

Wollondilly

Anglican College

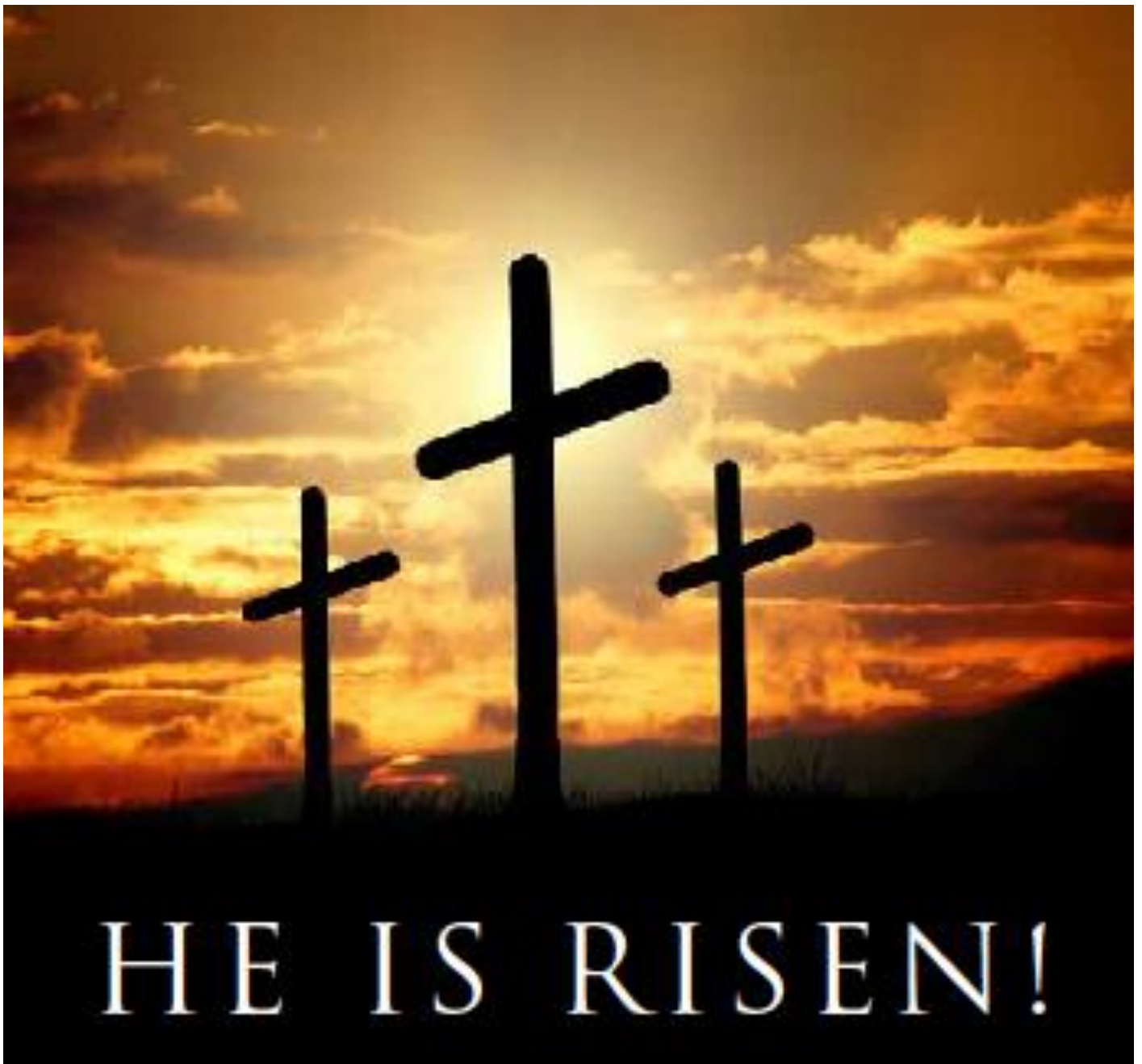


3000 Remembrance Drive
Locked Bag 1011
TAHMOOR NSW 2573
Telephone: (02) 4684 2577
Facsimile: (02) 4684 2755
Email: pa@wac.nsw.edu.au
Website: www.wac.nsw.edu.au

9 April 2020 Vol 18 Newsletter 11(Wk A)

THE WARATAH WEEKLY

Begin with the End in Mind



HE IS RISEN!



