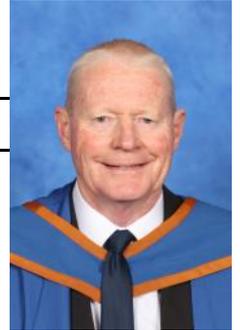




THE WARATAH WEEKLY

Begin with the End in Mind



Who Was Your Favourite Teacher at School, and Why?

Most of us can remember a favourite teacher. Some of us can also remember a teacher we didn't get on with or with whom we always seemed to get in trouble. Relationships between students and teachers at school are important. They predict students' motivation, performance, and expectations of future relationships.

In a recent study, 96 students from a range of schools in Years 3 to 9 were interviewed. The study wanted to find out who students remember as their favourite and least favourite teachers. It also wanted to find out what made those relationships positive or negative.

The results, published in the journal *School Psychology Review*, found all students described similar factors that made them like their teachers - care, kindness and humour. Past research shows students with disruptive behaviour are more likely to experience negative relationships with their teachers than their less disruptive peers. Teachers often rate relationships with such students to be low in closeness and high in conflict. But these relationships aren't always negative. Even self-described troublemakers often remember a specific teacher who stood up for them, who took them under their wing, or who changed their perceptions of school for the better.

The first group interviewed consisted of 54 students who had a history of disruptive behaviour. Around half were in a special behaviour school for disruptive behaviour, and the remainder attended a mainstream school. The second group consisted of 42 students with no history of disruptive behaviour. They were often high achieving and all attended a mainstream school.

The results revealed the reasons students liked teachers were almost identical across groups. Even highly disruptive students bonded with teachers who were caring, kind and funny. Their answers showed how important it is for teachers to separate student disciplinary matters from relationship matters. Around 16% of students highlighted teacher helpfulness, while 10% highlighted effective teaching, as a key advantage of their favourite teachers.

While not all students could remember a teacher they clashed with, a large proportion of each group could. Students in both groups overwhelmingly agreed on the key factors contributing to negative relationships. Across groups, 86% highlighted instances where they had perceived the teacher being unnecessarily hostile towards them, or where they felt they were treated unfairly. Frequently, students' descriptions of unfair treatment included pre-emptive punishments and reprimands.

What teachers can take from this

Based on the research, below are some things teachers and parents can do to promote positive relationships with teachers for the young people in their care:

1. Remember empathy and humour go a long way to building positive relationships with students. Caring about students as individuals genuinely does break down barriers. Most teachers already report caring deeply for their students. It may simply be a matter of making one's acts of kindness and care more visible.
2. Consider how warnings are given. Students benefit when they are allowed to start the day with a clean slate, and when reprimands are held back until an offence has actually been committed.
3. Separate classroom management from relationship building. Students who are most disruptive are also often the ones who could use a positive relationship the most.
4. Parents can help by encouraging students to reflect on their relationships with teachers. Sometimes situations are ambiguous, and understanding a teacher's perspective may help in interpreting situations that would otherwise feel unreasonable to a young person. Students and teachers both win when they work on the same team.

Source: (Penny Van Bergen, Macquarie University; Linda J. Graham, Queensland University of Technology, and Naomi Sweller, Macquarie University - generationnextcom.au)



FROM THE INTERIM HEADMASTER

Farewell Mrs Madden

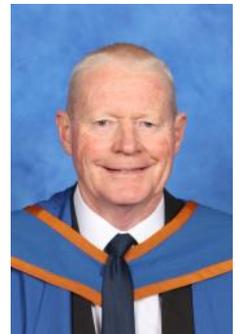
Mrs Emily Madden has accepted a teaching and Head of House position for 2021 at Launceston Church Grammar School in Tasmania.

Mrs Madden will be missed for her contribution to the College over the last 10 years, particularly in her more recent role as Senior Pastoral Care Coordinator.

Mrs Madden commenced at the College in 2008 as a casual teacher in Mathematics, PDHPE and Science. In 2010, she accepted a position as a Mathematics teacher which became full time in 2012.

During her time at the College she has been a Year Patron and an Assistant to the PDHPE Coordinator. This Term, Mrs Madden has been the Acting Director of Pastoral Care T-12 while Mr Toland has been on Long Service Leave.

