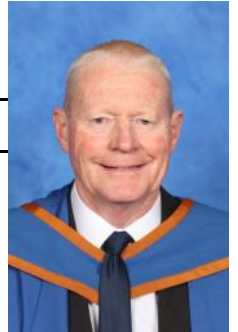




THE WARATAH WEEKLY

Begin with the End in Mind



Working in Partnership

It has been a long held view since the foundation of the College that the education of children and young people requires a partnership between parents, the staff and the students. The College has developed a culture of building a sense of community both within the College and as well as with the wider community. This feature is one of the 'College Distinctives'. God designed us and wants us to be in community with one another.

The process of using the collective wisdom of staff, parents and, at times, members of the extended family has benefitted the growth and development of our children. Michael Grose (2020) suggests that raising children has always been best when it's a community affair. In previous generations, aunts, uncles, grandparents, god parents and family friends - spare parents, or 'sparents' - all played a part in raising kids. The last decade has seen the rise of parenting as an individual endeavour, which can place considerable pressure for parents to always be at their best.

Growing up I remember my grandparents being involved my life and showing care and interest in me. At the time, I thought they were really old (in their 60's) and I probably didn't appreciate the contribution they made towards my development. It wasn't until I was older that I had a greater appreciation for their wisdom and their life experiences that they were able to share and assist with shaping my life.

The saying 'it takes a village to raise a child' needs to be updated to 'it takes a town or suburb full of healthy adults to look out for kids at different stages of their lives.' A mouthful, but you get the idea.

Grose suggests that 'sparents' can provide support at different stages of a child's development. When kids are very young, most parents want a break from the relentlessness of child-rearing. It's time for other adults to step up to offer a smattering of advice, a touch of moral support and plenty of babysitting relief.

As kids move into primary school they are primed for finding their place in the world. Spending time with other adults such as family, friends and parents of their friends broadens their horizons, hastening this important socialisation process.

Developmentally, teenagers benefit enormously from relationships with men and women outside their immediate family. Sparents make great confidantes and coaches for young people at a stage when they are seeking independence from their parents while undergoing significant emotional and physical changes.

The benefits of sparents are:

Filling a talent or interest gap

Kids usually appreciate having an adult to share their interests, but it's hard for parents to be across all their children's hobbies and activities. Relatives or family friends are well placed to fill the interest void that occurs in some families.

Filling a gender gap

If you are raising a son in an all-female household then an uncle, grandfather or male family friend can be a great additional role model. Similarly, girls in all-male households can benefit from sparenting by a female friend or relative.

Bringing a fresh voice

Ever noticed how kids will listen to other adults more than they listen to their parents, even though the message is the same? It's frustrating, but that has always been the reality of raising children and young people.

Bringing some emotional detachment

As strange as it may sound, being your child's parent can be an obstacle to parenting them rationally. When we are heavily invested, rightfully so, in all their hopes and dreams as well as our own wishes for them, it's inevitable that we won't always use logic and reason, especially in the heat of a challenging moment. The presence of another calming adult without the emotional investment that comes with parenting provides a different perspective, particularly when kids behave poorly or when academic results can disappoint.

(Michael Grose, parentingideas.com.au)



FROM THE ACTING DEPUTY'S DESK



Formal Assemblies and Presentation Evenings Term 4

We have delayed making decisions about the structure of the Formal Assemblies and the Presentation Evenings pending any changes to NSW Health advice. There have been no further updates and as such we have a decision to structure the assemblies in the manner below.

Friday, 27 November - Formal Assemblies

We will run Stage assemblies on this date that will be structured similar to the Junior, Middle and Senior Formal Assemblies. However, unfortunately parents will not be able to be present. These will occur one after another with the intention of each assembly lasting 15 mins. Awards will be presented and the relevant Pastoral Care Coordinator will provide a short address however there will be no performances. We will limit the number of staff who will be presenting. We will not be recording or ZOOMING these assemblies. Photos will be taken and students will receive recognition in the Waratah Weekly. Parents will still receive notification if their child is receiving an award.

Monday, 30 November - Presentation Evening Recordings

The presentation evenings will not occur in their normal format in 2020. An awards presentation day will occur on Monday, 30 November where students who would normally be recognised at a presentation evening will receive their award. This will be recorded along with Mr Croger's and other dignitary addresses. These recordings along with other videos highlighting student achievement in 2020 will be compiled into presentation videos that will be shared with the College Community.