FROM THE DEPUTY'S DESK



Student Progress Reports

Term 1 Progress Reports are currently being finalised. Over the holiday break they will be uploaded to Edumate. Parents will be able to access the reports via the parent portal.

The reports provide a summary of student progress. Unfortunately, they don't cover the last two weeks where students have moved to the Off-Campus Learning environment.

Surveys

We recently invited parents, staff, all secondary students and some primary students to complete a survey regarding the current Hybrid Off-Campus Learning.

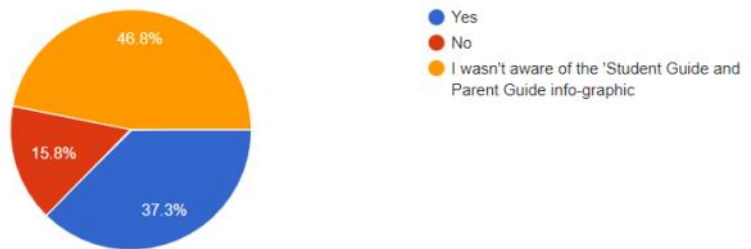
Thanks to all those parents who took the time to complete the survey. The feedback was positive overall and staff were appreciative of the support indicated from many parents who understand the complexity of the current circumstances we face in teaching students.

The constructive comments were also helpful and we are in the process of planning how we can shape the delivery of lessons for Term 2.

Below are two snapshots from the Secondary Parent Survey:

Have you and your child used the 'Student Guide' and 'Parent Guide' info-graphic provided to support structure and routine in Off-Campus Learning?

158 responses



In general, what has been your experience of your child's work expectations from teachers while Off-Campus Learning?

Percentage of Parents

- 65% Teachers have provided the right amount of work.
- 16% The amount of work students are expected to complete, is too high.
- 4% There has not been enough work provided.
- 15% The remainder were variations in between.

Some of the main themes to emerge from the parent survey:

- A number of families are facing challenges dealing with working from home, managing work spaces and wi-fi with their children. Of course this is on top of the general concerns the community have regarding COVID-19.
- The challenges of assisting students with lessons and managing technology.
- Concerns regarding the amount of screen time and student wellbeing.
- Strong support for the use of Zoom and the connection between staff and students.
- Parents seeking feedback on the progress of their children.
- Providing structure in the Secondary Years was viewed as a positive - the morning roll call.
- The roll out of the Hybrid Off Campus Learning model in a very short timeframe was commended.
- The efforts from staff were commended.

As we move towards a probable continuation of the current situation, we are working towards addressing a number of the concerns raised by parents.

Updated student guides will be issued at the commencement of next Term.

Mr Ian Croger
Deputy Headmaster

PASTORAL CARE T-12



Term 2 Guidelines for Zoom Sessions

The College initially decided to have an approach where appropriate and modest attire was permitted during Zoom sessions as part of Off-Campus Learning.

The main reason for this initial response was that there was significant change taking place and the College wanted to focus on the delivery and planning of lesson format and content rather than other factors.

From the start of Term 2 the following expectations will apply for students in **Years 5-12**.

Students will be asked to put their cameras on during lessons. The focus of this is on allowing teachers to more accurately assess engagement, maintain connection with students and increase accountability of student online behaviour.

It also stems from the feedback from parents and students with regard to preference for greater use of the Zoom platform to enhance lessons.

As Off Campus Learning moves into Term 2 the following changes will be implemented:

- Students must be wearing either **Sports Polo Shirt/House Polo Shirt** during all Zoom Sessions for classes, Year Patron Meeting, Chapel or any other communication that takes place on this platform.
- Students are permitted to wear **College Sports Jacket, College Green Jumper or Year 12 Jersey** for extra warmth as cooler weather commences. Should the following items not be available for any reason then **Normal College Shirts** may be worn.

