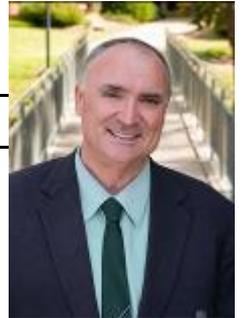




THE WARATAH WEEKLY

Endless is the Victory



Jesus was born as a baby so that he could live a real life - just like you and me. He faced life's circumstances and he was tempted to do the wrong thing - just like you and me. But - unlike you and me - he was victorious over trials and temptations. He lived a perfect life. I know that I can be sad and fearful. Jesus knew about these things firsthand as he grew up - so that when I talk to him He listens and He understands. Jesus helps me. And you.

It's like the little boy caught on the first floor verandah of the burning house. His frantic father calls to him from the ground below.

"Don't go back in the house - jump son - **I will catch you**"

But the boy is afraid. His eyes are watery and he is coughing. He can't see his father through the smoke.

"Jump Son - I will catch you"

"But I can't see you Daddy"

"It is OK Son - **I can see you**"

God sees us. God hears us. Don't run back into the house - there is no help in the fire.

Jesus is called *Emmanuel*, which means "God with us" (Matt. 1:23). He promises never to leave us nor forsake us (Heb. 13:5).

Term 4 was a time for us when the fires were very close. There were the physical fires that ringed the College and burnt out the trees on all four sides. This was the enemy that we could see. A lot of people were praying for our College. I was at least half an hour away and could do nothing but answer phone calls and pray. Like a lot of other people I felt helpless. I am not ashamed to say that I called on God in my distress to keep our College safe. I felt a lot like the boy on the verandah - "I can't see you God but I know that you are there - and even though I don't understand all that is happening, I will trust you".

Recently, Roslyn and I travelled to Africa. The guide showed us the large M shape on the rear end on the hundreds of Impala that were roaming the plains ahead of us. He told us that the "M" was there because the Impala are the fast-food of the savannah for lions, leopard and hyenas. He said that African Impalas are very fast and that they can jump over three metres high to escape their hunters.

I asked him, "Why is it that Impalas will not jump out of a zoo enclosure if they can jump over three metres?" The Ranger told me that they will never jump to any height unless they can see where they will land. They would rather be eaten than jump into the unknown.

During the fires last year, I remembered that story at the same time as I remembered the story of the boy on the verandah. Some people would rather stay in an enclosure or walk back into a fire rather than risk trusting in Jesus. Perhaps I was in a state of high alert and overthinking things at the time but I remembered it when I opened a Christmas card with snow and bells on the front that read "Happy Holidays" instead of "Merry Christmas". I wondered when Jesus Christ was removed from Christ Mass and replaced by political correctness gone mad. This is the other type of fire - the one that we cannot see. It is a sneaky fire. It does not make a noise and it is very patient as it seeps into every part of our lives. It has the same effect though. Soon we cannot even remember that Jesus is there with arms outstretched. We don't call out because we don't feel the heat. We don't jump out of the enclosure because we don't see the lion in the grass.

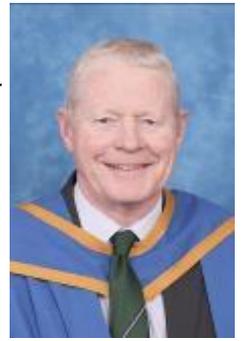
It was a very smoky Christmas and one where prayers for others were more important and more abundant than presents for us. We thanked God for Jesus - the baby and the man. We remembered again, and with new energy, that Christmas is not just a story about a man, a woman, a baby, a donkey and a stable. It is about a final and eternal victory.

"But thanks be to God! He gives us the **victory through our Lord Jesus Christ.**" (1 Cor 15:57).

Endless is the victory.



FROM THE DEPUTY'S DESK



Building Healthy Relationships with Teachers

Studies show that healthy parent-teacher relationships are a more significant factor in student success than parent income levels or social status. Parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people. Here are some strategies to help you build a healthy working relationship with teachers in the year ahead.

Get to know them

For your partnership to be meaningful and successful, you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Be willing to share your aspirations for your child and be willing to build the teacher's knowledge about your family. For balanced perspective, also gain an understanding of the teacher's approach and what focus areas they have for their particular Year group. This can be done formally by attending start of the year information evenings and informally through conversations, reading newsletters and staying in touch digitally and in real-time.

Trust their professionalism

Children need to know that their parents are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Go through the right channels

Despite the best teaching practices things do go wrong at school. Kids experience learning difficulties. Conflict and peer rejection happen. Kids will often come home from school with grievances, and call on you for assistance. Resist the urge to react emotionally. If you need to contact teachers do so respectfully, calmly and through the correct channels. A measured response will generally achieve the best result for your child.

Utilise their resources

Teachers and schools often put a lot of work into sourcing and sharing credible resources that they think will help parents. Take the time to read, utilise and enjoy the information provided to you. It's intended to make your parenting journey easier, which will also benefit your child not just at school, but at home.

Build links to student learning

There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve their learning, take an interest in what they are doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This strategy has a significant, long term impact on your child's attitude to learning.

Stay in touch

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Make sure that you keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Be loyal

Show your loyalty to your child's teachers by being an advocate. Talk positively about your child's teacher and school, rather than being negative about them when speaking in the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and also with children when you discuss educational matters with others.

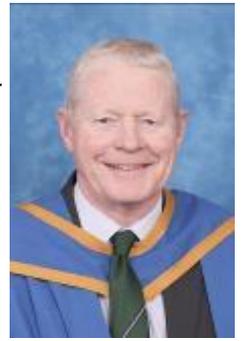
Building healthy parent-teacher relationships doesn't just happen

It takes goodwill from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.

Michael Grose (parentingideas.com.au)

Mr Ian Croger
Deputy Headmaster

FROM THE DEPUTY'S DESK CONTINUED...



Duke of Edinburgh's Award - Training and Preparation Day

On Saturday, 21 March a Training and Preparation Day will be held to prepare students for their first expedition which will occur on the Saturday, 28 and Sunday, 29 March.