Sun Safety

As we approach the warmer months all members of the College Community are encouraged to think about sun safety, including the regular wearing of sunscreen and hats and taking advantage of the shaded areas at the College. Skin Cancer continues to be one of the leading causes of morbidity and mortality in Australia.

Edumate App Reminder

As we continue to roll out electronic permission for College activities, it is important that all parents have downloaded the Edumate App. Instructions for this have been communicated in previous Waratah Weekly editions.



World Teachers' Day

Mr Croger aptly renamed World Teachers' Day to World Education Day. This is in recognition of the amazing job not only teachers but all involved in education do. We have a great community at Wollondilly and each person has their role to play. We would like to particularly thank Pheasants Nest Produce for their donation of apples that were gifted to the entire staff at the College. I can honestly say the nicest apple I have eaten in a long time, I apple-solutely loved it!

Mr Paul Burns

Acting Deputy Headmaster

CRITICAL THINKING - ANSWERS FOR LAST WEEK

MAN BOARD Man overboard	<u>STAND</u> I I understand	T O U C H Touch Down	MIND MATTER Mind Over Matter	ECNALG Backward Glance	T I M E ABDEF Long Time No See (C)
EGSG GESG SEGG Scrambled Eggs	CHAIR Big Chair or High Chair	CYCLE CYCLE CYCLE Tricycle	BAN ANA Banana Split	<u>REST</u> YOUR You're Under Arrest	R O O R A D D S S S Cross Roads
CLOSE CLOSE CLOSE CLOSE Foreclose	 Double Cross	NOON LAZY Lazy Afternoon	<u>WEAR</u> LONG Long Underwear	 Reading Between the Lines	GOING DIET Going on a Diet

TEACHING AND LEARNING 7-12



As students in Year 9 and Year 10 finish off their exams this week, and as we head into a busy part of the term where all students are completing assessment items, it is important that we look at and think about the **Feedback** we receive after an assessment or an exam.

Feedback is an important part of the assessment process. It has a significant effect on student learning and has been described as “the most powerful single moderator that enhances achievement “(Hattie 1999)

Students are likely to receive feedback on:

- Areas that they did well in
- Areas for improvement
- As well as receive an overall mark or grade

Sometimes a teacher will spend a lot of time giving the whole class verbal and or written feedback and at other times, it may be individualised. However, it is quite common that a student can dismiss feedback; they simply want to know did I achieve enough for a pass or a certain grade.

Students should use the feedback they receive from teachers to guide them on steps for improvement. They should specifically take note of areas that they did perform well in and seek to improve elements of learning or elements that need more attention.

Students should be monitoring, evaluating, and regulating their own learning. They should take feedback as a constructive process and look for ways of improvement. Failing to act on feedback given means that a student’s growth in a subject can be delayed, or failure to reflect can mean that sometimes we cannot improve.

As students start to receive feedback on exams over the next few weeks and other assessments I really encourage them to take note of areas that they have performed well in, but more importantly look for areas of self-improvement and growth.

Mrs Kelly Evans
Acting Director of Teaching and Learning 7-12



Picton Bus Lines - Student Details for 2021

Please be advised that the Transport for NSW portal is now open for applications for 2021. Students applying for a bus pass for 2021 should apply at:

<http://apps.transport.nsw.gov.au/ssts/howtoApply>

Students changing schools or addresses should update their details to ensure the 2021 bus will be issued with the correct details. Details can be updated at:

<http://apps.transport.nsw.gov.au/ssts/updateDetails>

PRIMARY CLASSES 2021 - UPDATED

There have been some required changes to class teachers for 2021. We are excited about the team we have here at WAC and look forward to welcoming our new teachers and the new students that will be coming in next year.



Please note, classes for 2021 are being finalised, so it is important that parents who may have specific concerns regarding their child's class placement contact the relevant class teacher or email me on j.huxtable@wac.nsw.edu.au by tomorrow, Friday, 6 November. (Please take note that requests will be considered, however not guaranteed).

