meeting

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican Church - www.bowralanglican.org.au
- Wollondilly Anglican Church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>

PRETEND HEADMASTERS



Pretend Headmaster - Evie Payne (KF) presents to you the amazing work of our Wollondilly Wildflower student group.

Thank you to Mrs Schwartz and the group for preparing arrangements to brighten up our Reception Areas around the College!

Prayer Points

Please Thank God:

- For the sacrifice of His son Jesus for us.
- For the ability to think for ourselves and opportunity to make choices.
- Mr Denley's treatment is helping him.
- For the safe arrival of Mrs Clayton's twins, Hugo and Daphne.



Please Ask God:

- To continue to support Mr Denley, Mrs Jackson and all the other people who face health issues in our community.
- To grant us wisdom and discernment as we use information and make better choices and decisions in our lives.
- To understand the significance of Jesus' sacrifice and to be in relationship with Him.

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.