There are a number of reasons for this change including:

- Avoiding the need to manage instances of inappropriate attire being worn by students. (This has been the case in some instances so far)
- Increase and normalise College routine (prior to return to On-Campus Learning)
- Build a sense of belonging
- Ensure that uniform is gradually reintroduced to assist with successful return to (On-Campus Learning)

Students who are **not wearing** above items during Zoom meetings:

- Will be reminded by staff that this is the expectation and immediately asked to address this
- Removed from Zoom sessions if they do not comply with this expectation



PASTORAL CARE T-12 CONTINUED...



Student Wellbeing Off Campus Learning

From the commencement of Off Campus Learning the following areas have been communicated to students and parents as areas of importance and priority in the current circumstances:

Maintaining engagement, learning and connections are important during any period of Off Campus Learning. Participating in the learning experiences, communicating and collaborating with each other and teachers will be helpful to maintain the above.

Online learning presents many opportunities to utilise great resources and develop essential skills. It also comes with a heightened responsibility around global citizenship, appropriate and respectful communication and maintaining a high standard with regard to your digital reputation.

All of these areas require positive choices when navigating this platform. There is a need for self regulation, consideration of others, consideration of your own character and values are also very important.

Students are encouraged to, in conjunction with study, ensure that they have a focus on sleep, nutrition and exercise. All of these are significant to personal wellbeing. In the circumstances of a prolonged period of Off-Campus Learning they are encouraged to maintain good health.

There are a range of resources that support both parents and students with regard to the Coronavirus and approaches to Off-Campus Learning. Please see the Waratah Weekly as well as the College Pastoral Care Blog/College Social Media for further information on these resources.

As the situation extends into Term 2 we would like to inform you of and provide updates on the continued supports in place for student wellbeing:

- Students have had the opportunity to complete a survey of Off Campus Learning and provide feedback around how they can be supported with their learning and wellbeing. This survey indicated that Year Patrons have been an excellent source of support and follow-up and that the staff of the College in their own teaching and check-ins with the students have been diligent in these areas.
- Wellbeing tips and guidance are being provided through staff and Pastoral Care Team members to students, particularly through the morning meeting system.
- Progress has been made with regard to providing opportunities for students to maintain connection and involvement in College activities through meeting together in these groups via Zoom. This is great for connectivity with others and maintaining supportive frameworks.
- Adjustments to the current structures within the College Timetable will be communicated during the holidays to support the management of screen time and allow for increased breaks that can promote physical activity, rest and recreation.
- The development of a range of activities in Pastoral Care, Sport, Gifted and Talented and Creative and Performing Arts that complement the academic program and provide opportunities to improve personal wellbeing.

**Mr Liam Toland
Director of Pastoral Care T-12**

PASTORAL MATTERS - MIDDLE YEARS 5-8



Remember that you are in physical isolation, not social isolation.

When we're at home, we may need to be creative about adapting the strategies we normally use to care for ourselves. For example, if socialising helps your mood, schedule a virtual coffee. If going to the gym helps you reduce stress, try an online workout. If taking time out helps, find a quiet place, take a few deep breaths, go for a walk or listen to music.

What is self-care?

Self-care refers to the activities and practices that we deliberately choose to engage in on a regular basis to maintain and enhance our health and wellbeing. Last week, during Pastoral lessons, students were reminded about the importance of self-care - if you don't look after yourself first, you won't be able to help yourself or others.

Some of the positive coping strategies students were encouraged to apply included;

- Developing exercise routines.
- Maintaining healthy sleep routines and diets.
- Keeping a reflective journal.
- Make time for relaxation and away from screens.
- Spend time decluttering your workspace.
- Make time to master a new skill.

How to create a self-care plan:

1. Examining your own habits.

How do you typically deal with life's demands? Can you identify when you need to take a break? When faced with challenges, we can use either positive coping strategies or negative coping strategies. Below are a few examples of each.

2. Identify your daily self-care needs.

Take a moment to consider what you value and need in your everyday life. Then consider what you value and need during these difficult times of uncertainty. It may not seem like the right time to be planning, but time spent now will reap benefits later if you can get a plan in place.