T2	Mrs Emily Clayton and Mrs Anita Belusic
T3	Mrs Anita Belusic and Mrs Melanie Grant
Kindergarten	Mrs Jennifer Aston, Miss Jessie McMaster, Mrs Tracy Turner and Mrs Natalie Vernez
Year 1	Mrs Kerry Apps, Mr Simon Jones and Mrs Kim Reid (and Mrs Kristy-Lee Ferris).
Year 2	Mr David Hopkins, Mrs Emma Kluit and Mrs Bhavna Williams
Year 3	Mr James Gooden and Mrs Rebecca Napier
Year 4	Mrs Lisa Maher and Mr Darren Wayne
Year 5	Mr Stuart Houweling, Mr Matthew Stark and Miss Phoebe Thompson
Year 6	Miss Chloe Dewey, Mrs Wendy Fredericks and Mr Warwick Whitelaw.
Library	Miss Stacey Baker
Technology	Mrs Kathrine Frost
Other RFF	Mr Michael Matthews

Ms Jacqui Huxtable
Director of Teaching and Learning T-6

CREATIVE ARTS NEWS/LANGUAGE NEWS

MADDD Night

In years past we have held a MADDD (Music, Art, Dance, Drama and Deutsch) Night at the College to showcase all of the work being completed in classes across all of the Secondary Creative Arts and Languages subjects.



This year COVID-19 restrictions have forced us to develop an alternative plan. We hope to launch a MADDD Night website on the evening of Wednesday, 11 November. This website will be accessed via a link on the College website and will be available for one week.

Please make some time to view and enjoy the works on display.

Music Tuition

At Wollondilly Anglican College we have an extensive co-curricular tuition program for Music. If you are considering Music tuition for your child in 2021, please contact Mrs Leanne Molluso at Student Reception for more information.

Mrs Sarah Talbot
Acting Creative Arts Coordinator T-12

Upcoming Professional Development Days (Pupil Free Days) Reminder

Thursday, 12 November 2020 & Friday, 13 November 2020

ACTING PASTORAL CARE T-12



Learning For Life at Wollondilly - Self Regulation: Dealing with changing friendships (Part 2)

The changing nature of friendships can be a significant hurdle for children and young people, particularly in the school environment, where they are required to spend a large portion of a day with a particular group. Understanding the reasons why a friendship may drift apart and adjusting to this can be an ongoing challenge and cause of concern. For parents it can also be difficult observing the process and keeping a balanced perspective.

With every social emotional literacy skill up a young person's sleeve, their happiness, resilience and confidence grows. Thinking with social confidence is a learnt skill that doesn't come naturally for many of us.

Following on from last week's edition, I would like to share FIVE further practical ways to help your child make friends and manage changing friendships:

- **Help them build friendships outside of school**

From time to time things get tough between friendship groups at school, which can sometimes leave individuals feeling like they have no one to connect with. This can escalate the initial issue or conflict along with feelings of isolation. A healthy approach is to promote friendships beyond the school to broaden a child's support network and perspective. You can do this through community and sporting groups and also through your extended family and social network.

- **Welcome your child's friends into your home**

Social connection is crucial for happiness and resilience. As your child enters their teens, they might need more time with their peers. Try providing a welcoming and non-judgemental place for your child to bring friends home. It's crucial you uphold boundaries about what you will and won't accept in your home and if you do this through gentle, respectful and reciprocal conversation, you should have a good foundation for things to go relatively smoothly.

- **Talk about your own experience of friendship and managing personal differences**

Help them see how friendships thrive through common ground, open-mindedness, mutual respect and empathy. Bonds are strengthened further by understanding that differences are a natural part of human diversity and can be a positive aspect of friendship. They are by no means not a reason to not be friends with someone. Encourage your child to accept others for who they are (as long as their behaviour is not intentionally hurtful or harmful). Learning to focus on other people's strengths and growing to appreciate each other for who you are is an important relationship mindset to develop.

- **Help set social media boundaries before they start using it**

Where possible, hold off using it for as long as you can. Encourage your child to call friends on the phone, talk through Skype, Facetime, by catching up in person and other 'real time' methods of communication. To gain good friendship skills, you need plenty of opportunities to practice them while looking at another person's face and hearing the tone of their voice. Let them know that what goes online, stays online. Enter the conversation showing you have confidence in their judgement but as a parent you have online expectations from them that they need to uphold. Ask them what they think is necessary to be a good friend on social media. Together, establish some rules and keep returning to them as much as you need to.

- **Help them understand how to cope with social comparison**

It is completely normal at this age to wonder how you fit in your social group. Young people naturally compare themselves to others at this age so it's important they are supported to have a healthy self-confidence. Provide your child with unconditional acceptance for who they are. Help them understand that fitting in is not about being like whoever they think is popular or likeable. Tell your child that no one can be as good at being them, as they can. Encourage them to get comfortable with who they are by focusing your compliments on their character, personal strengths and values.