We wish Mrs Madden well in her new life in Tasmania with her husband Mr Richard Madden who has also accepted a role at the school.



FROM THE COLLEGE NURSE



There has been confirmed cases of **Chicken Pox** within our Junior Years.

For more information, please refer to the following link from Sydney Children's Hospital.



<https://www.schn.health.nsw.gov.au/files/factsheets/chickenpox-en.pdf>



We have a reported case of **Head Lice** within our Junior Years. If your child has head lice they must be fully treated before returning to the College.

For more information, please follow below link

<https://www.health.nsw.gov.au/environment/headlice/pages/treatment.aspx>



We have a reported case of **Hand, Foot and Mouth** within our Junior Years.

For more information, please follow below link

<https://www.health.nsw.gov.au/Infectious/factsheets/Pages/>



College Event Calendar - Term 4 2020

Primary

Thursday, 26 November	Junior Formal Assembly (Years 3 & 4)
Friday, 27 November	Middle Formal Assembly (Students Only)
Wednesday, 2 December	Junior/Middle Presentation Evening - Years T-6 (Details to follow)
Thursday, 3 December	Year 6 Graduation (Details to follow)
Thursday, 3 December	Year 6 Progress Dinner (Students Only)
Monday, 7 December	Transition Twiga & Tembo Graduation (Details to follow)
Monday, 7 December	Meet the Teacher (Students Only)
Tuesday, 8 December	Transition Toto Graduation (Details to follow)

Secondary

Wednesday, 2 December	Senior Formal Assembly (Students Only)
Monday, 7 December	Year 7 Experience Day
Tuesday, 8 December	Middle/Senior Presentation Evening - Years 7-12 (Details to follow)
Friday, 4 December	Last Day for Year 10 Only

College

Saturday, 21 November	Dr Quarmby's Retirement Dinner
Friday, 27 November	Year 12 Formal (Students only)
Wednesday, 9 December	Last Day of Term 4
Thursday, 10 December	Staff Development Day (Pupil Free)

College Event Calendar - Term 1 2021

College

Friday, 29 January	First Day of Term 1 2021 (T3, Kindergarten, Year 7, Year 11 & Year 12 only)
Monday, 1 February	First Day of Term 1 (Rest of the College)



FROM THE ACTING DEPUTY'S DESK



Rejoice and Persevere

The 40 minute drive to the College each day gives me a great opportunity to listen to a range of podcasts. I am currently listening to a sermon series on Romans which I have found both challenging and encouraging. Recently one of the talks was from Romans 5:

'Not only that, but we rejoice in our sufferings, knowing that suffering produces endurance, **4** and endurance produces character, and character produces hope, **5** and hope does not put us to shame, because God's love has been poured into our hearts through the Holy Spirit who has been given to us'

The last 12 months has certainly seen much suffering and uncertainty, yet for those who trust in Jesus we can rejoice that through suffering God works powerfully, producing endurance and refining of our character. It is in these times I am immensely thankful for the work of the Holy Spirit!

Backing Up Your Files

It is always good practice to maintain duplicate copies of your assignments and classwork. These copies could be kept either in the cloud or on an external thumb drive. I take the extra step of keeping an external drive with my important files and photos at a place other than my primary residence. I couldn't imagine losing all the photos of my children growing up!

Year 12 are currently in the middle of a heavy assessment period and I encourage all students to be backing up their working files to prevent unnecessary stress from computer malfunctions or loss of a device.

Years 7-10 Yearly Reports

In the coming weeks parents will be receiving their child's Yearly Report. This report provides information on both second semester achievement as well as achievement across the entire course (some courses are for a semester and some are for the year). The definitions below give guidance as you read the report. Parents are reminded that if they would like to discuss their child's social development or academic progress they can arrange a meeting with either the relevant Year Patron or Class Teacher.

Course Grade Application	Is the final grade achieved by the student across the Course. A measure of each student's achievement and effort in individual class work, assignments and homework for the semester.
Indicators of Learning	Are used to indicate the level of each student's performance against course outcomes for the semester.
Course Grade Distribution	Percentage of students achieving each grade in the Yearly Report.

Mr Paul Burns
Acting Deputy Headmaster

Do you need to make a payment to the College??