3. Reflect - Examine - Replace

Reflect on the existing coping strategies you have outlined in the previous activities. Examine - Are there barriers to maintaining your self-care? Examine how you can address these barriers. Establish a plan to overcome these barriers. Replace - Work on reducing, and then eliminating, negative coping strategies. If you find yourself using negative strategies, then begin by choosing one action you feel is most harmful and identify a positive strategy to replace it. Positive coping skills are an important part of your self-care toolkit.

4. Create your Self-care plan

Once you've determined your personal needs and strategies, write them down. Your self-care plan can be as simple or as detailed as you need it to be. You may choose to keep a detailed plan on your desk and carry a simplified version in your wallet, in your purse, or on your phone.

More information about self-care planning and its importance can be found here:

<https://www.blackdoginstitute.org.au/>

Mr Stuart Houweling
Pastoral Care Coordinator 5-8

TEACHING AND LEARNING 7-12



Off-Campus Learning Student feedback

Thank you to all those who took the time to respond to the surveys. Mr Croger has covered some of the themes that have emerged from the parent surveys. I would like to give you an overview of the themes that have come through the student surveys.

- Students value the Zoom sessions and maintaining connectivity with their teachers and peers
- Most students (about 90%) are accessing Canvas announcements at the start of each lesson for lesson instruction. Keep this up!
- The majority of students in each year group indicated that there is a 'similar' or 'more' amount of work to complete in Off-Campus Learning
- Many students are struggling with the amount of screen time and lack of movement
- Missing peer and teacher contact has been the biggest challenge in Off-Campus Learning

We are currently evaluating the feedback that has been provided and looking at ways we can further improve Off-Campus Learning next term.

When asked what advice you have for your peers, one Year 11 student helpfully shared the following:

- Make sure to get up and move around between periods and go outside
- Contact friends and peers at lunch, recess and out of College hours like you usually would in other face-to-face ways
- Maintain routine: sleep (wake up/sleep times), exercising, food consumption, interaction with family and friends, studying/homework
- Mindfulness; take a minute to just sit down without distractions and tune into the present moment rather than imagining past/future, than developing stress.

Off-Campus Learning Secondary Years' Student Guide



- 1 Follow your timetable.
Year Patron check in: 8.20 am.
College hours: 8.20 am - 2.35 pm.
- 2 Your day will begin with a welcome, update and short devotion from your Year Patron at 8.20 am.
- 3 Check Canvas and your email for daily instructions from your teachers. Rolls will be marked through Canvas in Period 2.
- 4 Ensure you login to your relevant course at the correct time and follow your teacher's instructions.
- 5 Actively engage with the learning material provided by your teacher.
- 6 We are here to help, so reach out if you need us. Get in touch with your teacher or Year Patron with any problems.
- 7 The Pastoral Care program will continue to keep you connected and supported.
- 8 Physical activity, good nutrition and regular sleep patterns are all important in Off-Campus learning.

Our main platforms for Off-Campus Learning:



The College Code of Conduct and all other College policies apply at all times during Off-Campus Learning.

Off-Campus Learning Parents' Guide



- 1 Support the College Routines & Processes.
- 2 Define and maintain a quiet space for your child to work in.
- 3 Monitor communications from teachers in Canvas, Seesaw and on Emails.
- 4 Engage daily with your child's learning.
- 5 Encourage your child's independence and self-regulation.
- 6 Monitor your child's wellbeing and notify the relevant Class Teacher, Year Patron or Pastoral Care Coordinator with any concerns.
- 7 Monitor how much time your child is spending online and encourage regular physical activity.
- 8 Set guidelines around your child's social media interactions.

Our main platforms for Off-Campus Learning:



The College Code of Conduct and all other College policies apply at all times during Off-Campus Learning.

TEACHING AND LEARNING 7-12 CONTINUED...



Merits and Awards

I am excited that the College award system is continuing to operate. Teachers are looking for opportunities to award Academic Achievement, Academic Effort and Academic Engagement merits. Teachers are recording these and they will contribute to GREEN, WHITE and BLACK awards.

Green awards will be emailed home to you and your parents as a PDF and recognised by Year Patrons. I know a number of awards have been sent home this week, keep up the good work!