Due to the risks inherent with the Duke of Edinburgh Award Hiking Program **parents are required to attend the first 30 minutes** of the briefing with their son or daughter. Parents will also receive information regarding discounts for equipment.

Details are as follows:

- Commences at 8.30 am at the College at Flynn Ampitheatre and concludes at 2.00 pm
- Students will need to bring - hat, sunscreen, water bottle, clothes for walking in bush, suitable shoes for bush walking, a pen and food for recess and lunch if they don't plan to have a sausage sandwich from the Working Bee BBQ. The students will be supervised and instructed by Mr Croger, Mr Hicks and Mrs Cochrane.
- Activities will include instruction on safety, first aid, navigating using a map and compass, equipment to take, route planning for the expedition, requirements and expectations for an expedition, cooking and camping skills.

Students will need to be registered with the Duke of Edinburgh's Award program to attend the day.

It is important that students attend this training before they participate in the adventurous journeys.

Duke of Edinburgh's Award - Practice Adventurous Journey

The Bronze Level Practice AJ will take place on Saturday, 28 March and Sunday, 29 March from Minnamurra River to Gerringong. Specific Details are below:

Saturday, 28 March Departure from Wollondilly Anglican College at 8.00 am by College bus to James Oates Reserve near Minnamurra River. Walk to Easts Beach Caravan Park

Sunday, 29 March Easts Beach Caravan Park to Gerringong. Return to College. Parents pick up students at the College at 2.00 pm approximately.

Equipment: Students will need to carry all their own food, equipment, water, sleeping gear and tent. This was covered at the pre-expedition training in March. Students will need to use a fuel stove for cooking. An equipment list is in the Expedition Handbook issued to students.

Note: Students will need to carry at least two litres of water. Cooking fires are not permitted. There may be an opportunity to swim. Students may choose to bring swimmers. Toilets and showers are available at the campsite.

Costs: Caravan Park fees of \$25.00 to will be charged to your account.

Equipment Hire: The College has some backpacks and two person tents available for hire at \$10.00, Trangia Cookers \$10.00, Good Quality Rain Jackets \$10.00.

Hire fees will be charged to your account.

Medical: It should also be noted that if your child has anaphylaxis or asthma they must take their own EpiPen and/or Ventolin to this event.

Mr Croger, Mrs Cochrane, Mr Hicks, Mrs Croger and Mr Hart will be supervising the students. Emergency contact details will be made available. Mr Schroder will be an emergency contact person.

Students are reminded that all College rules regarding behaviour and College expectations apply.

Students will only be able to attend the event if they have completed all the necessary documentation regarding their Practice Journey. Notes are available from Mr Baulch.

The permission forms and medical forms are due to the College Office by Wednesday, 18 March.

DIRECTOR OF TEACHING AND LEARNING



Homework in the Secondary Years

Two common questions at the start of each year are 'Should my child be doing homework?' and 'how much?'

Homework is an important component of learning and allows concepts taught during class time to be reinforced. It also allows parents to engage with the child around what they are learning, therefore fostering the three way relationship between the parent, student and teacher. General guidelines for homework are below.

Year Group	Amount/Night	Amount/Weekend	Weekly total
7-8	60-90 mins	1-2 hours	6-9 hours
9-10	1-2 hours	2-3 hours	8-12 hours
11-12	2-4 hours	3-6 hours	12-26 hours

Students are reminded of the importance of writing all homework in their diaries and carefully planning their time to ensure it is completed. There may be times that homework is unable to be finished. In these instances Parents are asked to record the reason in the student's diary.

PAT Testing

The College is committed to identifying students learning needs and differentiating learning activities. To assist in this, students in Years 7-10 will undertake PAT testing. These are short tests that are used to identify students learning needs. The PAT testing will continue to occur during class time over the coming weeks.

Year 11 2020 Information Evening

The Year 11 Information evening will be held in the Warne Auditorium on Thursday, 5 March. This is an important evening for all Year 11 students and it would be appreciated if at least one parent is able to attend with their child. There will be information about Assessment, NESA requirements, as well as developing good coping strategies to thrive in Year 11. Students are expected to attend in their College Uniform.

Assessment Information Booklets

These have now been distributed to all students in Years 7-11. If your child has not received one, they can be collected from their Year Patron. Students have been encouraged to transfer due dates from the booklet into their diaries to assist with their planning and time management.

Mr Paul Burns

Director of Teaching and Learning 7-12

Parents' & Friends' Annual General Meeting
Wednesday, 4 March at 7.00 pm in Deakin.
All Welcome.

PASTORAL CARE T-12



Overall House Shield

The Overall House Shield is a culmination of the points accrued by each House and is awarded at College Presentation Night each year. This shield is awarded to the House that receives the most points through Carnivals, Community Service initiatives and the Award system.

Each award in the award system provides one point to the House of the student who receives the award. It is very important that students record these awards in the relevant section of the diary to ensure their House does not miss out on these points. This system was put into place in 2014 to allow for all students to contribute to their House in ways other than sporting carnivals. All students belong to a House and this further increases their ability to contribute and be recognised for their various gifts and talents.

Peer Support

The second session of Peer Support ran this week. Year 7 are to be commended on the start to this program. Their involvement and engagement have been outstanding. The Year 10 Leaders have also hit the ground running, with excellent organisation and leadership for their sessions. The program is focused on developing resilience.

This is essential to positive wellbeing and to be able to adapt to and bounce back from challenges. The program will continue for six more sessions, this will allow for continued smooth transition for Year 7 into the Secondary Years and provide on-going leadership experience for the Year 10 students.

Mr Liam Toland

Director of Pastoral Care T-12

Flag Raising

Congratulations to Wollemi for winning the College Swimming Carnival. Tomorrow Friday, 28 February students can wear their Wollemi House Shirt and College Tracksuit for the Flag Raising at the start of Lunch 2.



PASTORAL MATTERS - MIDDLE YEARS 5-8



Five Ways to Build a Confident Mindset in Young People.

Source: *'The Confident Minds Curriculum: Creating a culture of personal growth and social awareness.'*

How you think, affects how you feel which in turn leads to how you behave. Developing a confident mindset where your thinking is constructive and hopeful, places you at an advantage in your childhood and right through to adulthood. Confident thinking and good social emotional literacy skills are crucial and provide the unwritten rules of getting along with others and preparing for success in learning and later on, in the workplace.