Due to the new COVID-19 restrictions, we would like to encourage you to make payments over the phone via credit card for College fees, replacement diaries etc.

Please call the office between 8.00 am - 4.30 pm on 4684 2577.

TEACHING AND LEARNING 7-12



Teaching and Learning 7-12

As we approach the end the year, it often feels like we are running on a treadmill where the intensity and speed of the treadmill is increasing, but we are fatigued and weary just trying to keep up.

As teachers, there are many things to do such as deadlines to meet, the pressure of completing reports and completing up student grades and ensuring we are thinking about planning and preparation for the new school year, which will also be here before we know it. As we get tired, we are often short and ill tempered with those around us.

It could be with the students that we teach, with our colleagues that we work with or it could be with our own families and children on the home front. At times like this, it just seems that there are not enough hours in a day or days in a week to get everything done. We become focused on what's ahead that we forgot to enjoy the moment we are in. Stress levels build and anxiety drives our emotions.

It is important to acknowledge that students also feel this way - particularly our new Year 12 2021, as they grapple with the intensity of starting HSC courses, working on internal assessment items and try to determine exactly 'how much' study and work is needed to learn course content and outcomes. Many students make comments such as 'I could have done better if.....' and then rattle off a variety of ways they could have improved their marks and grade, but alas this is often after a task is submitted or done.

In addition, a student does not have to be in Year 12 to also feel overwhelmed with tasks and assignments that need competition. Students from all year levels can become overwhelmed when faced with many tasks and a huge workload.

Some students can become despondent when they have tried and worked really hard but have not achieved the desired outcome. For me the big 'take homes' is that there are always going to be things that need improving, things that need to be done better and that need my attention..... and that making a list helps me to determine what is most pressing and needing my attention the most. Writing a list then helps me to prioritise things that are due first and that I need to work on as a matter of urgency. So... as we approach the end of the Term, there are still lots of things that need our attention, lots of assessment items to finish up that we often can feel overwhelmed and physically drained. Make a list, there is some pleasure (and pain) in crossing of items that are done and moving forward to work on the next item.

Year 10 - All my own work

Our current Year 10 students have started a program entitled 'All my own work'. It is a course run via NESAs to help students understand ethical practices as part of their HSC studies.

Students who have completed the program will also know about penalties for cheating and how to avoid malpractice when preparing their work for assessment.

To be eligible for the HSC, students must complete HSC: All My Own Work (or its equivalent) before they submit any work for Preliminary (Year 11) or HSC (Year 12) courses. The intention that all of our current Year 10 students will complete these modules before the end of 2020.

Mrs Kelly Evans

Acting Director of Teaching and Learning 7-12

Please Note:

A reminder to parents and grandparents; please DO NOT park in the designated "Staff Parking" Area in the corner near the Deakin Admin Building at any time.

Thank you

ACTING PASTORAL CARE T-12



Learning For Life at Wollondilly- Building Resilience

Resilience ... it's a familiar word, isn't it? But what does it really mean?

When we talk about resilience, we're talking about an individual's ability to cope with ups and downs, and bounce back from the challenges they experience, Building resilience in children supports their capacity not only to deal with current difficulties but also to develop the basic skills and habits that will help them deal with challenges during adolescence and adulthood. Resilience is shaped partly by the individual characteristics we are born with, and partly by the environment we grow up in.

One way of explaining the concept of resilience is to imagine a plane encountering turbulence mid-flight. The turbulence, or poor weather, represents adversity. Different planes will respond to poor weather conditions in different ways, in the same way different children respond to the same adversity in different ways. The ability of the plane to get through the poor weather and reach its destination depends on:

The pilot (the child), **The co-pilot** (the child's family, friends, teachers and health professionals), **The type of plane** (the child's individual characteristics such as age and temperament), **The equipment available** to the pilot, co-pilots and ground crew, **The severity** and duration of the poor weather.

Building children's resilience is everyone's business, and it's never too early or too late to get started. The diagram below highlights five key areas that offer the best chance for building resilience.

Build supportive relationships -

1. spend quality time with your child: connect, show warmth, talk, be active
2. support your child to build relationships with other adults: connect with community
3. help your child develop social skills and friendships with peers: facilitate social interactions
4. help your child to develop empathy: role model positive relationships, encourage diverse interactions, talk about others feelings and perspectives.