Hard copies of Teaching Resources

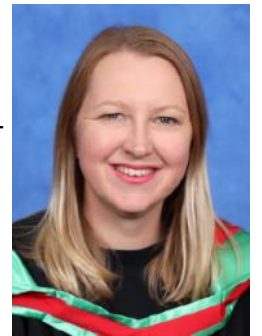
Teachers in some subjects have been busy preparing resources to supplement online aspects of Off-Campus Learning. Once these are organised I will notify parents of the process and time for collecting these from the College. This will be early next Term.

Please make use of the infographics that have been sent to both parents and students via email to assist in your organisation. Many parents indicated in the Survey they weren't aware of these.

Mr Paul Burns

Director of Teaching and Learning 7-12

LIBRARY NEWS



Library News

The College Library has online resources for all year groups from T-12. For example, eBooks and udiobooks, Online Encyclopedia (World Book), educational video clips, films and TV through Clickview, typing lessons (Typing Tournament), Senior Secondary subject databases (Infobase). This is also a great time to be doing the Premier's Reading Challenge!

See the Library website for more online resources: <https://libguides.wac.nsw.edu.au/library>

Useful Usernames and Passwords:

World Book Online:	Username: wac	Password: wac01
History Today:	Username: wac	Password: wac01
Australian History Mysteries:	Username: wac	Password: wac01
Infobase:	Username: wollondilly	Password: wac01

Wheeler's eBooks and audiobooks (Secondary only):

Typing Tournament:

Premier's Reading Challenge:

Clickview NOW FOR PRIMARY and SECONDARY!:

Use your College login.

Years 3-8 can use their College login through 'Login with Google'.

Years K-2 have individual logins.

Years 3-6 check your diaries for your login.

Years 7-9 email library@wac.nsw.edu.au if you want a login.

You can access ClickView anywhere, at anytime. Type www.clickview.com.au into your browser, download the free app for iPad or iPhone in the Apple Store or the Android app via Google Play, or just sign in from the website. Simply sign in using your College login credentials.

Mrs Justine Colombo
College Librarian



SECONDARY SPORT



Remember...we might be physically isolating but that doesn't mean we need to stop being physical! Have a look below at a few ways you can stay active during this time:

Weekly Sport Challenges:

Each week a new Sport Challenge will be uploaded to the Secondary Sport Canvas page. Get involved, get active and have some fun with them. This week we have the Backyard Cross Country Challenge. Post your photo, laps and time to the Canvas assignments page to earn a House Point to go to the overall College House Shield. You can either utilise the Tuesday sport time to complete these challenges or fit them in throughout your day during lesson breaks.

How to stay active during isolation?

Push Up Challenge - for an entire month plan to increase the number of push ups you do in a row. Start small (depending on your fitness level) and each day add one extra repetition.

For example - Monday = 10 push ups, Tuesday = 11 push ups etc). In just one month you will have added an extra 30 repetitions! If push ups aren't your thing you can replace it with any other exercise (lunges, squats, sit ups...)

Family Fitness - It's hard to exercise by yourself. Get the whole family involved to help motivate each other! Pick a daily activity to complete. It could be going for a walk, it could be one of the Sport Weekly Challenges? Do it together to not only improve your physical health but also your social health.

Partner Fitness - similar to Family Fitness, start working out with friends with the assistance of Facetime, Zoom or video calls. Pick a workout (possibly from last week's Sport Article in the Waratah Weekly) and perform it with a friend so you can motivate each other even if you are miles away!

Last week Year 11 and Year 12 students and staff were invited to an Ab workout run by Mrs Madden using the Zoom App. It was great to exercise in my office with staff and students who were in other areas of the College or at home.

I would love to hear from students or parents who are finding creative ways of being active or who have given some of the ideas a try. Send me an email or a photo to m.goldsbrough@wac.nsw.edu.au to let me know how you have been maintaining your physical fitness during this time.

Mr Mark Goldsbrough
Secondary Sports Coordinator



PRIMARY SPORT

College Sport exposé: Fresh

Fresh is a running game that requires speed, planning and teamwork. It has been one of the games Years 3-6 have played during College sport.