Here are five practical ways to start building confident thinking patterns in young people. A confident mindset is developed through ongoing guidance, conversations, encouragement and practice. Try and focus on progress, rather than perfection. Human beings take time to learn and grow and do this best when they are accepted for who they are and supported compassionately towards reaching their full potential.

1. Teach young people the ins and outs of healthy friendships through the lens of self-awareness and empathy. Lead them to find out who they really are (not who they think they should be or who others want them to be). Help them see how friendships thrive through common ground, open-mindedness, mutual respect and empathy.
2. Teach emotional regulation skills. Let young people know emotions are contagious. Being responsible for the feelings you bring into a space is an important part of growing up and developing your emotional intelligence.
3. Help children understand the value of confident self-talk (self talk is that voice we all have in our head - an ongoing dialogue that more often than not, is tainted by scepticism). With guidance and conscious practice, this can be flipped around to be confident and hopeful.
4. Practise compassion. Studies have shown that being compassionate by noticing the good in others, valuing and appreciating them for who they are and doing what you can to lift them up, making them calmer, more rational and reasonable. One way to do this is to set a goal as a family/group to look for the best in others.
5. Teach problem solving and decision-making skills. To be confident, you need to know what to do when faced with an unexpected curveball and you're faced with a problem. You need to be able to do this without outsourcing a resolution to another person. If the people who care for you step in and resolve your problems, the message is that you can't handle problems and need a 'smarter' expert to take over. This is not to say a person should not engage in help seeking.

Students in the Middle Years are developing their skills in building confident mindsets during their Pastoral lessons this Term. During their lesson next week, students in Years 7 and 8 will be learning about the importance of the word 'yet' in challenging a fixed mindset and the value of confident self-talk.

Students in Years 5 and 6 will be examining the field of positive psychology. They will be identifying personal strengths, promoting student wellbeing and positive behaviour. Over the course of the Term students will also be investigating other ways they can build a confident mindset.

Mr Stuart Houweling
Pastoral Care Coordinator 5-8

PERFORMANCE NEWS



Musical

Cast members are reminded of the importance of attending every rehearsal. Should your child be unable to attend for some reason, please email Mrs Talbot at s.talbot@wac.nsw.edu.au at the earliest possible moment so that we can attempt to adjust our planned rehearsals.

Please note that it is the responsibility of the absent students to catch up on any adjustments or newly taught singing, choreography, blocking or general direction. Please consult CANVAS for choreographic videos or backing tracks (students in Years 7-11) to practice with at home.

Students who are interested in participating in this year's Musical Stage Crew are invited to begin attending rehearsals from Monday, 9 March. We will use this time to train and prepare students for their roles within the Musical.

Primary Drama

Please note that, due to overwhelming interest in our Primary Drama group, Mrs Aston has decided to create a roster of participants and run the Primary Drama Club on Mondays during Term 1. The group will meet on Tuesdays again as of Term 2 with a new group of participants. It is exciting to have so much interest in our new Drama ensemble, and thank you Mrs Aston for your flexibility in trying to give as many students as possible the opportunity to engage with this art form.

Primary Dance and Primary Cheer

Our Primary Dance Ensemble and College Cheer Ensemble have both proven to be very popular activities for our Primary students. As a result, Mrs Kluit will now join our Primary Cheer Ensemble members on a Wednesday afternoon at their rehearsals. Primary Dance will continue with Mrs Grant and Miss Dewey as normal.

Those Primary students involved in College Cheer must either be collected from the Johnson Studio at 3.30 pm or attend Primary Homework Club from 3.30 pm. Mrs Kluit will walk the students to Homework Club and ensure they are signed in. Students should ensure that they have homework tasks to work on at Homework Club each week if they attend. Please note that there is no option for our Primary-aged cheer students to wait in the Studio after 3.30 pm.

World Day of Prayer

On Friday, 6 March, our College Choir will participate in the local World Day of Prayer celebrations. This year the nominated country is Zimbabwe. Our College Choir are preparing an African hymn to sing as part of the celebratory service to be held at Tahmoor Presbyterian Church. All College Choir students will have received a permission note. Please return it as soon as possible to Mrs Talbot or Miss Nelson.

Mrs Sarah Talbot
Performing Arts Coordinator

Upcoming Events	
World Day of Prayer	Friday, 6 March

PERFORMANCE NEWS CONTINUED...



Ensemble Name	Eligible Students	Rehearsals	Ensemble Leader
Musical	All students in Years 5-11 in the year in which the musical is performed.	Monday afternoon, Warne Auditorium (and various) 2.35 pm - 5.30 pm Terms 1 and 4	Mrs Talbot
Primary Choir	All students in Years 3-6	Monday lunchtime, Melba 1	Mrs Apps
Primary Band	All students who play a band instrument or percussion in Years 5 - 6	Wednesday afternoon, Melba 4 - 2.45 pm - 3.30 pm	Mr Denley
Primary Strings	Students in Years 3-6 are invited to participate in this ensemble after demonstrating both skill and dedication either through the Stage 2 or Stage 3 Strings Program or private tuition	Friday lunchtime, Melba 4	Ms Bridge
Primary Dance	All students in Years 3-6	Friday lunchtime, Johnson Studio	Mrs Grant
Primary Drama	All students in Years 3-6 (numbers may be limited)	Tuesday lunchtime, Cuthbert	Mrs Aston
Art Club	All students in Years 7-12	Friday lunchtime, Melba 3	Mrs Ware and Mrs Taylor
Photography Club	All students in Years 7-12	Monday afternoon in Terms 2 and 3	Mrs Taylor
College Choir	All students in Years 7-12	Monday lunchtime, Melba 1	Miss Nelson
College Band	All students who play a band instrument or percussion in Years 7-12	Tuesday afternoon, Melba 4	Mr Grant
College Strings	All students who play a string instrument in Years 7-12	Thursday afternoon, Melba 4	Ms Bridge
Dance Company	Selected students from Years 7-12 who display outstanding dance technique and performance quality (based off audition).	Tuesday afternoon, Johnson Studio	Miss Valente
College Cheer	All students in Years 5-12	Wednesday afternoon, Johnson Studio	Miss Valente
Didgereedoo	Interested male students in Years 7-12	Wednesday lunchtime, Melba 1	Mr Denley
WAC Crew	All students in Years 7-12	On the job training at events	Mrs Talbot (<i>Student Leaders: Anastacia Lalic and Abby Cupitt</i>)
Set Design	All students in Years 7-11	Monday Afternoon, Terms 1 and 4 in Melba 3	Mrs Ware and Mrs Taylor

MUSIC

Music Develops Neural Pathways and Enhances Brain Function.