Source: The Children's Resilience Research Project and Beyond Blue

Next week...building independence in children and young people.

Welcome College Captain - Samantha Cefai

Hey Everyone! My name is Sam Cefai, and I am the other College Captain alongside Ethan for the rest of this year and for 2021. I love all sports especially soccer and I play the saxophone in the College Band which I joined in Year 7. As a Year 12 student, I am currently taking Biology, Chemistry, PDHPE, Maths, English and Ancient History, and I am enjoying every day amongst my peers and teachers. I have been blessed with many opportunities during my time at the College including the Duke of Edinburgh Program, being a part of the College Band and its creative performances and events, sporting activities and Gala Days, academic competitions, a range of community service events, and leadership roles. I joined the Wollondilly Anglican College community when I started at the beginning of my secondary years journey in Year 7, and I am so incredibly proud and honoured to be a part of the College, with such a range of amazing people and opportunities.

My Prefect Portfolio is Community Service, which would entail (in a normal world) participating in all community events and aspects of College life, such as our Family Chapel nights and Working Bees, encouraging the participation of all students to get involved in the community, and helping to develop a community foundation built upon the concept of servant leadership; that is, serving people by putting them before ourselves, improving and growing in character and wellbeing, and existing to help others through selflessness, kindness and empathy. I am extremely excited to be a part of the leadership team 2021, and it is my hope that I am able to meet more people from every year group, and the wider College community!

Mrs Emily Madden

Acting Director of Pastoral Care T-12



PASTORAL MATTERS - JUNIOR YEARS T-4



Social Skills Group

This week marked the final week of our lunchtime social skills group. Students participated in activities and discussions on some of the following topics;

- Whole Body listening
- Personal Space
- Taking turns
- How to be Polite
- What I am good/bad at?
- What is a friend?
- Giving and receiving compliments
- How to join and play a game appropriately

We have had lots of laughs and interesting conversations throughout each session. Hopefully the students who participated will be able to use the strategies they have learned to give them more confidence in the playground. A big thank you to Mr Barnes, our Educational Psychologist, for his help with this group. If you have concerns in regard to your child's social abilities, or you would like more information, please email me at l.maher@wac.nsw.edu.au.

Semester 2 Pastoral Programs

T-2 Fill My Bucket

What a fantastic success this program has been for our friends in T-2. It is so lovely to see the way our students have positively flourished in their understanding of the importance of being a 'bucket filler'. Such a simple concept has certainly helped our students to reach out in kindness and support for each other, whilst at the same time, encouraging them to recognise and take responsibility for the impact that their negative behaviour may have on others.

Year 3 & Year 4 Operation Christmas Child

A big thank you to the students and parents for your generous donations in support of Operation Christmas Child. The boxes have been packed up and delivered to Samaritan's Purse where they were gratefully received. The mission of Operation Christmas Child is to provide God's love in a tangible way to children in need around the world. This year, children in Fiji, Cambodia, Madagascar and Malawi will be receiving the Good News of Jesus this Christmas, as well as a little gift to put a smile on their faces.

Year 3 & Year 4 Letters to the Nursing Home

This was another way students in Year 3 & Year 4 felt they could serve others in the community in what has been a difficult year. Several classes have been busy writing letters and making cards for our elderly friends in local nursing homes. These will be delivered before the holidays and hopefully bring a little cheer.

No Class Birthday Cakes and Treats 2021

Birthdays are special and many children love sharing their special day by bringing in a cake or treats to share with their classmates at the College. While this is a lovely gesture, the number of birthday treats coming into the College each day is causing concern. Most weeks see a birthday or two from each class, sometimes several on one day. This makes it difficult to promote our healthy eating policy amongst the junior years. It is also causing additional stress for parents who may not have the time or money to bake or buy treats.

Please note that from Term 1 next year, students will no longer be able to bring class cakes or birthday treats to school. Teachers will ensure your child's birthday does not go unnoticed and they are made to feel special on this important day. Your support in this area is appreciated.