Fresh is played on a long and narrow grass field with dimensions of approximately 15m by 40m. Players are divided into two teams, one for each end of the field. They start behind the boundary line of their side of the field. This is their 'home line.'

The objective of the game is to tag five opponents and send them to your prison. The side who does this first wins the round. The game is then reset for another round. However, there are certain rules that determine who can tag who on the playing field. If a player leaves their home line, they may be caught by any opposing player who left their home line after them. This is because the opposing player is 'fresher' than they are.

A player who has left their home line before an opposing player is unable to tag them and instead must retreat back to their home line to restore their 'freshness'.

Some important rules to consider:

- If a player is tagged, they must walk to the prison of the opposing team.
- If a player crosses the home line of the opposition side, all of their imprisoned teammates are released and earn a free walk back into the game.
- A player is able to leave and return to their home line as many times as they like.
- As soon as the fifth opposition player is caught, the game is reset.

Helpful tips:

- You will soon find that the opposition need to be lured from their home line. It helps to have a particularly fast player act as a decoy that draws out defenders from their home line so they can be caught unexpectedly.
- You may wish to organise your team into players who defend your base line (defenders) and players who roam the field attempting to catch the opposition (catchers).
- Always be vigilant. Fresh is often chaotic with people moving about the field frantically. Unwary players are likely to be caught from behind by stealthy catchers.
- Make a plan. Your team is more likely to win if you make a plan, rather than having every player operate independently.

Mr James Gooden
Primary Sports Coordinator



SEESAW AND ZOOM

Seesaw and Zoom have been fantastic tools for us to use in Transition to Year 6 as they have assisted us in Off-Campus Learning. We have all been on a rapid learning curve using these tools. Gold star to everyone; students, parents and teachers.



Some of the highlights from the past few weeks using these two platforms:

- Teachers, students and parents have developed new skills in using ICT to support learning.
- Seesaw, Zoom and Google Docs have helped us work towards consistency between learning at the College and Learning.
- Parents are working with or overseeing their children's work, discussing and praising effort.
- Teachers have been able to provide a level of feedback to assist students in their learning.
- Many parents have expressed that they are developing a better understanding of their child as a learner.
- Zoom has allowed for staff, students and parents to have some level of connection, regardless of where they are.
- Zoom allowed for students to end their week by joining in on the fun of Chapel and hearing God's word.

Thank you, parents, for your hard work, support and patience over the past few weeks. It has been much appreciated and valued at this time.

Mrs Tracy Turner
Primary Learning Innovation Teacher

NEW GUIDELINES REGARDING IMMUNISATION CERTIFICATES

I am currently updating Edumate's records in relation to immunisation certificates. There are currently new guidelines that have been introduced by NSW Health regarding the types of immunisation certificates that we as a College can accept. Copies of a blue book or a print out from your GP **cannot be accepted**.



The format that we can accept is an *Australian Immunisation Register Immunisation History Statement* or *Australian Immunisation Register History Form*. A copy of your child's immunisation history can be obtained online at myGov, via the Medicare app, from the Medicare office or by phoning the AIR General Enquiries Line on 1800 653 809.

It is important to note that immunisation is not compulsory. If however, we do not receive a valid Immunisation Certificate we will consider your child unimmunised and they may be excluded from the College if there is an outbreak of a vaccine preventable disease OR if they come into contact with a person with a vaccine preventable disease, even if there is no outbreak at the College.

If your child is immunised, please email me an updated form to s.lloyd@wac.nsw.edu.au so that I can update your child's details if you have not already done so in the past 12 months.

Please see below link from NSW Health with more information.

<http://www.health.nsw.gov.au/immunisation/Pages/Immunisation-in-schools.aspx>

Mrs Sally Lloyd
College Nurse

HAVE YOU CONSIDERED ENROLLING YOUR CHILD IN YEAR 5?

A recent article in The Sydney Morning Herald stated that “Enrolment figures from the Association of Independent Schools of NSW show that Year 5 has the second biggest intake of students transferring from other schools, behind Year 7 and that the Year 5 intake has been growing over the past few years”.