If you have concerns regarding your child and the way in which they are approaching or managing friendships, don't hesitate to be in touch with the classroom teacher and/or the relevant Pastoral Care staff member so that your son or daughter can be supported.

Source: <https://www.generationnext.com.au/>

Mrs Emily Madden
Acting Director of Pastoral Care T-12

PASTORAL MATTERS - SENIOR YEARS 5-8



Years 7-10 Service Learning Project - Makers' Market. Raising money for the African Aids Foundation & Hope Street charities.



Wollondilly Anglican College supports the African AIDS Foundation, otherwise known as AAF and Hope Street Mission. The African AIDS Foundation raises awareness on HIV/AIDS and funds projects run by small groups of people who are caring for the ill, abandoned and vulnerable.

AAF is based in Camden NSW and is run by volunteers meaning that all donations from the public are directed to their projects in Africa. Baptist Care Hope Street Mission offer unique services that meet the local needs of disadvantaged communities and people living on the margins, by reaching out to those who feel they are on the outside. They are based in Woollomooloo and our students get to visit the premises and learn about the mission during Year 11 Camp.

To help raise funds for both of these organisations, students involved in the Service Learning Projects are running a Makers' Market during Week 6.

Our Maker's Market

- When** Monday 16/11, Wednesday 18/11, Thursday 19/11 and Friday 20/11.
Where The stall will be located in the Cafeteria on these days at lunchtime.
What Custom made earrings, keyrings, face masks, coasters, handcrafted tie dye socks and Hope Street tote bags and artisan wooden spoons.

Prices

Earrings	One for \$5.00, two for \$9.00 or three for \$12.00
Keyrings	\$2.50 each
Face masks	One for \$6.00 or two for \$10.00
Coasters	\$20.00 each
Tie dye Socks and Bags	\$5.00 each
Artisan Wooden Spoons	\$10.00 each

All money raised from will be donated to the AAF and Hope Street Mission.

Year 5 & Year 6 Service Learning Project - Silver Coin Project

Over the next three weeks some of our Stage 3 students are going to be collecting books to support the charity The Silver Coin Project. This charity supports children in need in our local area by providing them with the equipment that they need to participate in their education on the same basis as other students.

We need donations of books for students in Kindergarten to Year 6. They can be second hand or brand new. Donations can be given directly to Mrs Aston (Cuthbert Building) or be dropped to Student Reception. All book donations need to be made by Friday, 20 November.

Mr Stuart Houweling Pastoral Care Coordinator 5-8



Wollondilly Anglican College

PRE-KINDERGARTEN TO YEAR 12



The College Headmaster is inviting applications for the following roles to commence in 2021

EXCELLENCE ENDURANCE ETERNITY

Support Position

TAS Workshop Assistant
Part Time - 1 day per week (Term Time)

For more information go to:

www.wac.nsw.edu.au/about-us/leadership-staff/employment

Closing Date: Sunday, 15 November 2020

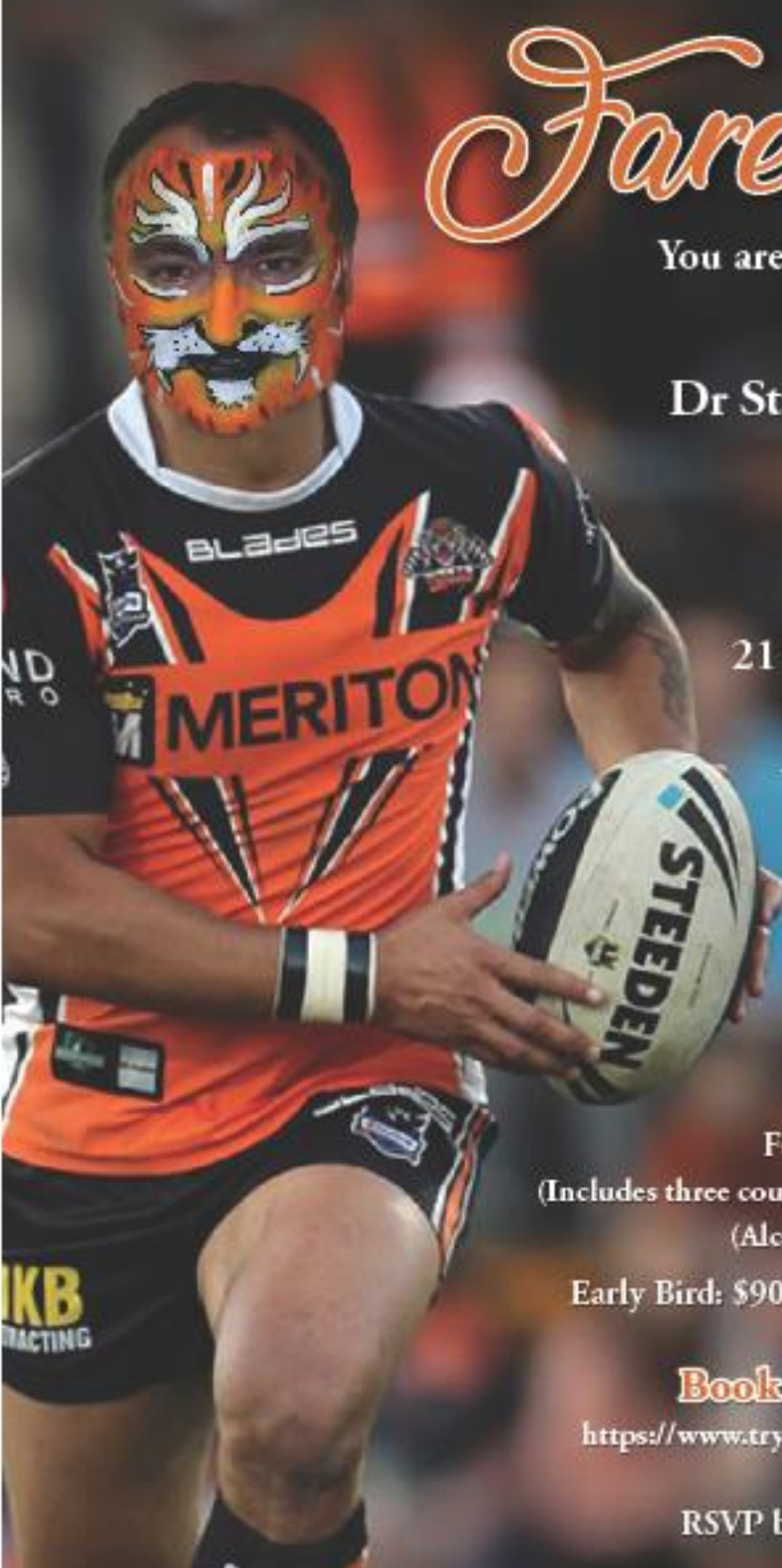
In accordance with Child Protection legislation, preferred applicants will be subject to employment screening

FAREWELL FOR DR STUART QUARMBY - SATURDAY, 21 NOVEMBER 2020

It is Happening!

Parents and Alumni students are invited to attend the Farewell Dinner for Dr Stuart Quarmby.

Limited Numbers so book early! Bookings close Sunday, 15 November 2020.



Farewell

You are invited to attend
the Farewell for
Dr Stuart Quarmby
Headmaster

Date:
Saturday,
21 November 2020

Venue:
West's Leagues Club
10 Old Leumeah Rd
Leumeah

Time:
6.30 pm

Ticket Prices:
Full Ticket Price: \$100
(Includes three course meal & soft drinks)
(Alcohol can be purchased)
Early Bird: \$90 till 30 October 2020

Book on Trybooking:
<https://www.trybooking.com/BKZQP>
Numbers limited
RSVP by 15 November 2020

COMMUNITY AND FAMILY STUDIES (CAFS): QUESTIONNAIRES

Year 12 CAFS are currently completing their Independent Research Project (IRP) on the social impact of technology. Students are constructing and sending out questionnaires as one method of gathering data for the project. Over the next two weeks questionnaires will be sent to students from Years 7-12 via Canvas.

We encourage students to select a few applicable questionnaires and complete them. Student identity will be anonymous and the responses will be kept confidential and only used as part of the research process. If there are any questions please contact Mr J Hewitt at the College (CAFS Teacher and PDHPE Coordinator).

Mr Josh Hewitt
PDHPE Coordinator



EXTENSION HISTORY STATE LIBRARY SEMINAR

The State Library of New South Wales is facilitating a History Extension student seminar on tomorrow - Friday, 6 November.