Mrs Lisa Maher
Pastoral Care Coordinator T-4

PERFORMANCE NEWS



End of Year Rehearsals

With the end of Term 4 and the year 2020 drawing to a close, our Performance Groups and Ensembles have worked extremely hard to get as many performance pieces together to showcase on our upcoming website - more details still to come! Please see below the schedule for when our groups and ensembles plan to have their final rehearsal.

Final Rehearsal in Week 6

Primary Band will record their pieces on the Recording Day in Week 7 - no rehearsals in Week 7 or 8 due to instruments being returned.

Final Rehearsal in Week 8

- College Choir (Online - final week)
- Primary Choir (Online - final week)
- Musical (Monday, 30 November)
- College Band (Tuesday, 1 December)
- Primary Drama (Tuesday, 1 December)
- Dance Company (Tuesday, 1 December)
- College Cheer (Wednesday, 2 December)
- College Strings (Thursday 3rd December)
- Art Club (Friday, 4 December)
- Primary Strings (Friday, 4 December)
- Primary Dance (Friday, 4 December)

Students are expected to attend their rehearsals right up until this week, especially for some groups still rehearsing their performances for the website.

If you have any questions about specific rehearsals, please contact the respective leader of the group or do not hesitate to contact me.

Formal Assemblies Term 4

Due to the change in format for these terms Formal Assemblies, no performances will occur.

Presentation Evening Performances - Pre-recorded

All performances due at the upcoming Presentation Evenings will be pre-recorded during dance rehearsals and the upcoming Recording Day for the Music ensembles. Your child should be now aware of their involvement in this day, if they are a part of the following ensembles:

- College Band
- College Strings
- Primary Band
- Primary Strings

Selected soloists have also been asked to record a short piece as part of the Presentation Evening and these will also be recorded next Monday. Each group will be expected to meet in the Warne Auditorium at a designated time. The schedule for the day was given to the students via a note and will also be advertised in the Daily Broadcasts this week and on Monday next week.

Mr Lloyd Grant

Acting Performance Coordinator T-12



Year 12 Hospitality - Work Placement

Year 12 VET Hospitality students are required to work in Industry as part of their course. They spend 35 hours in Year 11 and then again, 35 hours in Year 12 practising their skills in commercial kitchen environments and in doing so, learn more about the Hospitality industry and work on their speed and precision, food plating and presentation and cookery skills in general.

This year we had to stagger the students completing Work Placement due to COVID-19 and our first lot of students just completed their hours.

Many thanks to the following businesses who hosted students and were able to assist in the development of skills:

- Leaf and Bean Picton
- Smoke and Grill Picton
- The Village Narellan
- Camden Valley Inn
- Thirlmere Hotel
- West Leagues Club
- Grilled at Macarthur Square



Darcy perfected her coffee making skills at Leaf and Bean and also spent her hours prepping for the lunchtime rush. She enjoyed working at Leaf and Bean and improved her overall Hospitality skills.



Isabelle assisted with a lunch 'special' and made over 90 kebabs. She enjoyed working with her team in the kitchen.

Zane worked at Wests Leagues Club and completed split shifts so he was able to see a range of breakfast, lunch and dinner settings as well as a function. He enjoyed also working in a large kitchen environment and learnt the importance of communication in a commercial establishment.



Mrs Kelly Evans
TAS Coordinator



Wollondilly Anglican College

PRE-KINDERGARTEN TO YEAR 12



The College Headmaster is inviting applications
for the following roles to commence in 2021

Mathematics Teacher

Years 7-12

For more information go to:

www.wac.nsw.edu.au/about-us/leadership-staff/employment

Closing Date: Sunday, 29 November 2020

In accordance with Child Protection legislation, preferred applicants will be subject to employment screening

EXCELLENCE ENDURANCE ETERNITY

YEAR 7 GEOGRAPHY EXCURSION TO WOOGLEMAI ENVIRONMENTAL EDUCATION CENTRE



On Wednesday, 25 November students in the Year 7 Grace and Faith classes will travel to the Wooglemai Environmental Education Centre as part of their Stage 4 Geography studies.

The aim of the day is to allow students to investigate the Nattai National Park, a part of the Greater Blue Mountains World Heritage listed area. They will use a variety of techniques to conduct Fieldwork Studies of the area and explore how human impact has caused a number of species to become threatened.