Music stimulates incomparable development of a child's brain and leads to improved concentration and memory abilities. Physical changes to the brain and cognitive improvements through music are measurable in many ways. Most notably, MRI shows that musical tasks can activate all four lobes of the brain as well as parts of the cerebellum. **Music, quite literally, gets the whole brain working.**



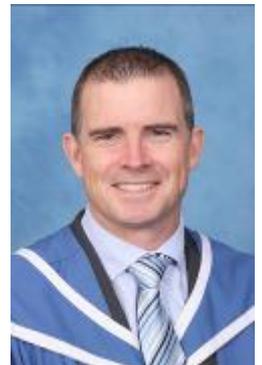
Regular lessons, structured practice and, when ready, being part of a group or ensemble enhances your child's educational performance across all areas of their educational journey.

If you are uncertain about what instrument your child should learn please book an appointment with Mr Denley on 4623 0226 or s.denley@wac.nsw.edu.au to discuss the options available to you through the College's Music Program.

Mr Simon Denley
Creative Arts and Language Coordinator

MAKERSPACE

This Term in the Makerspace students will have the opportunity to compete in the 2020 Fluor Engineering Challenge. The challenge involves students building a machine, using plastic cups, paddle pop sticks, elastic bands, cardboard and electrical tape, that will knock down a miniature cricket wicket with a ping pong ball.



The aim of the Cricket Wicket Knockdown Challenge is to use the machine to knock down the cricket wicket as many times as possible in three minutes. It is open to all Secondary students and will be happening in the Sturt Makerspace at the second half of lunch every day, except for Tuesdays.

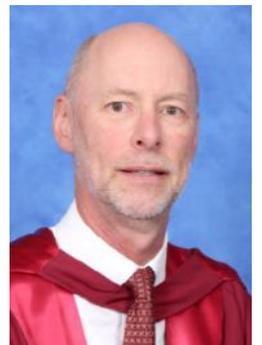
A maximum of 30 students will be able to be involved in the challenge so students need to put their name on the signup sheet in the Sturt Library. It should be a great challenge and I look forward to seeing who is able to build the most accurate machine.

Mr Wayne Baulch
Secondary Learning Innovations Coordinator

INFORMATION FROM THE CAREERS ROOM

Special Presentation for Year 12

The Australian Tertiary Admission Rank (ATAR) and the process of University application are very confusing issues for many Year 12 students. I have invited a member of the Universities Admissions Committee (UAC) Community Engagement team to talk to our Year 12 students about these matters on Tuesday, 3 March 2020.



The presentation will be held in the Flynn Amphitheatre during Period 2 and will be titled "ATAR and applying to University through UAC - breaking down the ATAR, scaling, and ATAR myths, and applying for University through UAC".

Careers Newsletter

Last week I trialled sending an electronic Careers Newsletter to parents and students of Years 10-12 via email. Despite having a few teething problems, the response from students and parents has been very positive. Students can also access the newsletter on the Student Resources 7-12 Page on Canvas.

Dr Rob Bearlin
Careers Adviser

YEAR 9 CAMP

We are looking forward to taking Year 9 on camp next Monday, 2 March to Wednesday, 4 March. We will be going to Youthworks Waterslea Conference Centre near Nowra, for three days of adventure, fun and team building. The focus of this camp is an expedition and camp out where they will learn valuable skills and build upon the team work and challenges they experienced at Year 7 Camp a few years ago.



I would like to remind parents of the following information regarding medical needs, so that we can appropriately care for everyone:

- **On the morning of the first day of Camp Monday, 2 March**, all medications need to be brought to Mr Grant or Mrs Clark. This medication should have been included on the relevant medical form already handed in. The medication must be clearly labelled with instructions.
- Students are not to carry their own personal medication except for Ventolin and EpiPens (daily medications will be administered by teachers at camp, as per the given instructions).
- Paracetamol and Nurofen will also be taken and administered by a teacher if needed.

Separate to this, the students have been given a 'what to bring' list, including the importance of wearing appropriate clothing, suitable for the duration of the camp and the particular activities that they will be participating in. Students are also reminded that they will be required to hand in any mobile devices upon their arrival at camp.

I am looking forward to spending this time with Year 9 and seeing them grow personally and as a group. If you have any questions regarding the camp please feel free to contact me at l.grant@wac.nsw.edu.au.

Mr Lloyd Grant
Year 9 Patron



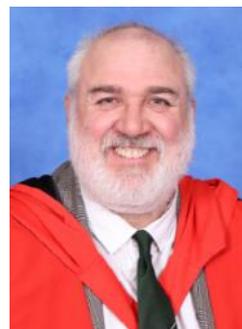
CLEAN UP AUSTRALIA DAY 2020

This notice is to advise that the College will not be co-facilitating a Clean Up Australia Day site in 2020 because we have not been able to find a suitable site in the Shire. Potholes, where we normally go, is quite clean (minimal use during the summer we have had). Other potential sites are fire affected or not safe for minors.

As an alternative, may I encourage you to search up some of the sites that are operating near to you and join in with them? <https://www.cleanup.org.au/>.

If students do participate, and they are able to prove their participation to me, I will arrange for a Community Service College Merit. We look forward to aiming up again in 2021.

Mr Jay Hart
Humanities Coordinator



ONLINE SCIENCE RESOURCES FOR YEARS 7-10

Students in Years 7 to 10 have a number of excellent online Science resources available to them, including **PearsonPlaces**, **Canvas** and **Stile. Education Perfect**, from the same organisation that supplies Language Perfect for German, offers students access for \$30.00 per student per year.