This is a wonderful opportunity for the students as they plan their major research project for next year. The seminar will be delivered online and aims to equip students with the tools, valuable advice, resources and inspiration to embark on this project. Students will hear from practising historians, archaeologists and museum and library officials. They will also get the chance to hear from past Extension History students. The full-day seminar will take place via ZOOM at the College in the Flynn Amphitheatre between 9.00 am and 2.00 pm.

Mr James Shellshear
Secondary Teacher



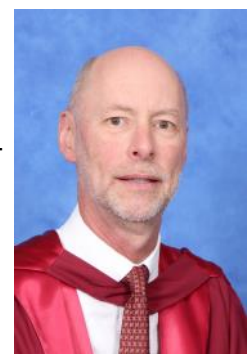
SECONDARY HOMEWORK CLUB

Secondary Homework Club has now finished for the Year.

We will recommence Homework Club again in 2021.

Please note that Year 12 students are still welcome to use the Flynn Library for their own personal study during lunchtimes and the College day.

Dr Rob Bearlin
Secondary Homework Club Coordinator



PRIMARY HOMEWORK CLUB

Primary Homework Club has now finished for the year. Thank you for your continuing support with Homework Club in 2020.

Mr Michael Matthews
Primary Homework Club Coordinator



SECONDARY SPORT

Years 7-9 Pool Day

It is tradition that on the last day of Term 4 students in Years 7-9 are rewarded with a Pool Day to culminate the year. However, much like 2020, this year's 7-9 Pool Day will look different. Despite it being different, we are confident we can meet the COVID Guidelines and still proceed with this event.

As it is the current College process to minimise interactions of students across different Stage Groups a combined event with students from Years 7-9 becomes problematic. The planning is in place for a Year 7/8 Pool Day and a separate Year 9 Pool day. More details will be distributed to students and parents over the coming weeks so watch this space.

2021 Sports House Captains

Year 10 students will have the opportunity to nominate themselves for the 2021 House Captain leadership roles. Those students who are returning in 2021 are encouraged to submit their nomination form that has been emailed out to them this week. As it is an online nomination, the nominations will remain open until 2.00 pm Friday, 13 November (Staff Professional Development Day).

Students are reminded that these positions are based on leadership skills, College contribution and participation. As such, students are not judged on their athletic ability but rather their ability to fulfil the role, which goes beyond the sporting context.

Term 4 NASSA Events

Following last Friday's NASSA Meeting the decision was made to not proceed with any of the Term 4 Gala Days. Plans are now in place to ensure our 2021 Sporting Calendar can run smoothly and within Government and venue guidelines.

Mr Mark Goldsbrough
Secondary Sports Coordinator



PRIMARY SPORT

Sportsperson of the Week

Name	Bracken Mercer
Age	12 years
Favourite colour	Orange
Favourite Food	Tacos
Favourite athlete	Jye Furner

What sport do you play?

BMX. Race number 518

What bike do you ride?

Haro Expert

Who do you play for?

Macarthur Pirates BMX Club

Why do you love sport?

I love going fast, jumping and having fun.

What is your best sporting memory?

Coming 1st in every race, six out of six

What is your favourite skill for that sport?

Jumping and manualing

Mr James Gooden
Primary Sports Coordinator



APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond, across all Year Groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au



Mrs Kristy Biddle
Enrolments Officer



There has been a confirmed case of **Chicken Pox** within our Junior Years.



For more information, please refer to the following link from Sydney Children's Hospital.

<https://www.schn.health.nsw.gov.au/files/factsheets/chickenpox-en.pdf>

Items of Clothing from Student Reception

If your child has recently borrowed an item of clothing from Student Reception, could you please wash and return to the College promptly (excluding underwear). If your child has been given underwear, we are happy to receive new purchases to replace those given out..

Lost Property

Due to recent COVID-19 restrictions, all **labelled** lost property will now be sorted and items returned to your child/rens teacher or roll call teacher.

Unlabelled clothing will be donated to the Clothing Pool.

T-4 Drop-Off and Pick-up

Parents and Carers of Junior Years students (T-4), who need to leave their vehicles to pick up children are requested to please wear a mask, maintain physical distancing, not congregate together and depart in a timely manner.

COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry.