This has been evident at the College over recent years, so much so that we have created a third Year 5 class in both 2019 and 2020. The change has been very well received with many families commenting on the benefits to their child of the Middle Years Program as well as the security of knowing that there is no need to worry about the high demand and limited positions available in Year 7.

The College has become a ‘school of choice’ in the Shire and surrounding districts and it is now common for the number of applications to exceed available positions. Siblings are given strong consideration for placement, but once positions are filled and others are offered for scholarship students in Dance, Music and Academic areas, the year quickly has limited vacancies. There is little that we can do once the year is almost full and several parents then submit a late application for siblings.

APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au

Mrs Kristy Biddle
Enrolments Officer

STAYING CONNECTED ONLINE

With COVID-19 forcing us to stay physically distant and isolated from our friends and colleagues, it has never been more important for us to stay connected as a College family.

Our College social media accounts have been growing rapidly and have been a great source of encouragement.



Thank you parents for sending through your "College From Home" photos. It has been great to see how our students and parents have adapted so quickly to an Off-Campus Learning and working online.

Please continue to send through your photos to our College social media messages/inbox.

Bonus points for creative setups!

Mr Alex Hitchins
Development Manager

COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College to assist. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry. See the list below:

- **Little Elves OOSH**

School holiday care over the Term 1 break. If your child is in Kindergarten to Year 6 they can attend. One day bookings acceptable. You do not need to be a student of Bargo Public School to attend their service, they have a lot of Wollondilly children attending. Little Elves OOSH is registered for Childcare Subsidy so Centrelink benefits can be applied to assist in reducing your fees. Lunch is provided everyday. Contact Jennifer on 0418 814 031 or via email littleelvesoosh@gmail.com for more information.

- **Shooting Stars**

Online classes available online. For more information please call 0416 035 554.

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time. The following items are very helpful when preparing meals:

Rice, Pasta, Noodles, Lentils and Quinoa
Canned Vegetables eg kidney beans and corn
Base tomato sauces eg Passata
Other base sauces eg Sweet and Sour
Chicken, Beef, Vegetable Stock
Flour, Cornflour
Salt, Pepper
Sugar
Tinned Fruit
Sultanas
Eggs

A basket is located at Student Reception. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell
WAC Kids Care Organiser



Parents' & Friends' Association

Sponsorship 2020 ...friendraising and fundraising



Diamond Sponsor

Bradcorp

Double Gold
Anytime Fitness Tahmoor
Hume Building
Simec Mining
Stanton Dahl Architects

Gold Sponsors
Best Practice Commercial &
Accounting Services
Carpenter Partners Real Estate
Glitz n Glamour Photography
Hills Commercial Cleaning (QUEDOS)
Ken Shafer Smash Repairs
Kwik Kopy Macarthur
Little Elves Childcare
Little Elves OOSH
Narellan Pools
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Taverner Landscapes
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Silver Sponsors

Casey's Toys
Country Valley Ptd Ltd
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Cornerstone
Mittagong Auto Tech
Natural Services
Pheasants Nest Produce
Picton Tennis Association
Pinnacle Tax & Accounting
Tahmoor Garden Centre
Wilton Dental and Cosmetics Centre

Thank you to our Diamond, Double Gold, Gold and Silver Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