If parents are interested in this resource for their children, please arrange for your child to obtain a note from their Science teacher.

Dr Andrew Eaton
Science Coordinator

YEAR 12 GEOGRAPHY FIELDWORK TO JAMBEROO ACTION PARK AND MINNAMURRA RAINFOREST



On Friday, 6 March 2020 students in Year 12 Geography will travel to Jamberoo Action Park and Minnamurra Rainforest to fulfil field study requirements as part of their final two topics for the HSC Course. At Jamberoo Action Park the students will complete a local study of an economic enterprise.

This will include consideration of the nature of the enterprise, constraints and the effects of global change on the enterprise. Students will then travel to Minnamurra Rainforest where they will make and record observations of an 'Ecosystem at Risk' with a particular focus on human impact, adjustment to change and management practices. This excursion fulfils part of the Stage 6 Geography syllabus requirement for fieldwork.

Permission notes have been distributed and are due back to Mrs Miller by Monday, 2 March 2020. Important information:

- Students are to meet their teacher at 8.10 am at the back of Bradfield (DO NOT go to Roll Call).
- We will be leaving the College at approximately 8.20 am and travelling by the College Bus to the two fieldwork sites.
- Students will be returning at approximately 5.30 pm (students will contact parents/care givers on the way home with a more accurate time of arrival) and will need to make their own way home from the College at the end of the excursion.
- Appropriate casual clothing and footwear for the fieldwork activities at Jamberoo Action Park (appropriate swimwear, footwear, towel and sunscreen) and Minnamurra Rainforest. Please ensure shirts cover shoulders and a cap MUST be worn. No jewellery as per the College policy.
- Please note that this excursion will be involving swimming and other water based activities. As such, please carefully complete both sides of the permission note.
- If your child has anaphylaxis or asthma, they must take their own EpiPen and/or Ventolin to this event.
- Bring College diary, pen and pencil and camera (you will receive your assessment task on the day).
- An opportunity to purchase food will be available during the day but please BRING sufficient food and water in an appropriate bag.
- The cost of the fieldwork activities and transport is included in the College Service Fee.

It promises to be an exciting opportunity to study Geography in the real world!

Mrs Trudy Miller
Geography Teacher

COLLEGE STUDENT BANKING

Welcome back to all our College Student Bankers. To start off the new year the Commonwealth Bank has released two new reward items when redeeming 10 silver tokens. These new items are the Terry Denton Activity Book and the Mini Soccer Ball.



All new students wishing to be included in the College Student Banking need to open a Youth Saver Account with the Commonwealth Bank. Our College Banking day is every Wednesday and a box is located at the Student Reception for deposits each week.

Happy Banking!

Mrs Leanne Molluso
Student Reception Supervisor



WAC Kids Care Program

The program has now commenced, thank you to all those students who have volunteered to be a part of this community service.

Mrs Kelly Evans
TAS Coordinator



WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time. The following items are very helpful when preparing meals:



Rice, Pasta, Noodles, Lentils and Quinoa
Canned Vegetables eg Kidney Beans and Corn
Base tomato sauces eg Passata
Other base sauces eg Sweet and Sour
Chicken, Beef, Vegetable Stock
Flour, Cornflour
Salt, Pepper
Sugar
Tinned Fruit
Sultanas
Eggs

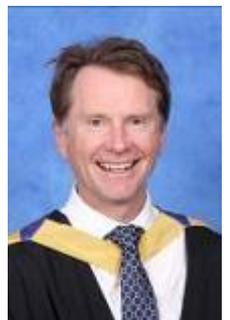
A basket is located at Student Reception. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell
WAC Kids Care Organiser

SENIOR HUMANITIES EUROPEAN TOUR - MEETING/KEY INFORMATION

Students travelling to Europe in April, and their parents/carers, are reminded to come along to **Deakin 3** on **Thursday, 27 February at 7.00 pm** to meet with Academy Travel. At the meeting, Academy Travel will finalise some important matters and provide key information.



Parents will also be able to meet Karen Lake (Academy Travel Tour Manager) as well as Mrs Trudy Miller and Mr Timothy Clarke (College staff) who are travelling with the students.

Mr Jay Hart
Humanities Coordinator

SECONDARY SPORT



WASP Academy - AFL

In 2020 the College is excited to launch the Wollondilly Anglican Sports Performance (WASP) Academy. The WASP Academy aims to improve students' sporting skills as well as develop players for our Representative College sides on Wednesday we launched the WASP AFL Program. If you are still interested in joining this program please speak with Mrs Mozejko and return your permission note as soon as possible.

MISA Round 3

In Volleyball this week we played Oran Park Anglican College. Both our sides had strong wins, the Boys' team winning 3-0 and the Girls' team 2-1. In the Girls' match Elaina Orr was the stand out server in a well fought game. The Girls' Basketball side also had a 5-point win with Kamryn Reid and Paris Obakpolo playing particularly well in defence. Unfortunately, the Boys' Basketball side had a loss this week. In Softball the Year 7-9 Boys' side fought hard whilst missing key players and held on for a 10-10 draw. The Girls' Cricket side had their first loss for the season after two early season victories. Chloe Ford (12) and Keira Jobson (15) batted well but it was not enough to overcome last year's Premiers from Macarthur Anglican School.

In Oz Tag it was a tight 2-1 win for the Girls' team who have started the season well. The Boys' side lost their match but will look to bounce back next week with a comfortable win over the Bye. In Hockey, our Girls' side were down four players due to injury and illness. They battled hard but eventually lost 4-0 to Broughton Anglican College.

Secondary Swimming Carnival

On Friday, 21 February we held our Secondary Swimming Carnival. Congratulations to all the students who competed for their House group. Below is a list of our Age Champions who were recognised at Monday's Assembly.

Age	Male	Female
12	Ceejay Weeving	Madeline Noble
13	PJ French	Grace Turkington
14	Toby Randall	Amalie Borthwick
15	Joe Zervos	Leila Goosen
16	Murray Ray	Amaryia Warland
17	James Jones	Holly Ray
18	Zach Napier	Isabella Norman

NASSA Swimming

Last night, Wednesday, 26 February, we sent a team of 33 students to compete at the NASSA Secondary Swimming Championships. A big thank you to each student (and parents) who attended on the night to ensure the College was represented well. A full list of student achievements will be in next week's Waratah Weekly.