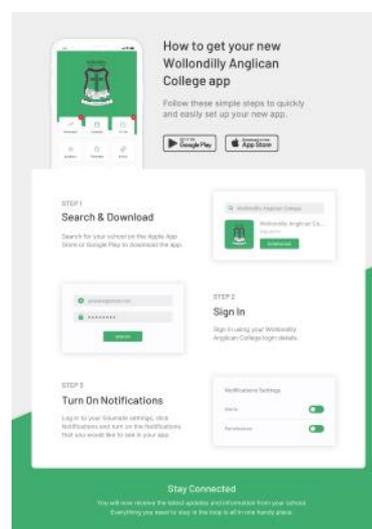
Permission notes have been electronically distributed to Parents/Caregivers. Please give your permission via the **Wollondilly Anglican College Edumate App** immediately.

IMPORTANT: If your child is not intending to participate in this activity, could you please select "NO" on the permission and provide an explanation in the notes section of the Wollondilly Anglican College Edumate App.

Important information:

- Leaving at 9.10 am and returning by 2.30 pm
- Wear full summer sports uniform (including cap)
- Bring College diary, stationery
- NO canteen facilities available so BRING all food and drink
- Cost is included in the College Service Fee

Mrs Trudy Miller
Secondary Teacher



SECONDARY SPORT

Years 7-9 Pool Day

As previously mentioned the Years 7-9 Pool Day will go ahead on Wednesday, 9 December. The modified format is still being finalised but I look forward to a fun day to culminate what has been an extraordinary year! More details will be distributed to students and parents over the coming weeks via Edumate so please ensure you have downloaded the App to indicate your child's attendance.

2021 Sport Captains

The nomination process for 2021 House Captains has now concluded. Student nominations will now be assessed over the coming week so we can announce our 2021 Captains before the end of Term 4.

2021 Sport Events

Today, Thursday, 19 November, the NASSA Sport Coordinators have met to plan out the 2021 sporting program. We are doing everything we can to ensure our usual events go ahead.

This includes NASSA trials, Carnivals and Gala Days. Alternative plans have also been discussed to aim to still run events if Government restrictions are tightened again. This may include things like reduced spectators, spreading of events and age group modifications.

With the return of NASSA events in Term 1 2021 we are also resuming Tuesday MISA competitions across all sports and age groups. Trials will take place in Week 2 of Term 1.

Mr Mark Goldsbrough
Secondary Sports Coordinator

PRIMARY SPORT

Stage 2 Lunchtime OzTag competition

Every Tuesday, Mr Wayne has been running an OzTag competition for Stage 2 students to compete in. This initiative is especially welcome in a year when competitive sport has been limited. Stage 2 students have been sharpening up their passing, catching, dodging and weaving playing small sided games. It is hoped Mr Wayne's passion for sport will translate into deadly match winning skills in next year's IPSSO competition.



College Sport Ladder

Every week this term, Stages 2 and 3 have been battling it out house-to-house in a College sport competition. Students compete in various games including:

- Egg snatchers
- Capture the flag
- Flag Tag
- Keeper of the Castle
- Gaol
- Soccer, AFL, OzTag, Newcombe Ball

1st	Wollemei	61pts
2nd	Sollya	60pts
3rd	Acacia	59pts
4th	Telopea	58pts
5th	Grevillea	50pts

Mr James Gooden
Primary Sports Coordinator

SEESAW

Seesaw - How do families and students download an archive of student work from 2020?

As we draw closer to the end of the year, parents have the opportunity to download their child's journal from Seesaw. To do this, please follow the steps below. Sign into your Family or Student account at <https://app.seesaw.me>.

- Click your Profile Icon on the top left.
- Click Account settings.
- Scroll down and click **Download Journal Archives**.
- Click the **Download Journal** button for the **journal** you want to **download**.

Please note, you must be logged onto a computer. You will not be able to download a journal using your phone.

Student journals will be available to download till the end of Term 4. After this time, they will be archived and no longer available to access and download.

Mrs Tracy Turner
Primary Teacher



APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond, across all Year Groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au

Mrs Kristy Biddle
Enrolments Officer
Enrolments Contact Number: 4684 2722



COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry.