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles and Lentils
Tinned Vegetables eg Kidney Beans, Corn and Tomato
Sauces eg Passata, Sweet & Sour and Curry bases
Stock - Chicken, Beef, Vegetable
Flours + Gluten Free
Tinned and dried fruit
Eggs



All donations need to be within their **use by date**. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell - WAC Kids Care Organiser

- **Girls' Tech Day - Virtual**

When: Between Saturday, 14 November - Saturday, 28 November

Ages: 8 - 24 Years

To register, please email Mrs Frost at k.frost@wac.nsw.edu.au

- **St Saviour's Foster Care**

For more information, please contact 1300 990 770 or visit www.stsaviours.org.au

- **Learner Driver Log Book Run**

Are you learning to drive? Wollondilly Shire Council is holding a learner driver log book run event

When: Sunday, 15 November

Cost: Free

Time: 9.30 am

The route is designed to offer learner drivers a range of driving experiences such as driving on local rural roads with unsealed shoulders, traffic lights, freeway driving and across narrow bridges. Bookings are essential.

To register:- www.eventbrite.com.au/e/124211179983

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

Clothing Pool is open every morning!

7.45 am to 8.30 am

Come and visit the Clothing Pool to find some great bargains on quality used second hand uniforms.

There is a wide selection to choose from, for Transition through to Senior Uniforms. Brand new Socks, Ties and Rain Ponchos are also available.

EFTPOS and Cash payments are accepted.

This week we also welcome our new volunteer Deb Bunch to the Clothing Pool and the WAC Volunteer Family!! Thank you Deb !

Thank you to the College community for your donations, keep them coming in!

**Mrs Melissa Wishaw
Clothing Pool Coordinator
WAC P&F
0415 402 013**


















Parents' & Friends' Association

Sponsorship 2020

...friendraising and fundraising



Diamond	
	Bradcorp Ph: 02 9238 8047
Double Gold	
	Anytime Fitness Tahmoor Ph: 02 4683 2297
	Hume Building Ph: 02 4630 8967
	Simec Mining Ph: 02 4640 0100
	Stanton Dahl Architects Ph: 02 8876 5300
Gold	
 Best Practice Commercial & Accounting Services Ph: 4677 0361	 Carpenter Partners Real Estate Ph: 4683 1293
 Glitz n Glamour Photography Ph: 4626 1911	 Ken Shafer Smash Repairs Ph: 1300 011 022
 Hills Commercial Cleaning (QUEDOS) Ph: 9526 0746	 Narellan Pools Ph: 1300 676 657
 Taverner Landscapes Ph: 4684 2413	 Thomton Bros Roses Ph: 4683 1062
 Kwik Kopy Macarthur Ph: 1300 251 787	 House Warehouse Tahmoor Ph: 4683 3111
 Little Elves OOSH Ph: 0487 000 245	 Little Elves Childcare Ph: 4684 3124
 NU-Era Homes Ph: 4655 9977	 Oxley Butchery Ph: 4861 1570
 Hume Building Ph: 02 4630 8967	

Thank you to our Diamond, Double Gold and Gold Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

INTERIM HEADMASTER HAPPENINGS



Thursday, 5 November	Student Interviews Year 12 Sign Outs
Friday, 6 November	TASC Principals' Meeting- Hurstville
Monday, 9 November	Assembly Meetings with staff Meet with Chairman and Deputy Chairman College Council
Tuesday, 10 November	Meetings with Staff Student Interviews Year 12 Sign Outs
Wednesday, 11 November	Meetings with Staff Exec Meeting ICT Meeting Farewell Dinner - Mrs Wendy Croger

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican Church - www.bowralanglican.org.au
- Wollondilly Anglican Church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>

PRETEND HEADMASTERS



Pretend Headmaster - Cataleya Rodriguez (KJ) honouring those who served our Country for their service and sacrifice.

We will remember them, lest we forget.

Remembrance Day Wednesday, 11 November 2020

Prayer Points

Please Thank God:

- Sparents and the support they can provide in assisting parents in raising their children.
- For the continued growth in enrolments.
- For our College community and the relationships we have between staff, students, parents and the wider community.



Please Ask God:

- To continue to support Mr Denley, Mrs Jackson and all the other people who face health issues in our community.
- To continue to walk with our Year 12 HSC students as they complete their exams, sign out of the College and commence new pathways.
- That the process for the appointment of the new Headmaster continues to run smoothly.

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.