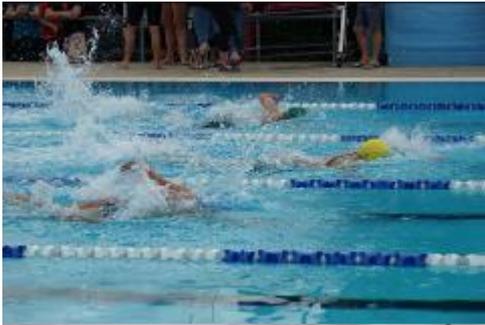
Mr Mark Goldsbrough

Secondary Sports Coordinator

Upcoming Events

Friday, 28 February	NASSA Tennis Gala Day
Tuesday, 3 March	AICES Girls' Basketball
Wednesday, 11 March	AICES Hockey
Friday, 20 March	NASSA Football Trials
Wednesday, 25 March	NASSA Touch Football Gala Day
Friday, 3 April	NASSA Netball Gala Day

SECONDARY SWIMMING CARNIVAL



PRIMARY SPORT

NASSA Swimming Carnival

Last Tuesday night, a group of talented swimmers attended the Primary NASSA swimming carnival at the Sydney Olympic Park Aquatic Centre.

Despite challenging competition, the WAC swim team achieved some encouraging results. Of note was a second place for the junior girls relay team and a third for the senior girls relay time.



Individually, Heidi Jones (two first place finishes) and Olivia Smith (two second place finishes and a third) consistently received competitive times.

IPSSO

The junior and senior Girl's Soccer teams achieved strong victories against Mt Annan Christian College.

Both sides played according to Miss Thompson's attack oriented brand of soccer which saw the juniors rampage to a 6-0 rout of the opposition. While the seniors emerged victorious with a 4-2 win, with Jema Palenzuela and Evelyn Biggs among the goalscorers. Much to Mr Houweling's delight, both oztag teams were victorious. The juniors winning with a whopping 11 tries to 3, with Ruby Palenzuela and Amelia Fletcher being standouts.

While the seniors won 7 tries to 3 on the back of a classy defensive effort from stalwart Ashton McCabe. Tries also came from Max McPherson and Lisa Fouche, who opened her try scoring account for the 2020 season. Mr Wayne was looking for positives in the hard defeats both Basketball sides endured to skilled MACC teams. Unfortunately, due to stormy weather, this week's Cricket games had to be abandoned.

Years 5-8 Wednesday afternoon AFL program

It's not too late to sign up for the Wollondilly Anglican Sports Performance Academy (WASP) after school AFL program. Being held on Wednesday afternoons, the program is designed for sports people who are looking to improve their football skills. If you would like to sign up, please see Mrs Mozejko.

NASSA Girls' and Boys' Football (Soccer) Gala Day.

On Monday 9 March we have our NASSA soccer gala day to be held at Blacktown Football Park. Girls' in the IPSSO Soccer team are reminded to return their permission notes promptly. Mr Wayne is running the trial for the boys team this Friday, 28 February at lunchtime on the front oval. If you play any code of football, are in Stage 3 and interested in trialling, please notify Mr Gooden or Mr Wayne.

Mr James Gooden
Primary Sports Coordinator

Upcoming Events

Monday, 9 March

Primary NASSA Soccer Gala Day

SEESAW

Seesaw is Now Available for Parents to Access

Seesaw gives your child the creative tools to capture and reflect on their learning in real time. Then this work is shared with you. Seesaw will give you a window into each of our classrooms and into your child's learning process. We aim to have students upload one literacy and numeracy work sample each week. Our students are excited to use this tool in partnership with the great things our teachers do in their classrooms. Please be aware that this is only a snapshot of your child's learning. It is often a raw work sample and therefore, there will be mistakes.



Some classes have started using Seesaw whilst others are still in the early stages of getting set up. Please be patient if your child has not got any work samples to view. There will be some soon! So, how do you get started? You can download Seesaw's family App for iOS, Android, or use the web to view your student's learning work samples. A unique QR code will be in your child's diary for you to scan which will give you access to their journal. When your child adds new work, you will receive a notification to see, hear and respond to your child's post. *You only have access to your own child's work and all of the content is stored securely.*

If there are any questions or concerns, please email me at t.tuner@wac.nsw.edu.au.

Mrs Tracy Turner
Kindergarten Teacher

APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond across all year groups, but especially our entry years of Transition, Kindergarten, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website.

Mrs Kristy Biddle
Enrolments Officer



GOVERNOR GENERAL VISIT - HILLTOP



Georgia Parker - Year 8 with the His Excellency the Honourable David Hurley, Governor-General who visited Hill Top to thank the local volunteers and RFS.

I Can Only Imagine

Imagine all the people living in peace... (John Lennon)

Imagine all the future when night and war is lost...

Imagine the times when time will be no more...

Imagine treading life's new ways when seasons no longer roll around...

Imagine the refreshment when energy no longer fades and tears won't dampen cheeks...

*Are these not worth waiting for? Are these not worth planning for? Are these not worth fighting for?
Are these not worth dying for?*

Your days may be many and long and your months far longer - filled with rarely ceasing pain and heartache...

Your years are slow and you refuse to recall yesterday for it hurts to remember...

Your breaths have been so salted with trouble, tomorrow holds little hope...

Please lay hold firmly of these permanent guides:

- gaze at the prize and life's forever finish line
- bend the knee and bow the head in the deepest of humility
- refuse to form a fist and point it heavenwards and curse God because:

the painful costs this brief sojourn exacts will forever be no more.

Let not your hearts be troubled. Believe in God; believe also in Me. In my Father's house are many rooms. If it were not so, would I have told you that I go to prepare a place for you? And if I go and prepare a place for you, I will come again and will take you to myself, that where I am you may be also. (John 14:1-3)

Jesus has named you as His to make you forever happy. Your name IS in the Book of Life; keep it there for no-one else can erase it but you.