P&F ...friendraising and fundraising

P&F Clothing Pool

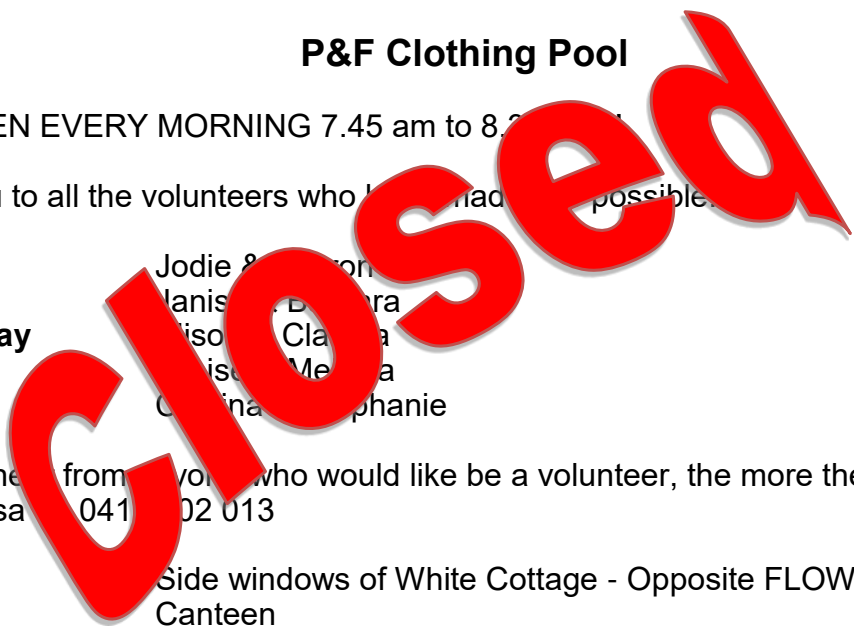
NOW OPEN EVERY MORNING 7.45 am to 8.20 am

Thank you to all the volunteers who have made this possible.

Monday Jodie & ...
Tuesday ...
Wednesday ...
Thursday ...
Friday ...

Happy to hear from you who would like to be a volunteer, the more the merrier!!
Call Melissa 0411 02 013

Location Side windows of White Cottage - Opposite FLOWERS
Canteen
Payment Options EFTPOS or Cash



Business Directory

Little Elves OOSH

Little Elves OOSH run school holiday care over the Term 1 break. If your child is in Kindergarten to Year 6 they can attend. One day bookings acceptable. Little Elves OOSH is registered for Childcare Subsidy so Centrelink benefits can be applied to assist in reducing your fees. Lunch is provided everyday. Contact Jennifer on 0418 814 031 or via email littleelvesoosh@gmail.com for more information.



Country Valley

Country Valley is a family owned, local business processing award winning milk, yoghurt and cream sourced from their own farm and that of other local farmers.



Thornton Bros Roses

KIDS (and parent) DIY kits now available!!

The kits include a mini box, paper, oasis, an assortment of our farm flowers (Gerberas and Roses) and some greenery to create your very own arrangement at home. We've kept the cost super low for you all at just \$10.00! Available to pick up, or we are having a special flat rate delivery of \$5.00 for Wollondilly area. To order you can call 4683 1062 or send us a message on Facebook.



A little tutorial is available for you to follow at <http://www.facebook.com/thorntonbrosroses/>

Glamorous Hair & Bridal

Glamorous Hair & Bridal offers a mobile hairdressing service and in salon service located in Picton, travelling all over the Wollondilly, Macarthur and the Southern Highlands Areas. Contact Tracey for your next appointment. Phone 0415 912 632.



Shooting Stars Dance Academy

While you're at home, make sure you still get an amazing dance experience. We're taking our classes online, letting you experience SSDA while social distancing.



Happy dancing and stay safe.

Contact: 0416 035 554 or email seltalla@hotmail.com

Please support the businesses that support our College.

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <https://zoom.us/j/848648618>
Youtube channel - "Picton and Wilton Anglican Churches" - live via Zoom
<https://www.facebook.com/wiltonanglican/>
- Bowral Anglican - www.bowralanglican.org.au
- Wollondilly Anglican church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>



PRETEND HEADMASTERS



Pretend Headmasters - Annekah Horne (KH) and Deyon Mangafas (KH) are wishing everyone a Happy Easter and enjoyable break.

Happy Easter, God bless everyone and Stay safe. *(Photo taken pre social distancing regulations)*

Prayer Points

Please thank God:

- For the promises given to us in the Bible that He we can find strength in Him
- For the hard work put into Off-Campus Learning by the parents, teachers and students
- For the sacrifice of His Son Jesus who we remember across this Easter time

Please ask God:

- For the healing of Dr Quarmby's eye after surgery this week
- That He will protect us and our families during the Coronavirus Pandemic and to help us with the necessary changes we need to make in our day-to-day lives
- To be with the Anglican Schools' Corporation and the Wollondilly Anglican College Council as they continue to search for our College leader



Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.