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles and Lentils
Tinned Vegetables eg Kidney Beans, Corn and Tomato
Sauces eg Passata, Sweet & Sour and Curry bases
Stock - Chicken, Beef, Vegetable
Flours + Gluten Free
Tinned and dried fruit
Eggs



All donations need to be within their **use by date**. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell - WAC Kids Care Organiser

- **Community Links - Christmas Hampers**

To help support and assist the most vulnerable community members through the Christmas period, a Christmas decorated basket will be placed in Student Reception for donations towards Christmas hampers. Examples of required items include such as Tinned Leg Ham, Self-Saucing Pudding Mix, Tinned Peaches/Fruit, Tinned Spaghetti, Tuna Bake Sauce Jar, Tin Mixed Vegetables, Tinned Corn Kernels, Bolognese Sauce Jar, Sweet biscuit packs, Packet Lollies, Tea Bags, Jelly Crystals, Cake Mix, Packet Pasta, Instant Noodles, Cereal and Long-life Custard.

- **Trash and Treasure**

Where: Wollondilly Presbyterian Church - Up the Hill Progress Street, Tahmoor

When: Saturday, 21 November

Time: 9.00 am - 1.00 pm

Sausage Sizzle, cold drinks and Morning Tea will be available

- **Girls Only Soccer Session with Picton Rangers**

Where: Picton Sportsground (Fairley's Rd)

When: Thursday, 4 February 2021

Time: 5.30 pm to 7.00 pm

Cost: FREE - Book now via email - publicity@pictonrangersfc.com.au

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

Parents' & Friends' Association

Sponsorship 2020

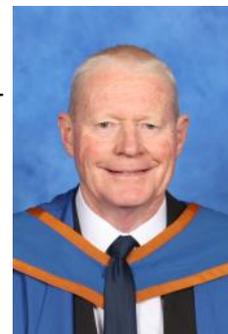
...friendraising and fundraising



Diamond	
	Bradcorp Ph: 02 9238 8047
Double Gold	
	Anytime Fitness Tahmoor Ph: 02 4683 2297
	Hume Building Ph: 02 4630 8967
	Simec Mining Ph: 02 4640 0100
	Stanton Dahl Architects Ph: 02 8876 5300
Gold	
<i>Commercial and Accounting Services</i>	Best Practice Commercial & Accounting Services Ph: 4677 0361
	Carpenter Partners Real Estate Ph: 4683 1293
	Glitz n Glamour Photography Ph: 4626 1911
	Ken Shafer Smash Repairs Ph: 1300 011 022
	Hills Commercial Cleaning (QUEDOS) Ph: 9526 0746
	Narellan Pools Ph: 1300 676 657
	Taverner Landscapes Ph: 4684 2413
	Thomton Bros Roses Ph: 4683 1062
	Kwik Kopy Macarthur Ph: 1300 251 787
	House Warehouse Tahmoor Ph: 4683 3111
	Little Elves OOSH Ph: 0487 000 245
	Little Elves Childcare Ph: 4684 3124
	NU-Era Homes Ph: 4655 9977
	Oxley Butchery Ph: 4861 1570
	Hume Building Ph: 02 4630 8967

Thank you to our Diamond, Double Gold and Gold Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

INTERIM HEADMASTER HAPPENINGS



Thursday, 19 November	Student Interviews Meetings with Staff Mr Hick's retirement dinner
Friday, 20 November	Student Interviews
Monday, 23 November	Assembly Meetings with Staff
Tuesday, 24 November	Meetings with Staff Student Interviews
Wednesday, 25 November	Meetings with Staff Exec Meeting College Council Dinner

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican Church - www.bowralanglican.org.au
- Wollondilly Anglican Church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>

PRETEND HEADMASTERS



Pretend Headmaster - Isaac Stucken (KF) is so happy parents can now explain Student Absences, give Event permissions, see Daily Broadcasts and so much more on the new Wollondilly Anglican College Edumate App. Please download today.

Prayer Points

Please Thank God:

- For the smooth operation and completion of the HSC Exams.
- For the opportunity for parents to attend our Presentation evenings.
- For His blessings on our College.

Please Ask God:

- To help our teachers to continue to build relationships with students.
- To keep our Year 12 students safe as they sign out of the College and move into an adult life of work and further education.
- For strength and progression to recovery for those in our community who are unwell and are facing significant illnesses.



Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.