Today's Soul Snippet:

'In your seeking of comfort always look to Jesus 1st and then you will see all other plans fading.' ~ Michael Cartwright

ENJOY too - Sit & Sup with Me



COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College to assist. Confidentiality will be respected.

- **Reaching 4 Korina Golf Charity Day - (College Family)**

Where: Highlands Golf Club - Old Hume Hwy, Mittagong

When: Sunday, 1 March

Time: 11.45 am to 5.00 pm

Cost: \$70.00 per person

For more information, please visit www.reaching4korina.com.au or call on 0432 141 900.

- **Young Women in Business**

When: Saturday, 7 March

Time: 8.30 am to 2.30 pm

Where: Wollondilly Shire Hall, Picton

This event is targeted at Young Women from 15-30 looking at starting or growing their own business.

Tickets available now at library.wollondilly.nsw.gov.au/Bookings.

- **MW Physie and Dance (Australian Physie and Dance)**

Registrations are now open for girls (5 years and up) and ladies who enjoy dance and exercise classes. Classes are held in Bargo, Picton and Oran Park. Please visit the website for more information mwphysieanddance.com.

Where: **Bargo Community Hall - Wednesday**

Girls' Classes:

5-8 yrs - 4.00 pm - 5.00 pm

9-12 yrs - 5.00 pm - 6.00 pm

13-15 yrs - 6.00 pm - 7.00 pm

Picton Shire Hall - Mondays

Ladies' Class:

6.30 pm till 8.30 pm

- **Burns Physical Culture Registrations**

Where: **Girls' Classes at CWA Hall**

Tahmoor - Monday

Preschoolers - 3.30 pm - 4.00 pm

5-8 years - 4.00 pm - 4.45 pm

9/10 years - 4.45 pm - 5.30 pm

11/12 years - 5.30 pm - 6.15 pm

St Anthony's Picton - Monday

Seniors - 6.30 pm - 7.30 pm

Ladies - 7.30 pm - 8.30 pm

Enquiries: 0404 044 298

Oran Park Library - Tuesdays (Room 1)

Girls' & Ladies' Classes -

5-8 yrs - 4.00 pm till 5.00 pm

16 yrs & Int Snrs - 5.00 pm till 6.00 pm

Open Ladies - 6.00 pm till 7.00 pm

Oran Park Library - Tuesdays (Room 2)

Girls' & Ladies' Classes -

9-12 yrs - 4.00 pm till 5.00 pm

13-15 yrs - 5.00 pm till 6.00 pm

Beg & Int Ladies - 6.00 pm till 7.00 pm

- **Share Your Thoughts on our Shareway Design**

Wollondilly Shire Council now has a concept design for a proposed shareway (walking/cycling path) connecting the centres of Tahmoor and Picton.

How to Have Your Say

Visit: www.yoursay.wollondilly.nsw.gov.au and take a quick survey

Where: Join us at a Community Drop In Session on Wednesday, 4 March 2.00 pm - 4.00 pm
Council Administration building

Contact: Give us a call on 4677 1100 or Email us at council@wollondilly.nsw.gov.au

We are accepting feedback until Wednesday, 11 March.

Sponsorship 2019

...friendraising and fundraising



Diamond Sponsor

Bradcorp

Double Gold

Anytime Fitness Tahmoor
Hume Building
Simec Mining
Stanton Dahl Architects

Gold Sponsors

Best Practice Commercial &
Accounting Services
Carpenter Partners Real Estate
Glitz n Glamour Photography
Hills Commercial Cleaning (QUEDOS)
Ken Shafer Smash Repairs
Kwik Kopy Macarthur
Little Elves Childcare
Little Elves OOSH
Narellan Pools
Nu-era Homes
Oxley Butchery
Taverner Landscapes
Thornton Bros Roses

Silver Sponsors

Casey's Toys
Country Valley Ptd Ltd
Eye Power Tahmoor
Greenmantle Valley Pastured Eggs
Lowes
Cornerstone
Mittagong Auto Tech
Natural Services
Pheasants Nest Produce
Picton Tennis Association
Pinnacle Tax & Accounting
Tahmoor Garden Centre
Wilton Dental and Cosmetics Centre

Thank you to our Diamond, Double Gold, Gold and Silver Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

P&F ...friendraising and fundraising

The P&F is a group of parents and grandparents who volunteer their time to fundraise for the College. During the year, volunteers help out at College events. It is a great chance to build friendships with other families.

Please consider volunteering a little of your time.

Our next P&F Meeting is on Wednesday, 4 March 2020.

All welcome.

Mr Bill Norman
P&F President

2020 WAC P & F Committee Positions and Duties

The President's duties include:

- Convening meetings, ensuring that they run in accordance with the agenda and constitution
- Ensuring fair discussion by providing everyone with the opportunity to contribute
- Liaising with the College, and ensuring activities are sanctioned
- Working with the Treasurer to ensure financial accountability
- Ensuring that the College community is kept informed of activities and developments
- Coordinating P&F items for the College newsletter, and ensuring information is accurate and complete
- Coordinating sponsorship for P&F events
- Being the public 'face' of the P&F

The Vice-President supports the President by:

- Chairing meetings in his/her absence
- Sharing duties and responsibilities as agreed (outlined above)
- Being supportive and attending meetings

The Treasurer's Duties include:

- The Treasurer is accountable for, and reports on, the finances of the P&F

The Secretary's Duties include:

- The Secretary's role is essential to the effective and efficient operation of the P&F by supporting the President and being responsible for communication, correspondence, and maintaining effective records
- Notifying members of dates for meetings, preparing and distributing agendas; obtaining reports from sub-committees, receiving and managing correspondence and noting apologies
- Taking minutes of meetings and distributing them promptly
- Clearing mail and keeping the President informed on all issues
- Ensuring close communication and cooperation between the P& F Association, Office Staff, other College Staff and parents
- Monitoring the P&F email account and referring enquiries as required.

Country Fair Coordinator (CFC)

- Coordinating the Country Fair is a huge job for one person. Delegating main tasks to a team of coordinators is the only way to ensure all tasks are completed in a timely manner

Hospitality Organiser

- Organising the food and drinks for Working Bees/Open Day/Country Fair/other events

Clothing Pool/Uniform Shop Supervisor

- Organise volunteers and a roster
- Liaise with Office Staff regarding Waratah Weekly entries, collection of cashbox/EFTPOS, donations
- Work with volunteers to collect and sort donations
- Organise ordering of new socks and ties
- Record takings and distribute to Treasurer and present at P&F meetings
- Keep a smile on your face and enjoy meeting new people !!





2020 WAC P & F Committee Positions and Duties

Mother's Day/Father's Day Stalls Organiser

- Organising gifts for stalls
- Liaising with P&F regarding amount required for gift expenditure
- Record takings and distribute to Treasurer and present to P&F meeting
- Organise volunteers
- Liaise with Office Staff re Waratah Weekly entries, collection of Cashbox
- Work with volunteers to collect and sort donations
- Liaise with College staff regarding the roster of classes and times



Sponsorship Coordinator

- The Sponsorship Coordinator liaises with the College staff, the P&F President and the P&F Treasurer regarding any Sponsorship enquiries.
- Assists with the sponsorship with all College fundraising activities such as Country Fair and Golf Day obtaining both monetary, goods and services

Volunteers' Coordinator

- This position coordinates the P&F volunteers to assist with the Working Bee BBQs and also volunteers for all the P&F events

Golf Day Coordinator

- Liaise with Office Staff regarding arrangements and documentation
- Liaise with the Golf Club
- Monitor registrations for the Golf Day and Ladies Day
- Liaise with Country Fair Committee regarding prizes for the Golf Day
- Canvas prizes if needed from local businesses
- Wrap prizes
- Attend the Golf Day



Student Banking Officer

- Liaise with Office Staff regarding requirements
- Enter data online
- Updating students' bank books
- Reconcile the accounts each week
- Organisation of the Banking Reward Scheme
- Liaise with Commonwealth Bank
- Handle mail associated with Banking Scheme



Communications Officer

- The Communications Officer role is to liaise with the College Staff and the P&F President regarding communications for the Waratah Weekly, Facebook or any other advertising required

Next Meeting:

AGM & Monthly Meeting,
Wednesday, 4 March at 7.00 pm in our
Deakin Administration Building.

P&F Clothing Pool

The Clothing Pool is ready for you to save some money on uniforms!
We stock second hand uniforms as well as New Socks and Ties!

Thank you for the donations over the holidays, and keep them rolling in over the Term.
You can leave good quality donations at the Clothing Pool during opening hours or at Student Reception.

Welcome to our new volunteers Cristina and Stephanie, Claudia and Alison.
It is great to see more parents becoming involved with the College! Thank you to our continuing shop volunteers Jodie, Sharon, Janise and our behind the scenes helper Annette who does repairs and washing, your help is much appreciated!

Clothing Pool Opening Hours

Monday, Tuesday, Wednesday and Friday mornings - 7.45 am to 8.30 am

Located at the side windows of White Cottage - opposite the Canteen.
Payment can be made by CASH or EFTPOS !!

Volunteering at the Clothing Pool is a great way to contribute to the College Community and meet other parents. More volunteers will help towards opening on other days!

If you would like to be a part the Clothing Pool team contact Melissa on 0415 402 013.

Business Directory

Little Elves Childcare Centre caters for children six weeks to five years and is situated on Elvy Street Bargo.

Address: 35 ELVY Street, Bargo New South Wales 2574
Phone: 02 4684 3124

**We would like to thank Little Elves Childcare Centre
for supporting the College.**

Please support those businesses that support our children.



HEADMASTER HAPPENINGS



February

Thursday, 27	Student Enrolment Interviews 2021
Friday, 28	Student Enrolment Interviews 2021 Junior Chapel
Saturday, 29	Association of Independent Schools Australia Meeting: Port Macquarie

March

Sunday, 1	Association of Independent Schools Australia Meeting: Port Macquarie
Monday, 2	Association of Independent Schools Australia Meeting: Port Macquarie
Tuesday, 3	Student Enrolment Interviews 2021 (Evening) Visit Year 9 Camp
Wednesday, 4	College Executive Meeting Student Enrolment Interviews 2021
Thursday, 5	Macarthur Independent Schools Association Heads meeting at WCCS
Friday, 6	Student Enrolment Interviews 2021
Sunday, 8	Church Meeting

MITTAGONG ANGLICAN CHURCH

Contact: Youth and Children's Minister, Rochelle Fussell, 0439 455 005 or rf@mittang.com.au. All leaders in our youth and children's programs have Working with Children Checks, and are trained in accordance with Safe Ministry Guidelines. All our groups run during school terms.

Kids@MAC:	Tuesdays for students in K-4. WAC students can catch the Berrima Zebra Bus and be met at the church driveway by prior arrangement with us. Finishes at 5.00 pm. Costs \$3.00 per week or \$20.00 per Term.
Follow Primary:	Fridays for students in Years 4-6. 5.00 pm - 6.30 pm then join us for dinner. Cost \$4.00 per week or \$30.00 per Term.
Follow Youth:	Fridays for students in Years 7-10. 7.00 pm - 9.00 pm or join us for dinner from 6.30 pm. Cost \$4.00 per week or \$30.00 per Term.

WOLLONDILLY ANGLICAN CHURCH

Everybody is welcome to attend our Service on Sunday at 9.00 am.

We would love to see your family there.

PO Box 43, Bargo NSW 2574
Reverend Stephen Swanepoel

LEARNING - LOVING - LIVING

PRETEND HEADMASTERS



Pretend Headmasters - Addison Hill (KH) and Benjamin Bunch (KH) are reminding parents that today is a **GREAT** day to inform the College by updating Edumate of any Medical information or personal details.

Prayer Points

Please thank God:

- That Jesus stands ready to catch us from the toils and troubles that assail us
- For the privilege of serving Him in this place
- That with Jesus, faith means victory for eternity

Please ask God:

- That we might not be blind to the insidious infection into our lives of those things that keep us from Him.
- That He continues to watch over our College and to lavishly bless us.
- To be with the Anglican Schools' Corporation and the Wollondilly Anglican College Council as they conduct a search for the next College leader

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.

